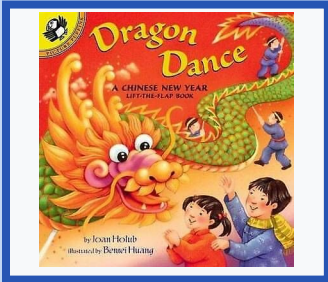
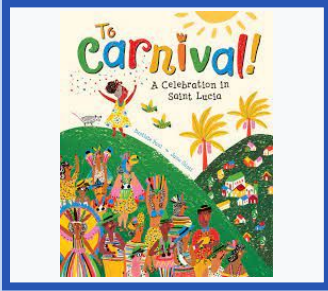


# Reception Autumn 2 Learning Bulletin

Welcome back! We hope you all had a wonderful Christmas break and are ready for an exciting new term. This half term, the children will be diving into engaging, hands-on learning experiences designed to spark curiosity and a love for learning.



## Literacy

### Writing

Our writing outcomes will be:

- writing 'I can see...' sentences
- designing and labelling a headdress for our Reception carnival
- writing about the changes we observe in winter
- writing about what keeps us healthy
- using colourful semantics to write our own sentences.

We will learn how to use Fred fingers, finger spaces and full stops.

### Reading

We will introduce the children to the following sounds ck, ss, ff, ll, zz, ay, ee, igh, ow and oo/oo. We will also teach 'red words' (words that can only be read by sight) - 'are', 'she', 'he', 'to', 'of'. Please continue to listen to your child read at least 5 times a week and record their reading progress at home in their reading records.

## Maths

- positional language
- subitising
- matching numerals to quantities
- ordinality (staircase pattern)
- composition to 7
- comparing using more than, fewer than, an equal number to

## Maths Vocabulary

behind, in front of,  
next to, on top,  
under, subitise,  
numeral, compose,  
equal, the same

## Personal, Social and Emotional Development

- know how to set a goal and how to work towards it
- know that if I persevere I can overcome challenges
- know an example of a time I didn't give up until I achieved my goal
- know how to use kind words to encourage people
- know the link between what I learn now and the job I might like to do when I'm older
- know how to identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them
- knowing how to stay healthy and happy
- demonstrating how to be a kind friend
- use 'stop, I don't like it'
- self-regulation
- managing self
- building relationships
- rules and routines

### Key Vocabulary

challenge, overcome, persevere, achieve, goal, problem, give up, practice, encourage, support, future, jobs, proud, share, kindness, kind hands, (+ words for a range of feelings: angry/sad/happy/excited)

## Physical Development

### Gross Motor

Key skills:

Dynamic movement, balance, jumping, leaping and landing, moving to music, tumbling and turning, rolling, swinging, throwing, catching, ball skills, kicking and aiming, hitting, romping, climbing and scrambling

### Fine Motor

Key skills:

Pre-writing activities, pencil grip, scissor skills, threading, tweezers, playdough, pattern work, handwriting

## Understanding the World

### Science

Key Knowledge:

- Know that materials are all different (e.g. hard/soft, smooth/rough, wet/dry)
- Know that some things float and some sink in water
- Know that materials can be heavy or light.
- Recognise that changes can happen when materials interact with water (e.g. bubbles, soaking, floating)

Key Vocabulary:

hard, soft, rough, smooth, wet, dry, float, sink, heavy, light, bubble

### Geography

Key knowledge:

- Trinidad and Tobago is a Caribbean island
- some things are the same and some things are different to England and other places we know well

Key vocabulary

Island, land, sea, weather, hot, rainy, stormy, beach, cliff, carnival, Caribbean

### RE

Key Knowledge:

- Carnival is a festival that some people around the world celebrate
- People dress up in bright colours for Carnival and there is lots of music, dancing and parades
- Lunar New Year is a festival that some people around the world celebrate
- The story of Lunar New Year is about animals in a race.

Key Vocabulary:

Lunar New Year, race, same, different

## Expressive Arts and Design

### Art

Key knowledge:

- folding creates movement with paper
- different types of paper have different textures and have different purposes
- we can mix colours to make light and dark colours
- carnival performers wear colourful headdresses
- headdresses are tall and they have feathers and jewels
- crayons will resist water
- water colour paints need water
- we can't rub out crayon
- we can paint with watercolours over crayon drawings

### Music

Key skills:

- copying rhythm and pitch
- learning and singing songs
- listening to and observing rhythmical patterns

### Key Dates:

- 13th January - Reception height and weight checks
- 23rd January - Open classrooms 3.15 - 3.45pm
- 30th January - International day
- 9th February - National Dental examination
- 13th February - Express yourself day - mufti day

### Key Information:

- Please remember to read with your child each week and return their reading books and folders every Wednesday.
- 'Star moments' happen every Thursday.
- Please label every single item of clothing your child wears at school.

### Suggested Books to Read:

- Squirrel's New Year's Resolution - Pat Miller
- Clean up! - Nathan Bryon
- To Carnival! - Baptiste Paul
- Dragon Dance - Joan Holub

### Suggested places to visit or activities to do:

- go to your local library
- go for a spring walk
- visit Chinatown for Lunar New Year

### Useful websites to support learning:

- Phonics play - <https://www.phonicsplay.co.uk/>
- Phonics bloom - <https://www.phonicsbloom.com/>
- Top marks - <https://www.topmarks.co.uk/>
- ICT games - <https://ictgames.com/mobilePage/index.html>
- CBeebies Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

