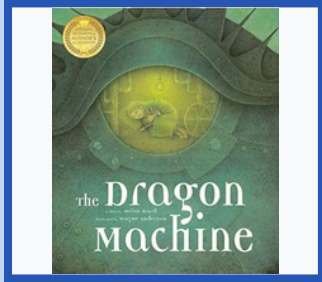


# Year 2 Spring 1 Learning Bulletin

Year 2 have had a fantastic first term and are excited to continue their learning. We cannot wait to dive into exploring our new writing books, *The Dragon Machine* and *The Magic Paintbrush* as well as our new artist Keith Haring.



## Writing Focus:

**The Dragon Machine by Helen Ward and The Magic Paintbrush by Julia Donaldson**

### The skills and knowledge we will be covering:

- To use subordination (using because, if)
- To use the present tense correctly and consistently
- To use the suffixes -er, -est in adjectives
- To use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns
- To use expanded noun phrases for description
- To use adjectives using suffixes such as -ful, -less

## Maths:

- Week 1: Recognising and drawing 2D shapes
- Week 2: 3D shapes
- Week 3: Money (counting total amounts)
- Week 4: Money (compare and calculate)
- Week 5: Multiplication and Division (recognise and make equal groups)
- Week 6: Multiplication and Division (doubling and halving)

## Maths Vocabulary

2D shape, 3D shape, circle, triangle, square, rectangle, diamond, rhombus, pentagon, hexagon, cube, sphere, cylinder, cone, cuboid, pyramid, sides, vertex, vertices, symmetry

## Science: Plants

### Key Knowledge:

- Know that seeds and bulbs grow into mature plants.
- Know that plants need water, light, and a suitable temperature to grow and stay healthy.
- Know that different plants grow best in different conditions.
- Know that flowers make seeds, which helps plants reproduce.
- Recognise what a healthy and unhealthy plant looks like

**Key Vocabulary:** nutrients, storage, bulb, water, air, temperature, light, space, time, favourable, unfavourable, mature, reproduce

## Geography: Human and Physical Features: Richmond

### Key Knowledge:

- location of Richmond (hemispheres, continent, country)
- Richmond is a town
- the different types of housing and buildings (human features)
- a study into the River Thames and Richmond Park (physical features)

## PSHE: Dreams and Goals

### Key Knowledge:

- Know how to choose a realistic goal and think about how to achieve it
- Know how to persevere even when I find things difficult
- Know who I work well with and that there are others that are more difficult for me to work well with
- Know how to work in a group
- Know how working with others helps me learn
- Know how to share success with others

## Art: Keith Haring

### Key Knowledge:

- Can I understand the features of Keith Haring's art
- Can I produce an illustration in the style of Keith Haring
- Can I choose an appropriate colour palette for my illustration
- Can I describe my work and identify ways in which it takes its inspiration from Keith Haring

**Key Vocabulary:** Keith Haring, New York, Pop art, line, colour, movement, graffiti

## Computing:

### Stop motion animation

### Key Knowledge:

- Creating simple animations, storyboarding creative ideas and decomposing a story into small parts of action.

**Key Vocabulary:** storyboard, animation, frame.

## Music - Grandma Rap

This unit explores beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns, which they will loop creating an accompaniment to perform the rap to. This unit also contains the second of three progression snapshots that will be returned to and developed in Term 3 to collect evidence of pupils' progress.

## PE:

### Key Skills: Multi-skills, Athletics, Game Ready.

- refinement (when & where to move), dynamic balance, landing locomotor skills: run (gears, high knee), jump (hurdling), throwing (push and pull for target), independent game set-up using instructions, playing games to rules, learning to compete. Gaining an understanding of luck and skill in games.

### Key Dates:

Friday 23rd January - Open classrooms - 3.15-3.45 pm  
Tuesday 27th January - Turquoise class assembly - 9am - 9.15am  
Wednesday 28th January - Pearl class assembly - 9am - 9.15am  
Thursday 29th January - Amethyst class assembly - 9am - 9.15am  
Friday 30th January - International Day  
w/c 2nd February - NSPCC Number Day (Dress up)

### Key Information:

#### PE Days

Pearl and Amethyst: Monday, Wednesday  
Turquoise: Tuesday, Wednesday.

#### Library days

Turquoise: Tuesday  
Amethyst: Wednesday  
Pearl: Friday

**Spelling tests** will take place on Mondays

### Suggested Books to Read:

- **The Tiny Seed** by Eric Carle
- **Fletcher and the Springtime Blossoms** by Julia Rawlinson
- **Tree: Seasons Come, Seasons Go** by Britta Teckentrup
- **Spring Story** (Brambly Hedge) by Jill Barklem
- **Goodbye Winter, Hello Spring** by Kenard Pak

### Suggested places to visit or activities to do:

- **Outdoor scavenger hunts** - you could try nature-stamping, leaf-printing or counting and sorting natural items (conkers and acorns)
- **Minibeast hunting**
- **Marble Hill adventure playground**
- **Kew Gardens**
- **Local libraries**

### Useful websites to support learning:

#### Book recommendations:

- <https://www.thereaderteacher.com/year2>
- <https://www.booktrust.org.uk/book-recommendations/bookfinder>
- <https://www.booksfortopics.com/booklists/recommended-reads/year-2/>
- <https://www.storynory.com>

#### Maths:

- <https://www.topmarks.co.uk>
- <https://whiteroseeducation.com>

#### Geography:

- <https://www.natgeokids.com/uk/>