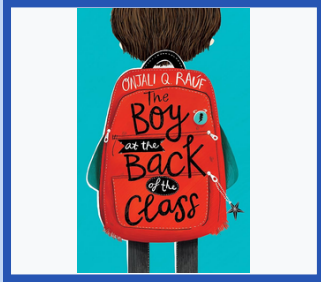


Year 5 Spring 2 Learning Bulletin

As we kick off the second half of our academic year, we look ahead to trips, activity days and prepare for our upcoming residential!



Writing

Our texts will be: The Boy at the Back of the Class by Onjali Q. Rauf

Our writing outcomes will be: internal monologue, tourist guide for a London attractions, narrative

Key Knowledge:

- features of an internal monologue (first person perspective, emotions and feelings, five senses, informal language)
- features of a tourist guide (title, specific language, engaging images, subheadings)
- features of a narrative (dialogue, description, paragraphing)

Spelling Rules:

- Words with an /or/ sound spelt 'or' and 'au'
- Convert nouns or adjectives into verbs using the suffix -ate, suffix -ise, suffix -ify



Maths

Topic:

Week 1: Rounding decimals and exploring percentages

Week 2: Perimeter

Week 3: Area

Week 4: Creating line graphs

Week 5: Interpreting two-way tables and timetables

Week 6: Measuring and drawing angles

Maths Vocabulary

percent
perimeter
area
width
length
height
compound shape
axes
vertical/horizontal
rows/columns
headings

Science: Living things and their habitats

Key Knowledge:

- Know that flowering plants reproduce sexually using pollen and ovules found within the flower's reproductive parts
- Know that some plants can reproduce asexually through runners, bulbs, cuttings or plantlets without seeds
- Know that different animals have distinct life cycles, including mammals, birds, amphibians and insects

Key Vocabulary:

reproduction, sexual, asexual, gamete, cell, pollen, ovule, nectar, fertilisation, anther, filament, ovary, stigma, metamorphosis, life cycle, marsupial.

History: Expanding empires: the Ancient Greeks

Key Knowledge:

- Know that there was never 'one country' called Ancient Greece- Greece was divided into city states
- Know that democracy was introduced as a way of governing people
- Know that Alexander the Great unified the different areas of Greece.
- Discuss which part of Greek legacy has most influenced our lives today

Key Vocabulary:

- centuries and millennia, empire, city state, democracy, government, tunic, legacy

PSHE: Healthy Me

Key Knowledge:

- know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations.
- Know how the media, social media and celebrity culture promotes certain body types and how this might impact on mental health.
- Know what makes a healthy lifestyle including healthy eating and the choices needed to make to be healthy and happy.

Key Vocabulary: addictive, nicotine, peer pressure, alcohol, liver, emergency, procedure, recovery position, level-headed, body image, media/social media, celebrity, altered, self-respect, comparison

RE- Can good conquer evil? Hinduism/Sikhism

Key Knowledge:

- Children will learn about important times, days, festivals and celebrations
- Children will learn about how and why Hindus and Sikhs celebrate Diwali, as well as, the story behind it
- The children will explore the question: how can we apply stories about 'Good conquering evil' to our everyday lives?

Key Vocabulary:

Diwali, conquer, good, evil

D&T: Textiles - Sewing pencil or phone cases

Key Knowledge:

Children investigate existing products, including drawing them to analyse and understand how they are made. As a final piece, they make a small sewn product, using a range of stitches to make a well-made product. They evaluate their finished product against their design.

Key Vocabulary: running stitch, over stitch or whipstitch, blanket stitch, cross stitch, textiles, durability, ribbon, fabric, evaluation criteria, functionality

Music: Songwriting - 4 chords

- Lots of popular songs are often based on 4 chords, which may slightly change in a bridge section.
- The 4-chord trick is very widely used.
- A triad are the three notes used in a chord.
- Chords I, V, VI, IV or C major, D major, A minor, F major

The children are going to practise listening, appraising, reading notation and playing correct notes/pitches.

French: En ville

Key Knowledge:

- Ask and give directions
- Say where you are going
- Use le/la/ l' with places
- Use prepositions au/à la/à l' with places
- Recognise language patterns and deduce rules
- Use sequences of time
- Give instructions using the vous form

Key Vocabulary:

En ville - In town C'est la boulangerie/le jardin public/la piscine
Tournez à droite/ à gauche Allez tout droit
D'abord/Ensuite/Enfin... Je vais à l'école

PE:

Indoor - Teamwork challenges and games

- Listening
- Contributing ideas and suggestions
- Questioning, clarifying, persuading
- Defending
- Helping and caring

Outdoor - Hockey

- Striking for accuracy
- Rules and tactics
- Travelling and shielding the ball
- Intercepting and predicting play
- Defending and tackling

Key Dates:

- 24.02.26 - Yr5 trip to Science Museum
- 06.03.26 - World Book Day
- 09.03.26 - Juniper Hall Meeting 8:50
- 20.03.26 - Rocksteady concert
- 17.03.26 - School closes at 1:30 for Easter Holidays

Key Information:

Library day: Friday for all classes
PE days: Outdoor P.E on Thursday &
Indoor P.E on Wednesday for all classes

Year 5s additional adult: Mrs Smeeton,
Mrs Bedi, Mrs Khaira & Ms Mingolla

Suggested Books to Read:

- The Last Wild by Piers Torday
- Glassborn by Peter Bunzl
- Brightstorm: A Sky-Skip Adventure by Vashti Hardy
- Cloud Soup by Kate Wakeling
- Emil and the Detectives by Erich Kastner
- The Sky by Helene Druvert
- Flight for Freedom by Kristen Fulton
- Jakub's Otter by Coral Ruble

Suggested places to visit or activities to do:

- Young V&A – Children's Museum
- Puppet Theatre Barge
- Royal Parks Family Learning & Discovery Days
- Eel Pie Island Museum in Twickenham

Useful websites to support learning:

[Year 5 Maths Topic Revision](#)

[Recommended Reading List](#)

[Times Tables Rockstars](#)

[Science Experiments Linked to Topics](#)

[Writing Prompts for Creative Writing](#)