



Year 2

Maths Curriculum Map

2025/26

Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<p>Place Value</p> <p>Numbers to 20</p>	<p>Count objects to 100 by making tens</p> <p>Recognising tens and ones</p> <p>Using place value chart</p> <p>Partition numbers to 100</p>	<p>Write numbers to 100 in words</p> <p>Flexibly partition numbers to 100</p> <p>Write numbers to 100 in expanded form</p> <p>Tens on the number line to 100</p>	<p>Tens and ones on the number line to 100</p> <p>Estimate numbers on a number line</p> <p>Compare objects</p> <p>Compare numbers</p>	<p>Order objects and numbers</p> <p>Count in 2s/5s & 10s</p> <p>Count in 3s</p>	<p>Addition & Subtraction</p> <p>Bonds to 10</p> <p>Fact families to 20</p> <p>Related facts</p> <p>Bonds to 100</p>	<p>Add and subtract ones</p> <p>Add by making 10</p> <p>Add three one digit numbers</p> <p>Add to the next ten</p> <p>Add across a ten</p>	<p>Subtract across ten</p> <p>Subtract from a ten</p> <p>Subtract a one digit number from a two digit number across ten</p> <p>Ten more ten less</p>

Key Vocab

tens, ones digit column partition part whole numerals
 words start point, end point, intervals estimate greater, less, equal
 greatest, least count forwards, backwards

Sentence stems

Counting:
The number before/after ___ is ___.
When counting in ___, the number before/after ___ is ___.

Composition and partitioning:
___ has ___ tens and ___ ones.
There are ___ tens and ___ ones. The number is ___.
The whole is ___. The parts are ___ and ___.

Estimating:
The number is closer to ___ than ___. I estimate the number is ___.

Comparing and ordering:
___ is greater than/less than ___. The greatest/smallest number is ___.

Key Vocab

number bond fact family add sum
 commutative subtract difference
 exchange inverse

Sentence stems

Number bonds:
___ is made of ___ and ___. / ___ and ___ makes ___.
___ and ___ makes ___, so ___ and ___ makes ___.

Adding and subtracting ones and tens:
To add/subtract ___ ones, I need to add/subtract 1 ___ times.
___ ones/tens add/subtract ___ ones/tens equals ___.

Addition and subtraction:
___ plus ___ is ___. The sum is ___.
___ minus ___ is ___. The difference is ___.

Fluency: numbers up to 50

Fluency: addition within 50

Fluency: subtraction within 50

Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Add and subtract tens</p> <p>Add two two digit numbers not crossing ten</p> <p>Add two two digit numbers crossing ten</p> <p>Subtract two digit numbers by not crossing ten</p>	<p>Subtract two digit numbers crossing number</p> <p>Mixed addition and subtraction</p> <p>Compare number sentences</p> <p>Missing number problems</p>	<p align="center">Shape</p> <p>Recognise 2D and 2d shapes</p> <p>Count sides on 2D shapes</p> <p>Count vertices on 2D shapes</p> <p>Draw 2D shapes</p>	<p>Lines of symmetry</p> <p>Use lines of symmetry to complete shapes</p> <p>Sort 2D shapes</p> <p>Count faces on 3D shapes</p>	<p>Edges on 3D shapes</p> <p>Vertices on 3D shapes</p> <p>Sort 3D shapes</p> <p>Make patterns with 2-D and 3-D shapes</p>	<p align="center">Money</p> <p>Count money - pence</p> <p>Count money - pounds (notes and coins)</p> <p>Count money - pounds and pence</p>	<p>Choose notes and coins</p> <p>Make the same amount</p>
<p>Sentence stems</p> <p>Making 10: ___ is made of ___ and ___. I can add/subtract ___ first to make ___ and then add/subtract ___ more.</p> <p>Exchanging: Because I have ___ ones, I need to exchange ___ ones for ___ ten. Because I only have ___ ones, I need to exchange ___ ten for ___ ones.</p> <p>Find more or less: 10 more/less than ___ is ___.</p>		<p>Key Vocab</p> <p>2D shape circle, triangle, square, rectangle, diamond (rhombus), pentagon, hexagon 3D shape cube, sphere, cylinder, cone, cuboid, pyramid sides vertex, vertices symmetry faces curved surface edges pattern</p>			<p>Key Vocab</p> <p>coin value worth note pence (p) pound (£) change</p>	
<p align="center">Fluency: numbers up to 100</p>		<p align="center">Fluency: multiplication as rep. addition</p>		<p align="center">Fluency: sharing and grouping</p>		

Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Compare amounts of money</p> <p>Calculate with money</p> <p>Make a pound</p>	<p>Find change</p> <p>Two-step problems</p>	<p>Multiplication & Division</p> <p>Recognise equal groups</p> <p>Make equal groups</p> <p>Add equal groups</p> <p>Introduce the multiplication symbol</p>	<p>Multiplication sentences</p> <p>Use arrays</p> <p>Make equal groups – grouping</p> <p>Make equal groups – sharing</p> <p>The 2 times-table</p>	<p>Divide by 2</p> <p>Doubling and halving</p> <p>Odd and even numbers</p> <p>The 10 times-table</p>	<p>Divide by 10</p> <p>The 5 times-table</p> <p>Divide by 5</p> <p>The 5 and 10 times-tables</p>

Key Vocab

equal groups repeated addition multiply, times symbol array group, share
 times table divide double, halve commutative

Sentence stems

Equal groups:

There are ___ groups of ___. There are ___ altogether.

Multiplication:

___ lots of/groups of ___ is ___. ___ multiplied by ___ is ___.

Arrays:

There are ___ rows of ___. There are ___ columns of ___. There are ___ altogether.

Sharing, grouping and dividing:

___ is shared into ___ equal groups. Each group gets ___.

___ is grouped into equal groups of ___. There are ___ groups.

___ divided by ___ is ___.

Doubling and halving:

Two lots of ___ is ___. Double ___ is.

___ split into two equal groups is ___. Half of ___ is ___.

Fluency: numbers to 100

Fluency: addition strategies

Fluency: subtraction strategies

Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5
<p>Length & Height</p> <p>Measure in centimeters</p> <p>Measure in metres</p> <p>Compare lengths and heights</p>	<p>Order lengths and heights</p> <p>Four operations with lengths and heights</p>	<p>Mass, capacity and temperature</p> <p>Compare mass</p> <p>Measure in grams</p> <p>Measure in kilograms</p> <p>Four operations with mass</p>	<p>Compare volume and capacity</p> <p>Measure in millilitres</p> <p>Measure in litres</p>	<p>Four operations with volume and capacity</p> <p>Temperature</p>
<p>Key Vocab</p> <p>length height centimetre (cm)</p> <p>metre (m) unit longer, longest</p> <p>taller, tallest shorter, shortest</p>		<p>Key Vocab</p> <p>mass heavier, lighter gram (g) kilogram (kg) balance scale, circular scale</p> <p>volume capacity millilitre (ml) litre (l) full, half full, empty temperature</p> <p>degrees Celsius (°C) hot, warm, cold</p>		
<p>Fluency: multiplication as repeated addition</p>		<p>Fluency: sharing and grouping</p>		<p>Fluency: consolidation</p>

Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5
<p align="center">Fractions</p> <p>Introduction to parts and whole</p> <p>Equal and unequal parts</p> <p>Recognise a half</p>	<p>Find a half</p> <p>Recognise a quarter</p> <p>Find a quarter</p> <p>Recognise a third</p>	<p>Find a third</p> <p>Find the whole</p> <p>Unit fractions</p> <p>Non-unit fractions</p>	<p>Recognise the equivalence of a half and two quarters</p> <p>Recognise three-quarters</p> <p>Find three-quarters</p> <p>Count in fractions up to a whole</p>	<p align="center">Time</p> <p>O'clock and half past</p> <p>Quarter past and quarter to</p>

Key Vocab

part whole equal, unequal numerator, denominator half quarter third unit fractions non-unit fractions

equivalent

Sentence stems

Parts and wholes:

The whole is _____. The parts are _____.

The whole is divided into _____ equal parts.

Recognising fractions:

There are _____ equal parts. Each part is _____.

The numerator is _____. This represents how many equal parts we have/are shaded.

The denominator is _____. This represents how many equal parts the whole is divided into.

Find fractions:

The whole is _____. _____ is divided into _____ equal parts. _____ of those equal parts is _____.

_____ of _____ is _____.

Find the whole:

One of the equal parts is _____. _____ lots of _____ is. The whole is _____.

_____ is _____ of _____.

Fluency: numbers beyond 100

Fluency: addition and subtraction within 200

Fluency: multiplication and division within 100

Summer 2						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Tell time past the hour</p> <p>Tell time to the hour</p> <p>Tell the time to 5 minutes</p>	<p>Minutes in an hour</p> <p>Hours in a day</p>	<p>Statistics</p> <p>Make tally charts</p> <p>Tables</p>	<p>Block diagrams</p> <p>Draw pictograms (1-1)</p> <p>Interpret pictograms (1-1)</p>	<p>Draw pictograms (2, 5 and 10)</p> <p>Interpret pictograms (2, 5 and 10)</p>	<p>Position & Direction</p> <p>Language of position</p> <p>Describe movement</p> <p>Describe turns</p>	<p>Describe movement and turns</p> <p>Shape patterns with turns</p>
<p>Key Vocab</p> <p>hour hand, minute hand o'clock</p> <p>half past, quarter past, quarter to</p> <p>past, to intervals</p>		<p>Key Vocab</p> <p>information, data tally gate chart table</p> <p>block diagram pictogram key</p>			<p>Key Vocab</p> <p>left, right, above, below, between</p> <p>up, down forwards, backwards</p> <p>turn full, half, quarter, three-quarter</p>	
<p>Fluency: mult and div within 100</p>	<p>Fluency: doubling, halving, fractions</p>		<p>Fluency: applying number knowledge</p>		<p>Fluency: review of all concepts learned</p>	