

GEOGRAPHY/HISTORY/RE

Children will:

- Fly superheroes to different parts of the world and identify different climates.
- Use basic geographical vocabulary to identify key physical features eg; forest, mountain, ocean
- Draw simple plans and maps for superheroes to follow.
- Look at the Christian festival of Harvest. Find out how our favourite fruits and vegetables grow.

ART/DT

Children will:

- Design and make their own superheroes using a range of materials.
- Use collage to create different backgrounds for superheroes to fly to eg mountains, deserts, jungles
- Use junk modelling to design and create superhero gadgets.
- Look at examples of Pop Art. Create their own version using superhero words; POW BANG etc.

MUSIC

Children will:

- Sing Superhero songs
- Clap the pulse in familiar songs
- Play a range of un-tuned percussion instruments.
- Sing songs at different speeds
- Perform actions to songs

Medium Term Planning Super Heroes



LITERACY

- Our literacy this term will be based around stories with a Superhero theme.
Eg: Superworm by Julia Donaldson

SCIENCE Materials

Children will:

- Identify and name a variety of different materials
- Investigate which materials float and sink.
- Look at all the different materials we find in our school environment and discuss their properties.
- Use our superhero senses to sort and categorise different materials.
- identify & label which part of the body is associated with each sense.
- Recognise the basic parts of the human body
- Ask scientific questions about superheroes and investigate the answers. Eg How does Spiderman walk up walls?
- Look at seasonal changes in our

Discrete Subjects

P.E

Outdoor:

- Develop balance, agility and co-ordination through a range of games.

Indoor

- Develop an awareness of space.
- Explore travelling around the hall in different ways

COMPUTING/DIGITAL LITERACY

- Use technology safely and respectfully.
- Create simple programs using 'Kodable' a computing package on the iPad.

LITERACY SKILLS

Children will:

- Practise saying a sentence out loud before writing it down.
- Use finger spaces between words.
- Punctuate simple sentences with a capital letter and a full stop.
- Use joining words like 'and'
- Use adjectives to describe characters
- Talk about their writing.
- Develop phonics skills revising phase 2 and 3 phonemes.
- Practise spelling Year 1 common exception words and the days of the week.
- Practise forming letters correctly starting and finishing them in the right place with ascenders and descenders.

MATHS

Children will:

- Sort objects
- Count objects
- Represent objects in different ways
- Count, read and write forwards from any number 0 to 10
- Count, read and writing backwards from any number 0 to 10
- Count one more
- Count one less
- One to one correspondence to start to compare groups
- Compare groups using language such as equal, more/greater, less/fewer
- Introduce = , > and < symbols
- Compare numbers
- Order groups of objects
- Order numbers
- Be introduced to ordinal numbers (1st, 2nd..)
- Be introduced to the part whole method
- Learn fact families (addition)
- Learn how to use and write the addition symbol
- Find number bonds within 10
- Begin to learn subtraction