

**MEDIUM TERM PLANNING**  
**AUTUMN TERM 1 2018/19**  
**YEAR 5**

**HISTORY**

**Children in the 2<sup>nd</sup> World War**

- Explain what happened during D-Day and VE Day
- Demonstrate factual knowledge and understanding of the impact of WW2 on children in particular and society in general
- Give reasons for and results of evacuation
- Explain how and where the Blitz started
- Ask questions and answer them using a range of resources
- Communicate learning using specialist terms that show understanding
- Explain how war affected children in different ways and the reasons for these differences
- Understand complex and varied reasons that children had about evacuation.

**Topic:**  
**Fear**

**Art & Design and Technology**

- Explore ideas in response to the work of modern female artists
- Develop ideas from WW2 to create art pieces
- Apply knowledge and understanding of line, shape, colour and texture
- Focus on line and contour in sketching landscapes

**LITERACY**

**(Genres & Texts):**

- Non-chronological report
- Descriptive recount
- Letter – writing in character
- Tense specific letter writing

Class Readers:  
Letters from the Lighthouse (Emma Carroll)

**WRITING SKILLS**

Through Writing-Workshops, Grammar Groups and general class teaching:

- Using informal and formal language appropriately
- Changing vocabulary to suit purpose
- Using a variety of sentence structures including relative clauses
- Use a variety of lay-out devices
- Use brackets, commas and dashes to indicate parenthesis
- Bullet points to list
- Use of dictionaries to check spelling and meaning
- Plan and draft a variety of text-types using appropriate features
- Evaluate, edit and proof-read to maintain consistency throughout writing.

## DISCRETE SUBJECTS:

### PE

- Gymnastics
- Tag Rugby
- Dance
- Volleyball

### FRENCH

- School timetable
- Time
- Numbers

### COMPUTING

Digital literacy:

- Making tables
- Cutting and pasting information
- Cutting and pasting pictures
- Using tables for note-taking
- Use school email identity
- E-safety

Computing:

- Computer simulation

## MEDIUM TERM PLANNING AUTUMN TERM 1 2018/19 YEAR 5

### SCIENCE – World War II

Materials:

Investigate what materials could be used to make a blackout during the Blitz

Investigate what materials might survive bombing in the Blitz  
How can materials be separated? How do gas masks work?

Forces:

Introduction to gravity

Investigate how the surface area of a parachute affects the speed it travels and understand the impact of air resistance

### RE

What does it mean to be a Jew?

### MATHS

Children will be taught the National Maths Curriculum working to develop skills in:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions
- Properties of Shape
- Position and Direction
- Measurement
- Statistics

For full details, please see the school website which outlines the expectations for each year-group.

### MUSIC

- Compose melodies with understanding of the relationship between lyrics and melody
- Compose simple songs
- Perform songs
- Understand the relationship between lyrics and cultural context and social meaning
- Use this to write our own composition and performance inspired by war songs and poetry