



## Working Scientifically

Ask simple questions and recognise that they can be answered in different ways (Year 1 focus).

*I can ask questions and know they can be answered in different ways.*

Use simple equipment to observe closely (Year 1 focus).

*I can look closely, using equipment.*

Perform simple tests (Year 1 focus).

*I can do tests.*

Identify and classify (Year 1 focus).

*I can name and group.*

Use his/her observations and ideas to suggest answers to questions (Year 1 focus).

*I can use my observations and ideas to suggest answers to questions.*

Gather and record data to help in answering questions (Year 1 focus).

*I can collect and record data to help answer questions.*

## Animals Including Humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

*I can spot and name a variety of common animals.*

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

*I can spot and name a variety of common animals that are carnivores, herbivores and omnivores.*

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

*I can describe and compare the structure of a variety of common animals.*

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

*I can name, draw and label the basic parts of the human body and say which part of the body is to do with each sense.*

## Materials

Distinguish between an object and the material from which it is made.

*I can tell the difference between an object and the material from which it is made.*

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

*I can name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.*

Describe the simple physical properties of a variety of everyday materials.

*I can describe some everyday materials.*

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

*I can make groups of materials based on what they are like.*

## Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

*I can name some common wild and garden plants, including deciduous and evergreen trees.*

Identify and describe the basic structure of a variety of common flowering plants, including trees.

*I can name and describe the basic structure of a variety of common flowering plants, including trees.*

## Seasonal Changes

Observe changes across the four seasons.

*I can explain changes through autumn, winter, spring and summer.*

Observe and describe weather associated with the seasons and how day length varies.

*I can describe the weather in autumn, winter, spring and summer and that the days get longer and shorter.*

