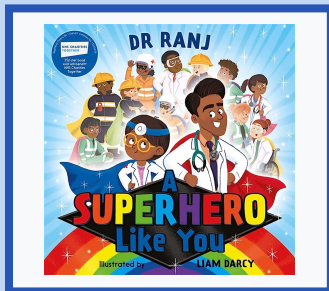


Reception Spring 2 Learning Bulletin

We are so proud of the learning which happened in Spring 1 and are very much looking forward to the wonderful experiences we have planned for Spring 2.



Literacy

Writing

Our writing outcomes will be:

- creating our own superhero and using labels to describe their features.
- writing about our favourite book and why.
- using colourful semantics to write about people who help us.
- describing our favourite season.
- writing a wanted poster to capture 'Evil Pea'

We will consolidate our understanding of finger spaces, full stops and Fred fingers.

We will learn about capital letters and how to stretch a sentence.

Reading

We will introduce the children to the following sounds ar, or, air, ir, ou, oy, kn, wh.

We will also teach 'red words' (words that can only be read by sight) - 'we', 'me',

'be', 'go'. Please continue to listen to your child read at least 5 times a week and

record their reading progress at home in their reading records.

Maths

- size, length, weight
- counting, ordinality, cardinality
- comparing numbers to 8
- composition
- doubles

Maths Vocabulary

big, small, heavy,
light, longer,
shorter, double

Personal, Social and Emotional Development

- I understand that I need to exercise to keep my body healthy
- I understand how moving and resting are good for my body
- I know how to help myself go to sleep and understand why sleep is good for me
- I know which foods are healthy and not so healthy and can make healthy eating choices
- I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet
- I know what a safe adult is and I know what to do if I am sure if an adult is safe or not.
- demonstrating how to be a kind friend
- I can say 'stop, I don't like it' to a friend
- I can manage my big feelings (self-regulation)
- I can manage my personal needs and belongings (managing self)
- I can continue to form positive friendships (building relationships)
- I know and follow the school's rules and routines

Key Vocabulary

sport (& names of some sports) exercise, heart, breath, stretch, body parts, sleep, healthy, unhealthy, germs, safe adult, share, kindness, kind hands, (+ words for a range of feelings: angry/sad/happy/excited)

Physical Development

Gross Motor

Key skills:

Dynamic movement, balance, jumping, leaping and landing, moving to music, tumbling and turning, rolling, swinging, throwing, catching, ball skills, kicking and aiming, hitting, romping, climbing and scrambling

Fine Motor

Key skills:

Pre-writing activities, pencil grip, scissor skills, threading, tweezers, playdough, pattern work, handwriting

Understanding the World

Science

Key Knowledge:

- We have 5 senses - sight, touch, smell, hearing, taste.
- I can name parts of my body.
- I can name some materials.
- I can say some properties of materials.
- I know how to be and stay healthy.
- I know I need to keep our teeth clean and healthy.
- I know how to look after my teeth.
- I know the name of the four seasons: spring focus
- I know some signs of spring
- I can observe and compare the seasons

Key Vocabulary:

Sight, smell, hearing, taste, touch, sense, body, superpower, materials, properties, describe, wood, plastic, metal, fabric, healthy, unhealthy, exercise, body, brain, brush, twice, Spring, Summer, Autumn, Winter, season, signs, compare

History

Key knowledge:

- There are people whose job is to help other people, such as doctors, firefighters, nurses etc.
- There were people that helped other people in the past.
- Mary Fields was the first black postwoman.
- She had a hard life but still helped people.

Key vocabulary

Community, help, jobs, important, first, important, slave, free, hero, postwoman

RE

Key Knowledge:

- Easter is a festival that some people around the world celebrate.
- The story of Easter is about when a man called Jesus died

Key Vocabulary:

Jesus, new life, Easter, celebration, story, believe, special people

Expressive Arts and Design

Art and DT

- making a vegetable salad
- making an Easter decoration from salt dough
- making a cape for a superhero
- making a collage and superhero skyline

Key Vocabulary:

Salad, fruit, vegetables, cut, mix, knead, change, salt dough, set, shape, hard, soft, cook, flatten, mould, cape, superhero, material, texture, purpose, design, collage, material, place, layering, shape, straight lines

Music

- copying rhythm and pitch
- singing songs
- listening to and observing rhythmical patterns

Key Dates:

- Friday 6th March - World Book Day
- Monday 9th March - Fire engine visit to our school
- Tuesday 17th March - family/teacher meetings 3.30 - 7pm
- Thursday 19th March - family/teacher meetings 3.30-6/30pm
- Friday 27th March - school closes at 1.30pm

Key Information:

- Please remember to read with your child each week and return their reading books and folders every **Wednesday**
- 'Star moments' happen every **Friday**
- Please label every single item of clothing your child wears at school

Suggested Books to Read

- Superhero like you - Dr Ranj
- Superheroes don't get scared - Kate Thompson
- Luna loves library day - Joseph Coelho
- Supertato - Sue Hendra
- Oliver's vegetables - Vivian French

Suggested places to visit or activities to do:

- Visit your local library
- Write a thank you letter to a nurse, doctor, police officer, firefighter

Useful websites to support learning:

- Phonics play - <https://www.phonicsplay.co.uk/>
- Phonics bloom - <https://www.phonicsbloom.com/>
- Top marks - <https://www.topmarks.co.uk/>
- ICT games - <https://ictgames.com/mobilePage/index.html>
- CBeebies Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>