



Year 1

Maths Curriculum Map

2025/26

Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
		<p>Place Value (within 10)</p> <p>Sort objects</p> <p>Count objects</p> <p>Count objects from a larger group</p>	<p>Represent objects</p> <p>Recognise numbers as words</p> <p>Count on from any number</p> <p>1 more</p>	<p>Count backwards within 10</p> <p>1 less</p> <p>Compare groups by matching</p> <p>Fewer, more, same</p>	<p>Less than, greater than, equal to</p> <p>Compare numbers</p> <p>Order objects and numbers</p> <p>The number line</p>	<p>Addition & Subtraction (within 10)</p> <p>Introduce parts and wholes</p> <p>Part-whole model</p> <p>Write number sentences</p>	<p>Fact families - addition facts</p> <p>Number bonds within 10</p> <p>Systematic number bonds within 10</p>
		<p>Key Vocab</p> <p>same, different count forwards/backwards numeral word</p> <p>fewer, more, same greater, less, equal most, fewest</p> <p>greatest, smallest</p> <p>Sentence stems</p> <p>Counting: <i>The number that comes before/after ___ is ___.</i></p> <p>Find more or less: <i>1 more than ___ is ___. 1 less than ___ is ___.</i></p> <p>Comparing: <i>There are fewer/more ___ than ___.</i> <i>There are the same number of ___ as ___.</i> <i>___ is less than/greater than/equal to ___.</i></p> <p>Ordering: <i>___ has the fewest/most ___.</i></p>				<p>Key Vocab</p> <p>parts whole symbol</p> <p>fact family number bond</p> <p>add, plus subtract, take away, minus</p>	
		<p align="center">Fluency: numbers 1-10</p>		<p align="center">Fluency: numbers 11-20</p>		<p align="center">Fluency: addition within 20</p>	

Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
<p>Number bonds to 10</p> <p>Addition - add together</p> <p>Addition - add more</p> <p>Addition problems</p>	<p>Find a part</p> <p>Subtraction - find a part</p> <p>Fact families - the eight facts</p> <p>Subtraction on a number line</p>	<p>Add or subtract 1 or 2</p> <p>Subtraction - take away/cross out (How many left?)</p> <p>Subtraction - take away (How many left?)</p>	<p>Shape</p> <p>Recognise and name 3-D shapes</p> <p>Sort 3-D shapes</p>	<p>Recognise and name 2-D shapes</p> <p>Sort 2-D shapes</p> <p>Patterns with 2-D and 3-D shapes</p>	<p>Place Value (within 20)</p> <p>Count within 20</p> <p>Understand 10</p> <p>Understand 11, 12 and 13</p>	<p>Understand 14, 15 and 16</p> <p>Understand 17, 18 and 19</p> <p>Understand 20</p>	
<p>Sentence stems</p> <p>Parts and wholes: <i>The whole is ____ . ____ and ____ are the parts.</i> <i>If one of the parts is ____ , the other part is ____ .</i></p> <p>Number bonds: <i>____ is made of ____ and ____ . / ____ and ____ makes ____ .</i></p> <p>Addition: <i>When I add ____ more to ____ , I get ____ .</i> <i>____ plus ____ equals ____ .</i></p> <p>Subtraction: <i>When I take away ____ from ____ , I have ____ left.</i> <i>____ minus ____ equals ____ .</i></p>			<p>Key Vocab</p> <p>2D shape circle, triangle, square, rectangle 3D shape cube, sphere, cylinder, cone, cuboid, pyramid</p> <p>faces sides corners</p> <p>pattern</p>		<p>Key Vocab</p> <p>teen numbers tens, ones digit</p> <p>estimate</p> <p>greater, less, equal order</p> <p>greatest, smallest</p>		
<p align="center">Fluency: subtraction within 20</p>			<p align="center">Fluency: doubling and halving</p>		<p align="center">Fluency: consolidation</p>		

Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>1 more and 1 less</p> <p>The number line to 20</p> <p>Use a number line to 20</p>	<p>Estimate on a number line to 20</p> <p>Compare numbers to 20</p> <p>Order numbers to 20</p>	<p>Addition & Subtraction (within 20)</p> <p>Add by counting on</p> <p>Add ones using number bonds</p> <p>Find and make number bonds to 20</p>	<p>Doubles</p> <p>Near doubles</p> <p>Subtract ones using number bonds</p> <p>Subtraction - counting back</p>	<p>Subtraction - finding the difference</p> <p>Related facts</p> <p>Missing number problems</p>	<p>Place Value (within 50)</p> <p>Count from 20 to 50</p> <p>20, 30, 40 and 50</p> <p>Count by making groups of tens</p>
<p>Sentence stems</p> <p>Counting: The number that comes before/after ___ is ___.</p> <p>Composition: There are ___ ones in ___. There are ___ tens in ___. ___ has ___ ten and ___ ones.</p> <p>Find more or less: 1 more than ___ is ___. 1 less than ___ is ___.</p> <p>Order and compare: ___ is greater than/less than/ equal to ___. ___ is the greatest/smallest number.</p>			<p>Key Vocab add, plus total subtract, take away, minus difference number bonds double</p> <p>Sentence stems</p> <p>Counting on/back: Start at ___ and count on/back ___ to get ___.</p> <p>Number bonds: ___ is made of ___ and ___. / ___ and ___ makes ___. I know ___ and ___ makes ___, so ___ and ___ makes ___.</p> <p>Doubles: Double ___ is ___. ___ is 1 more/less than double ___. Double ___ plus/minus 1 is ___.</p> <p>Difference: The difference between ___ and ___ is ___.</p>		
<p>Fluency: Numbers 1-20</p>		<p>Fluency: number bonds to 20</p>		<p>Fluency: addition and subtraction strategies</p>	

Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5
<p>Groups of tens and ones</p> <p>The number line to 50</p> <p>Estimate on a number line to 50</p>	<p>1 more, 1 less</p> <p>Partition into tens and ones</p>	<p>Length & Height</p> <p>Compare lengths and heights</p> <p>Measure length using objects</p> <p>Measure length in centimetres</p>	<p>Mass & Volume</p> <p>Heavier and lighter</p> <p>Measure mass</p> <p>Compare mass</p>	<p>Full and empty</p> <p>Compare volume</p> <p>Measure capacity</p> <p>Compare capacity</p>

<p>Key Vocab</p> <p>tens, ones digit part whole estimate</p> <p>Key Vocab</p> <p>length height longer, shorter, taller</p> <p>Sentence stems</p> <p>Counting: <i>The number that comes before/after ___ is ___.</i></p> <p>Composition: <i>There are ___ ones in ___.</i> <i>There are ___ tens in ___.</i> <i>There are ___ tens and ___ ones.</i> <i>___ has ___ tens and ___ ones.</i></p> <p>Find more or less: <i>1 more than ___ is ___.</i> <i>1 less than ___ is ___.</i></p>	<p>Key Vocab</p> <p>heavier, lighter balance scale mass full</p> <p>empty container volume capacity</p>
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Fluency: numbers 21-50	Fluency: basic multiplication and division	Fluency: consolidation
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Summer 1					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Multiplication & Division</p> <p>Count in 2s</p>	<p>Recognise equal groups</p> <p>Add equal groups</p>	<p>Make doubles</p> <p>Make equal groups - grouping</p>	<p>Fractions</p> <p>Recognise a half of an object or a shape</p>	<p>Recognise a quarter of an object or a shape</p> <p>Find a quarter of an</p>	<p>Position & Direction</p> <p>Describe turns</p> <p>Describe position - left</p>

Count in 10s Count in 5s	Make arrays	Make equal groups - sharing	Find a half of an object or a shape Recognise a half of a quantity Find a half of a quantity	object or a shape Recognise a quarter of a quantity Find a quarter of a quantity	and right Describe position - forwards and backwards
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<p>Key Vocab</p> <p>skip count equal groups array row, column doubles</p> <p>group, share</p> <p>Sentence stems</p> <p>Equal groups: <i>There are ___ groups of ___. There are ___ altogether.</i></p> <p>Arrays: <i>There are ___ rows, and ___ in each row.</i> <i>There are ___ columns, and ___ in each column.</i> <i>There are ___ altogether.</i></p> <p>Doubles: <i>Two equal groups of ___ is ___. Double ___ is ___.</i></p> <p>Sharing and grouping: <i>___ is shared into ___ equal groups. Each group gets ___.</i> <i>___ is grouped into equal groups of ___. There are ___ groups.</i></p>	<p>Key Vocab</p> <p>half equal parts whole quarter</p> <p>Sentence stems</p> <p>Equal parts: <i>The whole is slit into ___ equal parts.</i> <i>There are ___ halves/quarters in a whole.</i></p> <p>Recognise a fraction: <i>There are ___ equal parts. ___ equal part is shaded.</i></p> <p>Find a fraction: <i>The whole is ___. ___ split into ___ equal parts is ___.</i> <i>Half/quarter of ___ is ___.</i></p>	<p>Key Vocab</p> <p>turn full, half, quarter, three-quarter</p> <p>left, right</p> <p>forwards, backwards</p> <p>above, below first, second,... last</p>
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Fluency: numbers to 100	Fluency: addition and subtraction strategies	Fluency: multiplication and division within 100
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Summer 2						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Describe position - above and below	Place Value (within 100)	The number line to 100	Money Unitising	Time Before and after		

<p>Ordinal numbers</p>	<p>Count from 50 to 100</p> <p>Tens to 100</p> <p>Partition into tens and ones</p>	<p>1 more, 1 less</p> <p>Compare numbers with the same number of tens</p> <p>Compare any two numbers</p>	<p>Recognise coins</p> <p>Recognise notes</p> <p>Count in coins</p>	<p>Months of the year</p> <p>Hours, minutes and seconds</p> <p>Tell the time to the hour</p> <p>Tell the time to the half hour</p>		
<p>Key Vocab</p> <p>turn full, half, quarter, three-quarter left, right forwards, backwards above, below first, second,... last</p>	<p>Key Vocab</p> <p>tens, ones digit part whole greater, less, equal</p>	<p>Key Vocab</p> <p>value coin pence pound note</p>	<p>Key Vocab</p> <p>Monday, Tuesday, etc January, February, etc quicker, slower second, minute, hour o'clock hour hand, minute hand half past</p>			
<p>Fluency: mult and div within 100</p>	<p>Fluency: doubling and halving</p>	<p>Fluency: applying number knowledge</p>	<p>Fluency: review of all concept</p>			