# MEDIUM TERM PLANNING AUTUMN TERM 2018/2019 YEAR 2

# **CREATIVITY**

Once a week children will have a session with our new partner organisation — ARTIS. Their aim is to give as many people as possible the opportunity to develop and learn through the performing arts and

- to stimulate creative thinking
- to boost confidence and teamwork
- to strengthen powers of selfexpression
- to develop performing arts skills

Throughout this programme, children will develop their skills in:

- Character awareness
- Body awareness
- Dynamics and timbre awareness
- Language development
- Awareness of the quality of movement
- Pitch discrimination
- Rhythmic and pulse internalisation
- Spatial awareness

# **SCIENCE**Living things

#### Children will:

- Explore and compare the differences between things that are living, dead and things that have never been alive.
- Compare features of a contrasting habitat (Antarctica)

# **Explorers**

# LITERACY (GENRES TO BE COVERED):

- Stories that involve explorers/exploration
- Setting and character descriptions
- Recounts
- Information texts

## **HUMANITIES**

#### Children will:

- Look at the lives of famous explorers and identify how these individuals contributed to national and international achievements.
- Use and interpret globes, atlases and maps including maps that show countries, counties and the local area
- Use aerial photos and plans to recognise landmarks and basic human and physical features
- Use a map to find different locations.
- Use primary and secondary sources to find out about famous explorers.
- Identify and compare ways of life during different periods.
- Place important historical events in chronological order on a timeline.

## **DISCRETE SUBJECTS:**

### R.E

#### Churches

- Understand why the church is important to Christians.
- Identify and describe the key features of a church.

#### **Harvest Festival**

Children will:

- Talk about how some Christians like to say thank you to God for the harvest by holding a Harvest Festival
- Recognise the similarities and differences between ideas and practices relating to the Christian celebration of Harvest Festival
- Reflect on things we are thankful for in our own lives

# <u>P.E</u>

# **Throwing and Catching**

- Use overarm and underarm throws,
- Aim at a target.
- Pass a ball in small groups.

# **Country Dancing**

- Travel to music.
- Create a dance based on a shape.
- Perform a dance.

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# **LITERACY SKILLS**

#### Children will:

- Read and discuss stories with a variety of settings and characters
- Write sentences with capital letters and full stops
- Identify and use nouns, verbs and adjectives in writing
- Explore sentence structure and 'play' with the order of words in a sentence
- Read aloud with intonation and expression
- Begin to work on written comprehension skills – discussing meanings of unknown words and phrases, and focusing on inference and deduction
- Revise phonemes and related graphemes learnt in Y1
- Focus on a different phoneme each week and discuss related spelling patterns
- Revise words from the Year 1 'Common Exception' word list

# **MATHS**

Using Big Maths, we will continue to be focusing on core number skills including:

- Learning more number facts off by heart (see separate letter for Autumn 'Learn Its')
- Counting in 2s, 5s and 10s.
- Comparing, ordering, and estimating numbers up to 100.
- Adding multiples of 10 to other multiples of 10.
- Doubling and halving up to 20
- Doubling 2 digit numbers
- Place value partitioning numbers and working out how many tens and units in any 2 digit number
- Addition and subtraction with a number line, a number square, and mentally

We will also spend some time on:

- Understanding units of measure for length/mass.
- Solving problems involving measures.
- Solving word problems by deciding what the important information is, then writing a corresponding number sentence.