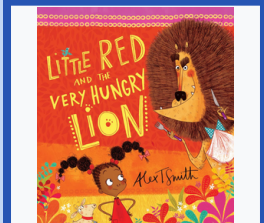
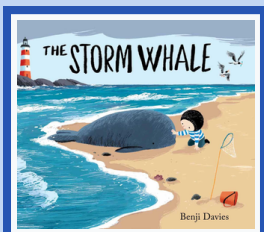


Year 1 Autumn 2 Learning Bulletin



Year 1 have had a fantastic first half-term and are excited to continue their learning.



Writing

Our texts will be: The Storm Whale, Little Red and the Very Hungry Lion, Zim Zam Zoom (poetry)

Our writing outcomes will be:

Week 1: The Storm Whale - descriptive sentences

Week 2: The Storm Whale - time conjunctions

Week 3: Little Red and the Very Hungry Lion - adjectives

Week 4: Little Red and the Very Hungry Lion - publish posters

Week 5: Zim Zam Zoom - rhyming words

Week 6: Zim Zam Zoom - poem writing

Phonics:

Set 3 sounds: ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, t/cious

Maths topic: Continuing with addition and subtraction (within 10) and revising 2D and 3D shapes

Week 1: number bonds to 10 and addition problems

Week 2: fact families 8 facts and subtraction problems

Week 3: Add or subtract 1 or 2

Week 4: Recognise and name 3-D shapes

Week 5: Recognise and name 2-D shapes

Week 6 and 7: Place Value (within 20)

Key Vocabulary

Parts and whole, symbols, fact family, number bond, add, plus, subtract,

take away, minus 2D - circle, triangle, square, rectangle

3D shapes - cube, cuboid, sphere, cylinder, cone and pyramid Faces, sides, corners

Maths

Vocabulary

same, different, count forwards/backwards, numeral, word, fewer, more, same, greater, less, equal, most, fewest, greatest, smallest

parts, whole, symbol, fact family, number bond, add, plus, subtract, take away, minus

Science

Biology: Understanding the human body

Key Knowledge:

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Key Vocabulary: Fish, amphibian, reptile, bird, mammal, carnivore, herbivore, omnivore.

History: Life of a Victorian child

Key Knowledge:

- An understanding that the past is a time before the present - beyond living memory
- The Victorian school day was very different from out school day
- Not all children went to school (a day in the life of a poor Victorian child)
- Victorian children had fewer and different toys from the toys you have today
- Children mostly walked to school. Some may have travelled in a horse-drawn carriage

Key Vocabulary: past, present, beyond living memory, rich, poor, horse-drawn carriage

PSHE: Celebrating Differences

Key Knowledge:

- Know how to identify similarities between people in my class
- Know how to identify differences between people in my class
- Know why I am special and unique
- Know some ways to make new friends
- Know what bullying is
- Know what racism is
- Know some trusted adults who I could talk to if I was feeling unhappy or thought I was being bullied

Key Vocabulary: similarity, difference, bully/bullying/bullying behaviour, deliberate, on purpose, repeated, unfair, join in/left out, treat (others), trusted adults, racism

Religious Education: What does it mean to be Christian?

Key knowledge:

- describe Christian values
- understand that a church is a place of worship for Christians
- Explore festivals that Christians celebrate
- Understand that the Bible is a sacred text for Christians
- Retell the Christian story

Key Vocabulary: God, church, Advent, Bible, Christian, Christianity, worship, creation, sacred

Design and Technology: Eat more fruits and vegetables - making a fruit salad

Key knowledge:

- name a variety of fruits and vegetables
- recognise the importance of eating a variety of fruit and vegetables for our health
- understand how to make a safe preparation area for cooking
- recall the steps for preparing fruit and vegetables hygienically
- design a recipe for my fruit salad
- learn to hold a knife safely and cut fruits safely
- evaluate my fruit salad

Key Vocabulary: fruit, vegetable, fruit salad, knife, chopping board, safely, healthy, hygienically, prepare

Music:

Children will continue to develop their singing voices focusing on projection and pitch through a number of engaging and musically stimulating songs. They will also continue to build and reinforce their knowledge of pitch, dynamics and steady beat through a number of active games and songs.

PE:

Indoor - Gymnastics

Children will practice developing body shapes, star, tuck, pike, dish, straight, straddle, arch, building muscular strength and joint flexibility

Outdoor - Multi-skills and understanding the importance of being active.

Key Skills: how to exercise, how food affects the body, understand that we should do 60 minutes of exercise a day, demonstrate or explain each of the body management skills.

Key Dates:

- 5th November - KS1 Hidden Figures workshop
- 10th November - Y1 Victorian School day workshop in class
- 11th November - Anti-bullying workshops
- 14th November - Odd socks day
- 21st November - Nasal flu vaccination
- 26th November - St. Matthias Church visit (morning)
- 3rd December - Open classroom (8.45 - 9.15)
- 9th December - Year 1 christmas performance (9.30)

Key Information:

- PE days
 - Thursday
 - Friday
- Library days
 - Monday - Diamond
 - Tuesday - Sunstone
- As we approach winter season, please bring a coat with your child
- Please only bring book bags according to the school policy

Suggested Books to Read:

- You Wouldn't Want to Be a Victorian Schoolchild! by David Antram and John Malam
- Victorians (Eyewitness) by Ann Kramer
- You're Called What? by Kess Gray and Nikki Dyson
- Marvellous Body: A Magic Lens Book by Andres Lozano and Jane Wilsher
- Michael Rosen's Book of Very Silly Poems by Michael Rosen and Shoo Rayner

Suggested places to visit or activities to do:

- Ragged School Museum (history - Victorians)
- London Zoo (science - animals)
- Terrace gardens (geography)
- Richmond park (science - seasonal changes)

Useful websites to support learning:

- Phonics/reading
 - <https://www.phonicsplay.co.uk/>
 - <http://home.oxfordowl.co.uk/>
 - <https://www.teachyourmonster.org/teachyourmonstertoread>
- Maths
 - <https://whiteroseeducation.com/1-minute-maths>
 - <https://nrich.maths.org/>