



Year 6

Maths Curriculum Map

2025/26

Autumn 1

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|---|---|---|---|---|---|--|--------|
| <p>Place Value</p> <p>Numbers to 1,000,000</p> | <p>Numbers to 10,000,000</p> <p>Read and write numbers to 10,000,000</p> <p>Powers of 10</p> <p>Number line to 10,000,000</p> | <p>Compare and order any integers</p> <p>Round any integer</p> <p>Negative numbers</p> <p>The Four Operations</p> <p>Add and subtract integers</p> | <p>Common factors</p> <p>Common multiples</p> <p>Rules of divisibility</p> <p>Primes to 100</p> | <p>Square and cube numbers</p> <p>Multiply up to a 4-digit number by a 2-digit number</p> <p>Solve problems with multiplication</p> <p>Short division</p> | <p>Division using factors</p> <p>Introduction to long division</p> <p>Long division with remainders</p> <p>Solve problems with division</p> | <p>Solve multi-step problems</p> <p>Order of operations</p> <p>Mental calculations and estimation</p> <p>Reason from known facts</p> | |

Key Vocab

ten millions, millions placeholder round
 negative number ascending, descending

Sentence stems

Composition and partitioning:
There are ___ millions, ___ thousands and ___ ones.
The number is ___.
___ can be partitioned into ___.

Comparing and ordering:
___ is greater than/less than ___.
From ___ to ___ the numbers are ascending/descending.

Rounding:
___ is closer to ___ than ___. *___ rounded to the nearest ___ is ___.*

Key Vocab

augend, addend, sum minuend, subtrahend, difference multiplicand, multiplier,
 product dividend, divisor, quotient common factor/common multiple divisible
 prime, composite square/cube number remainder order, operation

Sentence stems

Addition and subtraction:
___ add/subtract ___ is ___. *I (only) have ___.* *I need to exchange ___ for ___.*
The addends/subtrahend/minuend are ___. *The sum/difference is ___.*

Multiplication:
___ multiplied by ___ is ___. *I need to exchange ___ for ___.*
The multiplicand is ___ and the multiplier is ___. *The product is ___.*

Division:
There are ___ groups of ___ in ___, with a remainder of ___. *I need to exchange ___ for ___.*
The dividend is ___ and the divisor is ___. *The quotient is ___.*

Arithmetic:

Autumn 2

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|--|---|--|---|--|--|--|
| <p>Fractions (1)</p> <p>Equivalent fractions and simplifying</p> <p>Equivalent fractions on a number line</p> <p>Compare and order (denominator)</p> <p>Compare and order (numerator)</p> | <p>Add and subtract simple fractions</p> <p>Add and subtract any two fractions</p> <p>Add mixed numbers</p> <p>Subtract mixed numbers</p> | <p>Multi-step problems</p> <p>Fractions (2)</p> <p>Multiply fractions by integers</p> <p>Multiply fractions by fractions</p> <p>Divide a fraction by an integer</p> | <p>Divide any fraction by an integer</p> <p>Mixed questions with fractions</p> <p>Fraction of an amount</p> <p>Fraction of an amount - find the whole</p> | <p>Converting Units</p> <p>Metric measures</p> <p>Convert metric measures</p> <p>Calculate with metric measures</p> <p>Miles and kilometres</p> | <p>Imperial measures</p> <p>Ratio</p> <p>Add or multiply?</p> <p>Use ratio language</p> <p>Introduction to the ratio symbol</p> | <p>Ratio and fractions</p> <p>Scale drawing</p> <p>Use scale factors</p> <p>Similar shapes</p> |

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| <p>Key Vocab</p> <p>equivalent simplify numerator, denominator common denominator</p> <p>vinculum mixed number</p> <p>improper fraction convert</p> <p>Sentence stems</p> <p>Simplifying: <i>The greatest common factor of ___ and ___ is ___, so we can divide both by ___. ___ in its simplest form is ___.</i></p> <p>Comparing: <i>___ is the same so the greater the ___, the greater/smaller the fraction.</i></p> <p>Adding and subtracting: <i>The common denominator is ___.</i> <i>___ add/subtract ___ wholes is ___ wholes. ___ (fifths) add/subtract ___ (fifths) is ___ (fifths).</i></p> | <p>Key Vocab</p> <p>integer numerator, denominator</p> <p>vinculum simplify operation</p> <p>Sentence stems</p> <p>Multiplying and dividing by integers: <i>___ lots of ___ (fifths) is ___ (fifths).</i> <i>___ (fifths) divided by ___ is ___ (fifths).</i> <i>Dividing by ___ is the same as multiplying by ___.</i></p> <p>Multiplying by fractions: <i>The numerators multiplied is ___.</i> <i>The denominators multiplied is ___.</i></p> <p>Finding fractions and wholes: <i>The whole is ___.</i> <i>___ is divided into ___ equal parts. ___ of those equal parts is ___.</i> <i>(fraction) is ___.</i> <i>One equal part is ___ so the whole of the equal parts is ___.</i></p> | <p>Key Vocab</p> <p>metric, imperial</p> <p>miles (mi)</p> <p>kilometre (km)</p> <p>Sentence stems</p> | <p>Key Vocab</p> <p>ratio additive, multiplicative</p> <p>symbol scale scale factor</p> <p>proportion</p> <p>Sentence stems</p> |
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Arithmetic:

Spring 1

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|--|--|--|--|---|
| Ratio problems Proportion problems Recipes <p style="text-align: center;">Algebra</p> 1-step function machines | 2-step function machines Form expressions Substitution Formulae | Form equations Solve 1-step equations Solve 2-step equations Find pairs of values | Solve problems with two unknowns <p>Decimals</p> Place value within 1 Place value – integers and decimals Round decimals | Add and subtract decimals Multiply by 10, 100 and 1,000 Divide by 10, 100 and 1,000 Multiply decimals by integers | Divide decimals by integers Multiply and divide decimals in context <p>Fractions, Decimals & Percentages</p> Decimal and fraction equivalents Fractions as division |

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| <p>Key Vocab</p> algebra input, output operation inverse expression substitute formula equation | <p>Key Vocab</p> tenth, hundredth, thousandth decimal point decimal place integer round |
| <p>Sentence stems</p> | <p>Sentence stems</p> Composition: There are ___ ones, ___ tenths, ___ hundredths and ___ thousandths. The decimal number is _____. Rounding: ___ is closer to ___ than _____. ___ rounded to the nearest ___ is _____. Adding and subtracting: ___ thousandths add/subtract ___ thousandths is _____. (etc) I (only) have _____. I need to exchange ___ for _____. Multiplying and dividing: ___ thousandths multiplied by ___ is _____. (ect) ___ tenths divided by ___ is ____, with a remainder of (etc) |

Arithmetic:

Spring 2

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|--|--|---|---|---|
| <p>Understand percentages</p> <p>Fractions to percentages</p> <p>Equivalent fractions, decimals and percentages</p> <p>Order fractions, decimals and percentages</p> | <p>Percentage of an amount – one step</p> <p>Percentage of an amount – multi-step</p> <p>Percentages – missing values</p> <p>Area, Perimeter & Volume</p> <p>Shapes - same area</p> | <p>Area and perimeter</p> <p>Area of a triangle – counting squares</p> <p>Area of a right-angled triangle</p> <p>Area of any triangle</p> | <p>Area of a parallelogram</p> <p>Volume - counting cubes</p> <p>Volume of a cuboid</p> <p style="text-align: center;">Statistics</p> <p>Line graphs</p> | <p>Dual bar charts</p> <p>Read and interpret pie charts</p> <p>Pie charts with percentages</p> <p>Draw pie charts</p> <p>The mean</p> |

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| <p>Key Vocab</p> <p>equivalent numerator, denominator vinculum</p> <p>percent percentage</p> <p>Sentence stems</p> <p>Fractions as divisions: <i>___ is equivalent to ___ divided by ___.</i></p> <p>Percentages: <i>The whole is ___ percent.</i> <i>Each hundredth is worth ___ percent.</i> <i>___ is equivalent to ___ percent.</i></p> <p>Find a percentage: <i>___ percent is ___ of the whole ___.</i> <i>The whole divided into ___ equal parts is ___.</i> <i>___ percent of ___ is ___.</i></p> | <p>Key Vocab</p> <p>area perimeter formula base</p> <p>perpendicular square centimetre (cm²) volume</p> <p>cubic centimetre (cm³)</p> <p>Sentence stems</p> | <p>Key Vocab</p> <p>continuous data, discrete data axis</p> <p>horizontal, vertical</p> <p>scale dual key</p> <p>pie chart mean, average</p> <p>Sentence stems</p> |
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Arithmetic:

Summer 1

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|--|--|--|--------|--------|
| <p>Shape</p> <p>Measure and classify angles</p> <p>Calculate angles</p> <p>Vertically opposite angles</p> | <p>Angles in a triangle</p> <p>Angles in a triangle – special cases</p> <p>Angles in a triangle – missing angles</p> <p>Angles in quadrilaterals</p> | <p>Angles in polygons</p> <p>Circles</p> <p>Draw shapes accurately</p> <p>Nets of 3-D shapes</p> | <p>Position and Direction</p> <p>The first quadrant</p> <p>Read and plot points in four quadrants</p> <p>Solve problems with coordinates</p> <p>Translations</p> <p>Reflections</p> | | |
| <p>Key Vocab</p> <p>acute, right angle, obtuse, straight angle, reflex</p> <p>degrees (°) radius, diameter, circumference</p> <p>Sentence stems</p> | | | <p>Key Vocab</p> <p>quadrant</p> <p>coordinates</p> <p>x-axis, y-axis</p> <p>negative</p> <p>translate, translation</p> <p>reflect, reflection</p> <p>Sentence stems</p> | | |
| <p align="center">Arithmetic:</p> | | | | | |

| | Summer 2 | | | | | |
|-------------|----------|--------|--------|--------|--------|--------|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
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| Arithmetic: | | | | | | |