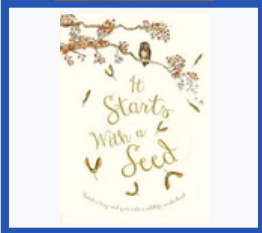
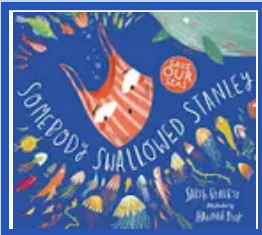


# Year 1 Spring 2 Learning Bulletin

Year 1 have had a great start to Spring 1 and are excited to dive into the exciting learning Spring 2 has in store.



## Writing

Our texts will be: Somebody Swallowed Stanley (cont.) In the Garden, It starts with a Seed.

### Our writing outcomes will be:

Week 1: Somebody Swallowed Stanley - A poster to inform about reducing plastic

Week 2: In the Garden - Introduction to instructions and their key features

Week 3: In the Garden - Writing instructions on how to plant a seed

Week 4: It starts with a seed - Introduction to explanation texts

Week 5: It starts with a seed - Writing an explanation text about how trees grow

**Phonics:** RWI additional sounds (speak to class teacher about further information)

## Maths topic:

### Continuing with place value, Length & Height, Mass & Volume

Week 1: place value within 50, count from 20 - 50

Week 2: Estimating on a number line to 50

Week 3: 1 more, 1 less, partition into tens and ones

Week 4: Comparing and measuring lengths and heights

Week 5: Comparing and measuring mass

## Maths Vocabulary

tens, ones digit, part, whole, same, different, count, forwards, backwards

balance, scale, mass, full, empty, container, volume, capacity, estimate, length height longer, shorter, taller; heavier, lighter

## Science: Plants

### Key Knowledge:

- Name the basic parts of a plant: root, stem, leaf, flower, petal, seed.
- Know that trees have trunks, branches, and leaves.
- Know the difference between deciduous and evergreen trees.
- Name some common wild and garden plants (e.g. daisy, bluebell, sunflower)
- Name some common trees (e.g. oak, horse chestnut, birch).
- Know plants change over time

### Key Vocabulary:

Plant, seeds, roots, leaf, stem, sunlight, flower, blossom, petal, fruit, trunk, branch, bark, deciduous, evergreen, warmth, survive

## History: Mighty Monarchs and the 1950's

### Key Knowledge:

- a monarch is a queen or king or ruler. Our monarch now is King Charles III
- Elizabeth II was our longest reigning monarch
- in the 1950's, lifestyles were very different
- households changed in the 1950's- new items (such as washing machines) were introduced
- diets and the way we bought food changed in the 1950's
- in the 1950's, people started to buy cars

### Key Vocabulary:

Living memory, monarch, reign, same, different, change, queen, king, ruler, jubilee

## PSHE: Healthy Me

### Key Knowledge:

- Know the difference between being healthy and unhealthy, and know some ways to keep myself healthy (including mental health)
- Know how to make healthy lifestyle choices
- Know how to keep myself clean and understand how germs cause disease/illness
- Know that all household products including medicines can be harmful if not used properly
- Know that medicines can help me if I feel poorly and know how to use them safely
- Know how to keep safe when crossing the road, and about people who can help me to stay safe

**Key Vocabulary:** sport (& names of some sports e.g. cricket, football, basketball etc), exercise, heart, breath, stretch, body parts (wrists, ankles, elbows, shoulders), healthy, germs, safe adult

## Religious Education: What does it mean to be Muslim?

### Key knowledge:

- Describe the Five Pillars of Islam (not the names)
- Talk about some Islamic traditions and know that Muslims worship Allah
- A Mosque is an Islamic place of worship.
- The Qur'an is the sacred text for Muslims
- Describe a story from the Qu'ran (The Prophet and the Ants and 'The Crying Camel')

**Key Vocabulary:** Islam, Muslim, mosque, Allah, Qu'ran, sacred, worship, prophet, Eid, Ramadan

## Design and Technology: Moving mechanisms - mini beasts

### Key knowledge:

- A mechanism is a set of moving parts that work together to make something happen.
- Sliding mechanism moves from side to side.
- Pivot mechanism has a fixed point that it moves. around in an arc
- Wheel mechanism has a fixed point that can move around in a circle.

**Key Vocabulary:** sliding mechanism, wheel mechanism, pivot mechanism, joining, design, plan, evaluate

## Music: Musical Conversations

Music is full of conversations between instruments (and/or voices). Ideas are often passed back and forth, copied, and developed. This unit describes how to create musical conversations with our children.

Pupils will invent and compose short pieces based around question-and-answer interactions/dialogue. They will also learn to take turns playing, lead and follow, read a 'score', and create their own simple graphic scores.

## PE

KS1 continues to develop fundamentals of moving within specific discipline areas, applying their physical literacy to a range of activities.

Body management skills of agility, coordination, balance and flexibility feature throughout.

**Indoor** - Moving to Music creating movement patterns

**Outdoor** - Ball Skills + locomotion - Moving with ball (bouncing, rolling, kicking, dribble with an implement), stop and start (in control of the ball)

### Key Dates:

- 27<sup>th</sup> February Diamond - Richmond Museum
- 5<sup>th</sup> March Sunstone - Richmond Museum
- 6<sup>th</sup> March Book Day Dress Up
- 17<sup>th</sup> & 19<sup>th</sup> March Family/teacher meetings
- 24<sup>th</sup> March - Diamond class assembly 9 am
- 25<sup>th</sup> March - Sunstone class assembly 9 am

### Key Information:

- PE days
  - Wednesday
  - Thursday
- Library days
  - Monday - Diamond
  - Tuesday - Sunstone
- Book bags given in on Monday and now returned on Tuesdays
- Please ensure 5 reading record entries per week

### Suggested Books to Read:

- Lulu Loves Flowers by Anna McQuinn
- Oliver's Vegetables by Vivian French
- Not Now, Noor! by Farhana Islam
- Kings and Queens: Alfred the Great to King Charles III and Everyone in Between by Marcia Williams
- The Queen's Hat by Steve Antony

### Suggested places to visit or activities to do:

- London Wetland Centre (DT - minibeasts)
- Hampton Court Palace (history - mighty monarchs)
- Isabella plantation (science - plants)
- Chelsea Physic Garden (science - plants)

### Useful websites to support learning:

- Phonics/reading
  - <https://www.phonicsplay.co.uk/>
  - <http://home.oxfordowl.co.uk/>
  - <https://www.teachyourmonster.org/teachyourmonstertoread>
- Maths
  - <https://whiteroseeducation.com/1-minute-maths>
  - <https://nrich.maths.org/>