

The Vineyard School Governing Body

Minutes of the Full Governing Body held on 7 September 2022 at 6 pm

Gov	vernors present:				
	Antony Cook, Chair	AC		F Bracegirdle, Headteacher	FB
	Firas Ali	FA		Fliss Buckles	BK
	Lizzie Lee	LL	#	James Lane	JL
	Kirsty MacEachen, Vice-Chair	KM		Alice McArdle	AM
	Nicola Rossington	NR		Philippe Tapernoux	PT
#	Simon Williams	SW			
# d	enotes absent				
In a	ittendance:				
	Charlotte Axbey	CA		Annelle Bellony	AB
	Liz Annesley, Clerk	LA			

Item		Action
1	Welcome and apologies for absence Everyone was welcomed to the meeting. Apologies were received and accepted from James Lane and Simon Williams. The meeting was quorate.	
2	Declaration of Interests All governors were asked to complete their Annual Declaration of Pecuniary and Business interest form and to hand to the clerk. There were no interests declared in relation to the set agenda.	All
3	Appointment of Clerk Liz Annesley introduced herself to the Governors. She was appointed Clerk to the Governing Board by unanimous decision.	
4	 Membership of the Governing Board a) Kirsty MacEachen's term of office ended on 4 July 2022. KM is willing to re-stand as a Co-opted Governor. She was re-appointed by unanimous decision to take effect from 5 July 2022. Term of office: 4 years Date of appointment: 5 July 2022 Governor category: Co-opted The governors thanked Kirsty for her hard work on the Governing Board to date. 	



	b)	Annelle Bellony introduced herself to the meeting. AB is willing to stand as a new Governor. The governors asked AB to withdraw from the meeting while they discussed her appointment. The	
		governors were told that AB had been found through Governors for Schools. It was agreed unanimously that AB has the skills to make a positive contribution to the Governing Board.	
		Term of office: 4 years	
		Date of appointment: 7 September 2022	
		Governor category: Local Authority (proposed)	
		The clerk will recommend AB's appointment as a LA Governor to AfC.	Clerk
		The clerk will initiate the school's induction process for AB.	Clerk
	c)	It was noted that James Lane's term of office will expire in February 2023; Firas Ali's term of office	
		will expire at the start of the next academic year.	
	d)	The school still has two governor vacancies and two prospective governors have been invited to attend future Committee meetings in advance of the next FGB in December.	
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	e)	The governors agreed unanimously to appoint Charlotte Axbey, Assistant Headteacher, as	
		Associate Member with voting rights at the SD&P Committee.	
		Term of office: 4 years	
		Date of appointment: 7 September 2022 Governor category: Associate Member	
		The governors thanked Charlotte for all her support of the Governing Board to date.	
	The	governors proposed that they should assemble personal information about themselves to respond	AC, KM,
		iny challenges about the composition of the GB. The survey should include data about ethnicity,	Clerk
		guages spoken, cultural experience/working overseas. All questions would be optional. Governors	CICIK
		eed to collect diversity information about themselves.	
5	Apr	pointments for the Year 2022-23	
	a)	It was noted that the Chair and Vice-Chair had completed their 2-year term of office and resigned from their posts. The clerk took the chair.	
	b)	Antony Cook agreed to be nominated as Chair. No other nominations had been received in	
		advance of the meeting. AC withdrew from the meeting while governors discussed his	
		appointment. AC was re-elected unopposed and invited back to the meeting. The Chair then	
		took over the meeting. The governors thanked AC for his leadership of the GB to date.	
	c)	Kirsty MacEachen agreed to be nominated as Vice-Chair. No other nominations had been	
		received in advance of the meeting. KM withdrew from the meeting while governors discussed	
		her appointment. KM was re-elected unopposed and invited back to the meeting.	
	d)	The membership of the SD&P committee remains unchanged for the year (CA, FB, BK, AC, LL, KM,	
		NR, SW) with the formal addition of CA.	
	e)	Lizzie Lee and Fliss Buckles agreed to be nominated as co-Chairs and were re-elected unopposed.	
	f)	The membership of the Resources committee remains unchanged for the year (FA, FB, JL, AM, PT).	
		In addition, AB offered to join the Resources committee.	
	g)	James Lane had indicated his willingness to be nominated Chair of the Resources committee again	
1		and was re-elected unopposed. Philippe Tapernoux agreed to be nominated Vice-Chair and was	
		elected unopposed.	
		elected unopposed.	



The following link appoint	nents			
	ntments were agreed:			
Responsibility	Governor	Curriculum area	Governor	
SEND	ВК	Overview and development of links	КМ	
Safeguarding and LAC	FA	Mathematics	AB	
H&S	JL	Reading/phonics	NR	
Governor Training	AC/KM/Clerk	Writing	LL	
Parent liaison/ communication	КМ	Science/computing	РТ	
PPG & Inclusiveness	FA	PSHE & Wellbeing/PE	NR	
Finance, HR, Data Protection	To be allocated within Resources committee	History/Geography/RE/ Humanities	LL	
		Art/DT/languages	JL - tbc	
		EYFS/Music	AC	
requirements of this role It was noted that staff en improved. This should in more often. Governors p	e. xit interviews had highlight mprove with the curriculur proposed hosting a breakfa	be merged and KM volunt ed that staff-governor com n link roles and governors b st for staff one Wednesday	nmunication needs to be being present in school	КМ FB
The parent liaison and correquirements of this role It was noted that staff ex- improved. This should in more often. Governors p to suggest potential date Working parties The governors discussed inspection readiness and governors concluded that monitored within the FG	e. xit interviews had highlight mprove with the curriculur proposed hosting a breakfa es. I the use of working parties d for the development of th at the former was part of th B while the latter seemed	ed that staff-governor com n link roles and governors h	munication needs to be being present in school y morning at 7:30 am. FB ess of the school's Ofsted rision (SRP). The an and should be he local authority at the	
The parent liaison and correquirements of this role It was noted that staff ex- improved. This should in more often. Governors p to suggest potential data Working parties The governors discussed inspection readiness and governors concluded that monitored within the FG moment. A working part project. Approval of Constitution The governors agreed th	e. xit interviews had highlight mprove with the curriculum proposed hosting a breakfa es. I the use of working parties d for the development of the at the former was part of the B while the latter seemed ty for the SRP will be set up n and Committee terms of hat no changes were needed terms of reference were ag	ed that staff-governor com n link roles and governors b st for staff one Wednesday for monitoring the progre he Specialist Resource Prov he School Development Pla to have been delayed at th o once the school is certain	munication needs to be being present in school y morning at 7:30 am. FB ess of the school's Ofsted rision (SRP). The an and should be he local authority at the of the timing of the	



9	Headteacher Update	
5	School Development Plan	
	FB ran through the main points of the School Development Plan (SDP) for 2022-24. This plan has been approved by the School Improvement Partner (SIP). The plan has been divided into 4 main areas: Quality of Education; Behaviour and Attitudes; Leadership and Management; Personal Development.	
	Quarty of Education, Benaviour and Attitudes, Ecudership and Wandgement, Fersonal Bevelopment.	
	Quality of Education: 1) further develop a well-structured curriculum for all subjects and develop subject leaders who have	
	ownership and leadership of their designated area; 2) development of effective teaching methods to ensure retention of knowledge and skills taught and	
	ensure access for all children;	
	3) develop and plan for use of the EYFS outside learning area to be an effective learning space.	
	Behaviour and Attitudes:	
	Embed the school's positive behaviour strategies.	
	Leadership and Management:	
	 ensure the new leadership team, staff and governors work in unity to drive the school forward; develop clear and effective communication systems with the whole school community- parents, governors and staff. 	
	Personal Development:	
	Ensure all children access a range of extra-curricular activities so pupils' talents and interests are	
	extended.	
	Q: How is the wider staff body involved in the SDP? All staff have been told the school priorities on the INSET days. Teachers are set performance management targets relating to the SDP: Target 1 is priority 2 under Quality of Education; Target 2 is linked to the relevant teacher standards and personal areas for development; Target 3 is linked to an area of responsibility – subject leader, phase leader – and these are directed by the SDP.	
	Q: How should governors monitor progress within the SDP?	
	FB will report on progress towards the top priorities each term. Curriculum link governors are	Link
	expected to visit the school with a focus on their curriculum area each term. The governor visit report gives a guide on what to monitor.	govs
	Governors can also support actions to increase parental engagement. The governors discussed attending Parent-Teacher evenings so that parents can drop in and chat to governors; being present on	All
	the school gate some mornings; having a specific badge for governors.	FB
	Governor communication with staff is also an area of focus. Non-parent governors asked to be added to school communications.	FB
	Q: Can there be a summary sheet highlighting progress in the SDP and areas of concern for governors	
	and the school to focus on?	РТ, КМ
	PT and KM agreed to try to design such a sheet.	
	Q: What is the impact on the school of the increase in energy prices? This will have an impact on the school budget. Longer term, the boiler would be replaced with a heat	
	pump system. Staff sickness is probably a bigger operational and financial risk. The governors suggested holding a vaccination session in school for staff.	
10	Governor Business	
10	 a) AC confirmed that he had not taken any emergency actions on behalf of the FGB since the last meeting. 	
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	b) A table was circulated of all the AfC governor training undertaken in the last year. Governors were asked to check this and let the clerk know of any training undertaken with other providers.	All
	c) The clerk circulated the AfC training schedule for 2022-23 and governors are encouraged to book relevant training. The school also has access to The Key and NGA training and the clerk will circulate details of how governors can access this.	All Clerk
	d) The proposed dates of committee and FGB meetings will be included with these minutes. Curriculum link governors should agree visit dates with the school. The Governors' Visit policy, which had previously been agreed, was circulated for information.	Clerk
11	Safeguarding	
	Governors were reminded that they now need to read the full KCSiE document. Governors had also been sent a link for Safeguarding training which they must complete before the end of September. Governors were asked to send their certificate to the clerk when they had finished this training.	All
	It was noted that the school DSL/DDSLs had changed to Alice McArdle (DSL), Frances Bracegirdle (DSL), Charlotte Axbey (DDSL), Daisy Dempster (DDSL), Laura Reilly (DDSL). All safeguarding literature will be amended to reflect these changes.	FB
12	AOBVision and ValuesThe school will be launching its new vision and values. These had been discussed in the SD&P but theschool apologised that these had not been formally shared in the FGB. There was little change in thefocus of the school but it had been felt that the old value statement was difficult for KS1 children tounderstand and so the values had been simplified. Discussions with staff, parents and pupils hadidentified a strong common theme which were highlighted in the new values: Caring; Curious;Courageous. FB will send the document to governors that will go out to parents shortly. KM willcirculate her paper showing the evolution of the new values.Friends of the VineyardThis is a charity set up to help parents donate to the school. The charity has not been activelymarketed recently and the number of parents making a donation is very low so the charity needs to berelaunched. There was concern that the PTA would think that the charity was in conflict with their fundraising but a brief discussion with PTA members had allayed those fears. Governors were asked their	FB, KM
	-	
	opinion on the magnitude of the suggested voluntary donation and the consensus was of £50 per term. Governors suggested that the method of payment needed to be made as easy as possible. The meeting ended at 7:45 pm	



	PROPOSED MEETING DATES:		
	2022		
	28 Sept Resources		
	12 Oct SD&P		
	9 Nov Resources		
	16 Nov SD&P		
	14 Dec FGB		
	2023		
	18 Jan Resources		
	8 Mar SD&P		
	22 Mar FGB		
	24 May SD&P		
	7 June Resources		
	21 June FGB		
	12 July SD&P		
	Please note that all FGB and SD&P meetings are held at school on a Wednesday at 6:00 pm.		
	Resources meetings are held at school on a Wednesday at 8:00 am.		
	SUMMARY OF ACTIONS		
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No.	Action		
No . 2	Action Complete Declaration of interests and send to Clerk	All	ASAP
No . 2 4	Action Complete Declaration of interests and send to Clerk Propose AB to AfC to become LA Governor	All Clerk	ASAP ASAP
No . 2 4 4	Action Complete Declaration of interests and send to Clerk Propose AB to AfC to become LA Governor Send AB school induction documents	All Clerk Clerk	ASAP ASAP ASAP
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No. 2 4 4 4 5 5	Action Complete Declaration of interests and send to Clerk Propose AB to AfC to become LA Governor Send AB school induction documents Design diversity survey	All Clerk Clerk AC, KM, Clerk	ASAP ASAP ASAP 12/10/22
No. 2 4 4 4 5	ActionComplete Declaration of interests and send to ClerkPropose AB to AfC to become LA GovernorSend AB school induction documentsDesign diversity surveyTermly training updatesDefine parent liaison/communication rolePropose dates for Governor-staff breakfast	All Clerk Clerk AC, KM, Clerk Clerk	ASAP ASAP ASAP 12/10/22 14/12/22
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