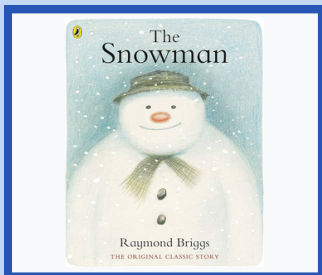
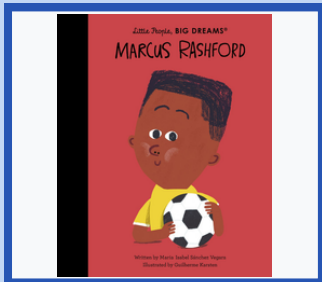


Year 2 Autumn 2 Learning Bulletin

We can't wait to share our exciting new learning with you, and see how the children continue to grow, learn and develop in the run up to Christmas.



Writing

Our texts will be: Little People, BIG DREAMS- Marcus Rashford and The Snowman

Our writing outcomes will be: To inform (Fact File), To Instruct (Instructions for making a pizza) and To Entertain (Christmas Narrative) .

Key Knowledge:

- **Subordinating conjunctions - when**
- **Questions - How the grammatical patterns in a sentence indicate its function**
- **Commands (imperative verb) - How the grammatical patterns in a sentence indicate its function**
- **Use of the suffixes -er, -est in adjectives and the use of -ly in Standard English to turn adjectives into adverbs**
- **Adverbs of time [for example, then, next]**
- **Apostrophes for contraction**

Spelling Rules: The sound /l/ spelt with 'le' at the end of words. The sound /l/ spelt with 'el' at the end of words. The sound /l/ spelt with 'il' and 'al' at the end of words. The sound /igh/ spelt with 'y' at the end of words. Adding -ies to nouns and verbs ending in -y

Common Exception Words

Maths

Key Knowledge:

Week 1: Addition (including crossing a ten)

Week 2: Addition (including crossing a ten)

Week 3: Subtraction (including across ten)

Week 4: Subtraction (including across ten)

Week 5: recognising and drawing 2D shapes

Week 6: 3D shapes

Week 7: Money (counting total amounts)

Maths Vocabulary

exchange, ten, one, 2D shape, 3D shape, circle, triangle, square, rectangle, diamond, rhombus, pentagon, hexagon, cube, sphere, cylinder, cone, cuboid, pyramid, sides, vertex, vertices, symmetry

Science: Living things and their habitats continued...

Science: Living things and their habitats

Key Knowledge:

- Comparing habitats
- Identifying animals and plants in given habitats
- Designing a microhabitat for minibeasts
- Making predictions about habitat preferences
- Making observations and recording data
- Classifying things into 'alive, once-living and never-lived'
- Know that all living things eventually die

Key Vocabulary: habitat, suitable, carnivore, herbivore, omnivore, predator, prey, food chain, woodland, urban, hedgehog, woodlouse, microhabitat, choice chamber.

History: Community helpers: Mary Seacole and Marcus Rashford.

Key Knowledge:

- Mary grew up in the Caribbean nearly 150 years ago, when times were very different .
- Mary Seacole was a nurse who travelled the world to help wounded soldiers
- Mary Seacole travelled to Crimea and supported the war
- Marcus Rashford is a footballer who is still alive today
- Marcus Rashford campaigns to end child poverty
- 1800 hospitals were dirty, had fewer doctors, were infested by rats and had less available medicine
- Modern hospitals are hygienic and patients have medicine, clothes and food
- A virus spread around the world in 2019
- Lockdown had a huge impact on the UK and world

Key Vocabulary: British Empire, enslaved people, nurse, war, pandemic, food bank, footballer, medicine, significant

PSHE: celebrating differences

Key Knowledge:

- Know that sometimes people make assumptions about boys and girls (stereotypes)
- Know that boys and girls are similar in some ways and different in other ways and this is OK
- Know some ways I am different from my friends
- Know that it is OK to be different from other people and to be friends with them
- Know that bullying is sometimes about difference
- Know when and how to stand up for myself and others

Key Vocabulary:

assumptions, stereotypes, stand up for, rejected, diversity, male/female, fairness

RE: What does it mean to be a Sikh?

Key Knowledge:

- Living the faith
- The story of the founding of Sikhism by Guru Nanak
- The main beliefs of Sikhism: The Five Ks
- How Sikhs worship in a Gurdwara
- Visiting a Gurdwara
- Sikh new year, Vaisakhi
- Sacred text: Guru Granth Sahib

Key Vocabulary: Sikhism, Guru Nanak, Sahib, kesh (uncut hair), kangha (wooden comb), kara (steel bracelet), kachera (cotton undergarments), and kirpan (ceremonial sword), gurdwara, Vaisakhi, Guru Granth Sahib.

D&T: food planning and preparation - pizza

Key Knowledge:

- Understanding why a balanced diet is important.
- Be able to name different sources of protein and carbohydrates and know why they are important.
- Learn how to keep safe when preparing food, identifying any hazards and learning how to avoid them.
- Know what makes a pizza.

Key Vocabulary: pizza, ingredients, toppings, balanced diet, flavour, protein, carbohydrates.

Music: Tony Chestnut

A fun, fast-moving action song that has a simple tune and clever lyrics crafted to sound like different parts of the body. In this unit, pupils will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

Key Vocabulary: song, melody, percussion, pattern.

PE:

Key knowledge:

- Kickstart - recap of key movement skills - moving and locomotion, jumping and landing, throwing and catching, ball skills. moving to music, rolling, tumbling, romping
- Gymnastics British Gymnastics Proficiency Award 8&7
- Vault – Approach and hurdle step to squat onto bench, take off, flight, landing, finish.
- Wall Apparatus - rope ladders
- Ball Skills - locomotion + ball skills, moving with the ball using sport specific equipment (bouncing, rolling, kicking) for distance and target, striking the ball, catching with fingers up

Key Dates:

- Half term: Wednesday 22nd October - Monday 3rd November
- Thursday 13 November – Gurdwara visit, Pearl class
- Friday 14th November: Odd Socks Day - anti-bullying
- Monday 17th November – Gurdwara visit, Amethyst class
- Friday 21st November: Nasal flu vaccination
- Wednesday 26 November – Gurdwara visit, Turquoise class
- Wednesday 3rd December (8.45 - 9.15 am): open classroom
- w/c 8th December - pizza making in DT

Key Information:

PE Days

Pearl and Amethyst: Monday, Wednesday

Turquoise: Tuesday and Wednesday.

Library days

Turquoise: Tuesday

Amethyst: Wednesday

Pearl: Friday

Spelling tests will take place on Mondays

Suggested Books to Read:

- J is for Jamaica - Benjamin Zephaniah
- Great Women who Changed the World - Kate Pankhurst
- The Book of Hopes - Katherine Rundell
- Olga da Polga - Michael Bond
- This is not my Hat - Jon Klassen
- The Book with No Pictures - B. J. Novak

Suggested places to visit or activities to do:

- **Outdoor scavenger hunts** - you could try nature-stamping, leaf-printing or counting and sorting natural items (conkers and acorns)
- **Minibeast hunting**
- **Marble Hill adventure playground**
- **Kew Gardens**
- **Local libraries**

Useful websites to support learning:

Book recommendations:

- <https://www.thereaderteacher.com/year2>
- <https://www.booktrust.org.uk/book-recommendations/bookfinder>
- <https://www.booksfortopics.com/booklists/recommended-reads/year-2/>
- <https://www.storynory.com>

Maths:

- <https://www.topmarks.co.uk>
- <https://whiteroseeducation.com>

Geography:

- <https://www.natgeokids.com/uk/>