

Year 2 Spring 2 Learning Bulletin



This term, Year 2 have been exploring new topics and building their skills across the curriculum. Their hard work and curiosity have made it a productive and engaging term, and we cannot wait to see how the children continue to develop over the next half term.



Writing Focus:

The Great Fire of London by Emma Adams

I Am the Seed that Grew the Tree by Fiona Waters

Key Knowledge and Skills:

- To ask questions correctly and use question marks at the end of sentences.
- To develop our use of formal language in our writing
- To use the conjunction 'so' to give reasons and justify our ideas
- To use the past tense of irregular verbs
- We will write in first person using words like I and we.
- To use rhyming words and use them in our writing.



Maths:

Multiplication and division, including:

- Doubling and halving
- The 2, 5 and 10 times tables

Length and height, including:

- Measuring in metres and centimetres
- Comparing lengths and heights
- Ordering lengths and heights
- Word problems featuring lengths and heights

NB. We start teaching about time in Summer term, so please feel free to talk about this topic with your child.

Maths Vocabulary

multiply
divide
arrays
lots of
sharing
double
half
metres
centimetres

Science:

Plants

Key Knowledge:

- Know that seeds and bulbs grow into mature plants.
- Know that plants need water, light, and a suitable temperature to grow and stay healthy.
- Know that different plants grow best in different conditions.
- Know that flowers make seeds, which helps plants reproduce.
- Recognise what a healthy and unhealthy plant looks like

Key Vocabulary: nutrients, storage, bulb, water, air, temperature, light, space, time, favourable, unfavourable, mature, reproduce

History:

Significant event: the Great Fire of London

Key Knowledge:

- The Great Fire of London happened a long time ago, at a time when London faced many challenges (The Plague)
- The fire started in a bakery and engulfed vast areas of London
- Many factors led to the fire's devastation
- After the fire, London needed to be rebuilt

Key Vocabulary: plague, overcrowded, Charles II, flammable, thatch, timber, regulations, sequence, drought, mayor, fire hook, fire break, proclamation, rebuild

PSHE: Healthy Me

Key Knowledge:

- Know what I need to keep my body healthy
- Know what relaxed means and some things that make me feel relaxed and some that make me feel stressed
- Know how medicines work in my body and how important it is to use them safely
- Know how to sort foods into the correct food groups and know which foods my body needs every day to keep me healthy
- Know some healthy snacks and explain why they are good for my body
- Know which foods to eat to give my body energy

Key vocabulary: motivation, relax/relaxation, tense/tension, calm, dangerous, portion, proportion, carbohydrate, protein, fat/ sugar/salt, fruit and vegetables, dairy, nutritious, energy, fuel,

DT:

Textiles - Sewing Finger Puppets

Key Knowledge:

- Be able to explain what a puppet is.
- Understand how a puppet moves and the best way to join the pieces of fabric together.
- Identify different types of stitches - running and over
- Understand what does it mean to evaluate something and why is this important

Key Vocabulary: finger puppet, sew, fabric, needle, thread, stitch, design, plan, description, observe, evaluate

RE:

What does it mean to be a Humanist/Buddhist?

Key Knowledge:

- Buddhists have values/rules and they follow the teachings of the Buddha
- Humanists have rules/values and do not believe in a God
- I know that Humanists value family and community
- Buildings and places of worship
- A Temple is a Buddhist place of Worship
- Important times, days, festivals and celebrations
- Describe a festival that Buddhists celebrate. (Puja & Wesak)
- Sacred texts
- The Jataka tales are important to Buddhists (The Talkative Tortoise)

Key Vocabulary: Buddhism, Buddhist, Buddha, Puja, Wesak, Jataka tales, temple, Humanists, rules, values, community, science

Music - This unit explores beat and rhythm work using crotchets and quavers. Beginning with on-the-spot actions, followed by stepping the durations, stick notation is introduced and pupils go on to create their own 4-beat patterns, which they will loop creating an accompaniment to perform the rap to. This unit also contains the second of three progression snapshots that will be returned to and developed in Term 3 to collect evidence of pupils' progress.

PE:

Multiskills - refinement (when & where to move), dynamic balance, landing

Athletics - locomotor skills: run (gears, high knee), jump (hurdling), throwing (push and pull for target)

Game Ready - change 4 life health, independent game set-up using instructions

Game Ready - Non sport specific games - playing games to rules, learning to compete. Gaining an understanding of luck and skill in games

Key Dates:

- 04/03 - Trip to the National Archives, Kew (Turquoise Class)
- 06/03 - World Book Day! (children to dress up)
- 13/03 - Trip to the National Archives, Kew (Amethyst Class)
- 17/03 - Family/teacher meetings
- 19/03 - Family/teacher meetings
- 19/03 - Trip to the National Archives, Kew (Pearl Class)
- 26/27.03 - Year 2 Scooter Training

Key Information:

PE Days

Pearl and Amethyst: Monday, Wednesday.
Turquoise: Tuesday, Wednesday.

Library days

Turquoise: Tuesday
Amethyst: Wednesday
Pearl: Friday

Spelling tests will take place on Mondays.

Suggested Books to Read:

- I am the Seed that Grew the Tree
- The Great fire of London - books for children
- Cakes in Space by Phillip Reeve
- What's the Actually Factual Difference?
- The Duck Never Blinks
- The Emerald Forest
- The Emotional Menagerie

Suggested places to visit or activities to do:

- Marble Hill adventure playground
- Kew Gardens
- Local libraries
- Richmond Park
- Isabella Plantation
- Osterley Park

Useful websites to support learning:

Book recommendations:

- <https://www.thereaderteacher.com/year2>
- <https://www.booktrust.org.uk/book-recommendations/bookfinder>
- <https://www.booksfortopics.com/booklists/recommended-reads/year-2/>
- <https://www.storynory.com>

Maths:

- <https://www.topmarks.co.uk>
- <https://whiteroseeducation.com>