

# Gems Spring 2 Learning Bulletin

## Wider Curriculum

We are looking forward to another fantastic half-term in Gems. For those accessing the wider curriculum subjects in Gems, please read below to find out what your child will be learning about this half term.

### Science: Plants

Key Knowledge and skills:

- I can observe plants growing over time
- I can record my observations
- I know what plants need and how to care for plants
- I can name the parts of a plant (roots, shoot, leaf, flower)
- I can name the parts of a tree (trunk, branches, leaves, roots)
- I can compare trees and plants by finding things that are the same and things that are different

### Science:

Key Vocabulary:

plant, seeds, roots, leaf, stem, sunlight, flower, petal, trunk, branch, bark, water, care, observe

### Art: Collage Techniques through Henri Matisse

Key Knowledge and skills:

- Henri Matisse is a famous French artist
- He was a painter, printmaker and a sculptor
- He created collages; he called it 'painting with scissors'
- Collage is layering materials to create an picture
- Different types of materials can be used to collage
- I can cut and tear materials to create shapes
- I can arrange, layer and glue my shapes to create a picture

### Art:

Key vocabulary:

collage, gaps, cut, place, arrange, cut, tear, layer, cover, over, create, outline, material, glue

### Religious Education: Easter

Key Knowledge:

- Festivals are a time to celebrate and remember
- Easter is a festival that some people around the world celebrate.
- The story of Easter is about when a man called Jesus died.
- I can retell the story of Easter
- I can explain how people celebrate Easter

### Religious Education:

Key Vocabulary:

festival, Easter, Jesus, same, different, celebrate, remember, Christian, tradition

## PSHE: Healthy Me

Key Knowledge:

- I know that I need to exercise to keep my body healthy
- I know how moving and resting are good for my body
- I know which foods are healthy and not so healthy
- I understand why sleep is good for me
- I know how to wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet

Key Vocabulary:

exercise, healthy, body, resting, moving, unhealthy, important

**Music** is accessed with the children's mainstream class. See their year group's learning bulletin for information.

**PE** accessed with the children's mainstream class. See their year group's learning bulletin for information.

## Zones of Regulation

Key Knowledge:

- I can name the different zones and the different feelings
- I can share how I am feeling using the zones
- I can name my feelings
- I can begin to identify how other people are feeling (using images)

Key Vocabulary:

feelings, zones, name, happy, sad, calm, silly, tired, sick, worried

### Key Dates:

- Friday 27<sup>th</sup> February Diamond - Richmond Museum
- Friday 6<sup>th</sup> March - World Book Day
- Monday 9<sup>th</sup> March - Reception fire engine visit to our school
- Tuesday 17<sup>th</sup> March - Family/teacher meetings 3.30 - 7pm
- Thursday 19<sup>th</sup> March - Family/teacher meetings 3.30-6/30pm
- Tuesday 24<sup>th</sup> March - Diamond class assembly 9 am
- Friday 27<sup>th</sup> March - School closes at 1.30pm

### Key Information:

#### PE Days

Reception - Thursday

Year 1 - Wednesday, Thursday

Year 2 - Tuesday, Wednesday

#### Library Days

Year 1 - Monday

Year 2 - Tuesday

Year 1 spelling test is on Mondays.

### Suggested Books to Read:



### Suggested places to visit or activities to do:

- Visit a local park and observe the plants and trees. What's the same? What's different?
- Use tearing and layering to make a collage picture



### Useful websites to support learning:

- Phonics/reading
  - <https://www.phonicsplay.co.uk/>
  - <http://home.oxfordowl.co.uk/>
  - <https://www.teachyourmonster.org/teachyourmonstertoread>
  - <https://www.booktrust.org.uk/book-recommendations/bookfinder>
- Maths
  - <https://whiteroseeducation.com/1-minute-maths>
  - <https://nrich.maths.org/>
  - <https://www.topmarks.co.uk>