

Year 1 Spring 1 Learning Bulletin

Year 1 have had a fantastic Autumn 2, full of hard work, creativity and great progress! We're excited to build on this wonderful start as we head into a bright and busy Spring 1.



Writing

Our texts will be:

Yeti and the Bird

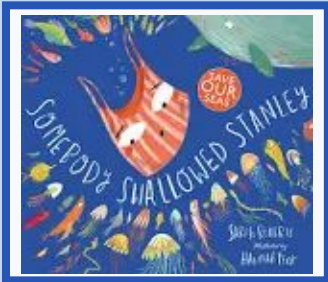
Somebody swallowed Stanley

Our writing outcomes will be: To write a narrative and a diary entry

Key Knowledge:

- Identify the noun and verb of a sentence
- Using the personal pronoun 'I'
- Sequencing sentences to form short narratives
- Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)
- Simple past tense

Spelling Rules: ire, ear, ure, tion; tious/cious, ue, au, ie; kn, ph, a-e, i-e; o-e, u-e, e-e, are aw, er, ur, ai, oa



Maths: Place Value (within 20)/Addition and Subtraction (within 20)

Week 1: count within 20, understand 10, understand 11, 12, 13

Week 2: understand numbers 14 to 20

Week 3: 1 more and 1 less, the number line to 20, using a number line to 20

Week 4: estimating on a number line, comparing numbers and ordering numbers to 20

Week 5: add by counting on, add ones by using number bonds, find and make number bonds to 20

Week 6: doubles, near doubles, subtract ones using number bonds, subtract by counting back

Maths Vocabulary

teen numbers,
tens, ones, digit,
estimate, greater,
less, equal, order,
greatest,
smallest, add,
plus, total,
subtract, take
away, minus,
number bonds,
double

Science: Seasonal Changes / Plants

Key Knowledge:

- Use scientific vocabulary to describe weather patterns
- Know that weather and seasons affect us and how our environment looks
- Know that plants and animals change or behave differently across seasons
- Name the basic parts of a plant
- Know that trees have trunks, branches and leaves
- Know the difference between deciduous and evergreen trees
- Name some common wild and garden plants
- Name some common trees
- Know that plants change over time

Geography

Key Knowledge:

The United Kingdom is an island made up of 4 different countries
The seasonal variation of the UK
Weather is recorded daily: cloud coverage, precipitation and temperature
The weather is very different within the UK - a comparative study between Richmond and a contrasting location (e.g. The Hebrides)

Key Vocabulary: The United Kingdom, country, seasons, winter, spring, summer, autumn, snow, freezing, sunshine, clouds, rain, storm, island, water

PSHE: Dreams and Goals

Key Knowledge:

- Know what I'm good at
- Know how to set a goal and work out how to achieve it
- Know how to work well with a partner
- Know how to tackle a new challenge and understand this might stretch my learning
- Know how to identify obstacles which make it more difficult to achieve a new challenge and can work out how to overcome them
- Know how I felt when I succeeded in a new challenge and how I celebrated it

Key Vocabulary: success, obstacles, process, stepping stones, teamwork, celebrate, stretch

Computing

Key Knowledge: Digital Writing and Drawing Paint.

The children will focus on writing and editing sentences digitally on a chromebook. They will also create a digital art piece to support their writing.

Art

What techniques are used to create a collage?

Artist: Henri Matisse

Key knowledge:

Henri Matisse is a very famous French artist who is no longer alive. He is known for bold colours and technical planned out drawings. He was a painter, printmaker and a sculptor. Collage is layering materials to create an image. Different types of materials can be used to collage together.

Key Vocabulary: Collage, mosaic, textiles, gaps, cut, place, arrange

Music: Musical Conversations

Key Knowledge:

Music is full of conversations between instruments (and/or voices). Ideas are often passed back and forth, copied, and developed. This unit describes how to create musical conversations with our children. Pupils will invent and compose short pieces based around question-and-answer interactions/dialogue. They will also learn to take turns playing, lead and follow, read a 'score', and create their own simple graphic scores.

PE:

Indoor: Storytelling

We use the story of Aladdin to show their interpretation through accurate and expressive movement.

Outdoor: Invasion games

We learn how to play and move within a boundary to master basic attack and defence concepts through games such as tag.

Key Skills: Using space in the physical environment. Following rules to games. Moving in unison. Working collaboratively.

Key Dates:

- 12/01: weight and height measurement
- 12/01 and 13/01, 3.30pm at Diamond Class: Phonics Screening Check workshop
- 22/01, 3.15-3.45pm: open classrooms
- 13/02: express yourself day - own clothes
- 03/03: Diamond Richmond Museum
- 05/06: Sunstone Richmond Museum
- 06/03: Book Day dress up
- 17/03 and 18/03: Family/teacher meetings
- 24/03 and 25/03: Y1 assembly

Key Information:

- PE days for Year 1
 - Wednesday - outdoor
 - Thursday - indoor
- Library days
 - Monday - Diamond
 - Tuesday - Sunstone
- Please make sure to label your child's jumpers, coats, hats, scarves

Suggested Books to Read:

- The Big Book of Blooms by Yuval Zommer
- Eco Girl by Ken Wilson-Max
- Flotsam by David Wiesner
- Questions and Answers about Plastic by Katie Daynes and Marie-Eve Tremblay
- What a Waste: Rubbish, Recycling and Protecting Our Planet by Jess French
- Tree: Seasons Come, Seasons Go by Britta Teckentrup and Patricia Hegarty

Suggested places to visit or activities to do:

- Kew Gardens
- Richmond Park
- Terrace Gardens
- London Zoo
- Holly Lodge

Useful websites to support learning:

- Phonics/reading
 - <https://www.phonicsplay.co.uk/>
 - <http://home.oxfordowl.co.uk/>
 - <https://www.teachyourmonster.org/teachyourmonstertoread>
- Maths
 - <https://whiteroseeducation.com/1-minute-maths>
 - <https://nrich.maths.org/>