

MEDIUM TERM PLANNING
AUTUMN TERM 2018/19
YEAR 6

HISTORY

Children in the 2nd World War

- Explain what happened during D-Day and VE Day
- Demonstrate factual knowledge and understanding of the impact of WW2 on children in particular and society in general
- Give reasons for and results of evacuation
- Explain how and where the Blitz started
- Ask questions and answer them using a range of resources
- Communicate learning using specialist terms that show understanding
- Explain how war affected children in different ways and the reasons for these differences
- Understand complex and varied reasons that children had about evacuation.

Topic:
Fear

Art & Design and Technology

- Explore ideas in response to the work of Patrick Heron
- Develop ideas in sketch books
- Apply knowledge and understanding of line, shape, colour and texture in developing a response to the work of Heron
- Focus on line and contour in recording from direct observation
- Respond to Patrick Caulfield's use of contour and flat colour
- Study the work of Cubists

LITERACY

(Genres & Texts):

- Non-chronological report
- Descriptive recount
- Letter – writing in character
- Tense specific letter writing

Class Readers:
Letters from the Lighthouse (Emma Carroll)

WRITING SKILLS

Through Writing-Workshops, Grammar Groups and general class teaching:

- Using informal and formal language appropriately
- Changing vocabulary to suit purpose
- Using the passive voice accurately
- Use a variety of lay-out devices
- Use of colons and semi-colons
- Bullet points to list
- Use of dictionaries to check spelling and meaning
- Plan and draft a variety of text-types using appropriate features
- Evaluate, edit and proof-read to maintain consistency throughout writing.

DISCRETE SUBJECTS:

PE

- Gymnastics
- Tag Rugby
- Dance
- Tennis

FRENCH

- School timetable
- Time
- Numbers

COMPUTING

Digital literacy:

- Making tables
- Cutting and pasting information
- Cutting and pasting pictures
- Using tables for note-taking
- Use school email identity
- E-safety

Computing:

- Computer simulation

MUSIC

- Compose melodies with understanding of the relationship between lyrics and melody
- Compose simple songs
- Perform songs
- Understand the relationship between lyrics and cultural context and social meaning
- Use this to write our own composition and performance inspired by war songs and poetry

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SCIENCE

LIGHT

Children will learn to:

- Understand and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Extend this idea to shadows and explain how shadows may change size when the position of the light source changes

Electricity

Children will learn to:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

Geography

- Locate and name states and cities of North America
- Note their environmental regions, key physical and human characteristics

MATHS

NUMBER

- Solve problems with more than one step and operation and explain why
- Multiply numbers of up to 4 digits by a two-digit number using a formal written method
- Round any number to a required degree of accuracy
- Solve problems involving the calculation of percentages
- Use percentages for comparisons
- Use simple formulae
- Use estimation to check answers to calculations and determine an appropriate degree of accuracy
- Divide numbers of up to 4 digits by a two-digit number using a formal written method of short division, showing remainders, fractions or rounding as appropriate.

GEOMETRY

- Find unknown angles in any triangles, quadrilaterals or regular polygons.
- Draw and translate simple shapes on the coordinate plane.

FRACTIONS

- Use written division methods for numbers with up to two decimal places.
- Solve problems which require answers to be rounded to specified degrees of accuracy
- Use equivalences between simple fractions, decimals and percentages to help me solve problems.

STATISTICS

- Interpret and construct pie charts and line graphs.
- Use graphs to solve problems.
- Calculate and interpret the mean as an average.