

MEDIUM TERM PLANNING
AUTUMN TERM 2018/19
YEAR 3

SCIENCE

Light and Shadows

Children will learn to:

- Recognise that you need light in order to see things
- Recognise different light sources
- Understand that light is reflected from surfaces
- Recognise that light from the sun can be dangerous
- Understand how shadows are formed and how they can be changed
- Use the terms opaque, transparent and translucent.
- Researching a famous scientist.

MUSIC

Children will be following the wider opportunities programme. They will be continuing general musicianship skills in preparation for learning a stringed instrument next term. This will include:

- Focussed listening
- Singing to develop pitch and sound quality
- Music and movement in Tudor style
- Traditional music notation.

HISTORY

The Tudors- A local History Study

Children will:

- Learn about how The Tudors are reflected in our local area.
- Understand where The Tudors fit in British history
- Learn about important Tudor events
- Study Henry VIII and his six wives
- Learn about the Tudor monarchs after Henry VIII.
- Visit Richmond Museum and Palace.
- Visit to art gallery.

The Tudors

ENGLISH

(Genres to be covered)

- Character descriptions
- Diary entries
- Poetry
- A recount of our trip to Richmond Palace
- Non-chronological report.

Much of our work is focussed around our class book; **Bill's New Frock By Anne Fine**, **George's Marvellous Medicine by Roald Dahl (1st half)**, **The Tinderbox by Hans Christian Andersen (2nd half)**.

ART

**Drawing
3D coat of arms**

Children will:

- Investigate different marks that can be made using pencils and pastels.
- Create a Tudor Rose in the style of a stained glass window.
- Explore shading techniques and investigate different tones.
- Create abstract art based on a plan of Richmond Palace.
- Use papier mache and cardboard to create a Tudor coat of arms.

DISCRETE SUBJECTS:

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P.E

Outdoor

1st half:

Ball skills – throwing and catching and improving accuracy

2nd half:

Netball – key skills.

Indoor

1st half:

Gymnastics – balancing, moving, using space, jumping and paired work.

2nd half:

Dance – focusing on body shapes, balance, and linking phrases of movement.

COMPUTING/DIGITAL **LITERACY**

Children will learn to:

1st half:

- Use the functions in Microsoft word
- Import pictures into a document
- Create a poster

2nd half:

- Create a Tudor quiz.
- Write simple programmes using Scratch.

LITERACY SKILLS

Children will learn to:

- Use basic punctuation accurately
- Join their letters correctly using the Nelson handwriting script
- Use conjunctions to extend sentences
- Use interesting and varied vocabulary
- Proof read their work by reading it out loud
- Edit their work
- Develop their comprehension skills by answering written questions on a text.

FRENCH

Vocabulary

- Numbers
- Introductions
- Ages
- Months of the year.

MATHS

Using Big Maths children will be taught the National Maths Curriculum working to develop skills in:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Properties of 2d and 3d shapes
- Measuring length, mass and capacity
- Fractions
- Statistics
- Time.

For full details, please see the school website which outlines the expectations for each year-group.