

Year 2 Summer 1 Learning Bulletin



Year 2 have engaged with a variety of new topics and their enthusiasm and willingness to learn has made last term a successful and enjoyable term. We are excited to see how they continue to progress and build on these achievements over the summer terms.



Writing Focus:

The Journey Home by Fran Preston-Gannon

Outcome: Character description

Key Knowledge and Skills:

- Expanded noun phrases and adjectives
- Adding -er / -est in comparative or superlative (e.g. cold, colder, coldest)

Outcome: Persuasive letter to save the animals

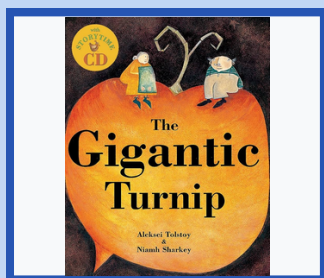
Key Knowledge and Skills:

- Subordination - that
- Future tense (will)
- Command sentences

The Giant Turnip by Aleksei Tolstoy

Outcome: Narrative - retell story, alternative re-telling

- Use of the progressive form of verbs to mark actions in progress eg. she is drumming, she was shouting
- Apostrophes for contraction eg do not becomes don't



Maths:

Fractions:

- Introduction to parts and wholes, including identifying equal and unequal parts
- Recognising and finding unit fractions (one half, one quarter, one third)
- Understanding non-unit fractions, including recognising and finding three quarters
- Finding the whole from a given fraction
- Exploring equivalence, including one half and two quarters
- Counting in fractions up to a whole

Time:

- Reading o'clock, half past, quarter past and quarter to
- Telling the time to and past the hour, including to 5-minute intervals
- Understanding units of time, including minutes in an hour and hours in a day

Maths Vocabulary

Fractions: part whole equal, unequal numerator, denominator half quarter third unit fractions non-unit fractions equivalent

Time: hour hand, minute hand o'clock half past, quarter past, quarter to past, to intervals

Science:

Uses of everyday materials

Key Knowledge:

- Know that different materials have different properties (e.g. rigid, waterproof, transparent)
- Know that materials are chosen for specific purposes based on their properties
- Know that some objects can be changed by squashing, bending, twisting, and stretching
- Know the difference between natural and man-made materials
- Know about inventors who changed how materials are used (e.g. Macintosh, Dunlop, McAdam)

Key Vocabulary: squash, twist, bend, stretch, malleable, translucent, flexible, rigid, natural, man-made

Geography:

Key Knowledge:

- We will compare a small local area with a contrasting area from outside Europe
- We will focus on comparing and contrasting Richmond and the Port of Santos
- We will note and contrast the different towns' location, seasons and key features of the respective cities

Key Vocabulary: Human geography, Sao Paulo, Brazil, Equator, Northern and Southern hemisphere, United Kingdom, Richmond, city, country, favela, housing, container ship.

PSHE: Healthy Me

Key Knowledge:

- Know the different relationships that I have with each member of my family
- Know that there are lots of forms of physical contact within a family and examples of what is/isn't acceptable
- Understand and know what consent is
- Know some of the things that cause conflict with my friends
- Know that sometimes it is good to keep a secret and sometimes it is not good to keep a secret
- Know how to recognise and appreciate people who can help me in my family, my school and my community

Key vocabulary: important, special, co-operate, physical contact, communication, body boundary, consent, conflict, point of view, positive problem solving, good secret/worry secret, trustworthy, honesty, reliability, positive, negative

Art: How many secondary colours can I make from the three primary colours?

Artist: Wassily Kandinsky

Key Knowledge:

- Practising colour mixing
- Sticking in pictures of Kandinsky's work and analysing using labels
- Sketching out designs and colouring them using pencils
- Replicating Kandinsky's work
- Planning final designs
- Trying using different paints and analyse the different effects they create

Key Vocabulary: primary colours, secondary colours, neutral colours, tints, shades, warm colours, cool colours, watercolour wash, sweep, dab, bold brush stroke, acrylic paint, repeated pattern, colour wheel

Computing:

Data handling: International Space Station

The children will learn how astronauts survive on the ISS, including identifying necessary items, designing sensor displays and exploring habitable planets.

Children will gain an understanding of living in space and how space exploration can benefit life on Earth.

Music - Tańczymy labada

As well as learning to sing confidently in another language, children will learn to play singing games, play an accompaniment, and invent a 4-beat body percussion pattern. Additionally, they will learn about traditional dances of Poland.

PE:

Multi-skills - refinement (when & where to move), dynamic balance, landing

Athletics - locomotor skills: run (gears, high knee), jump (hurdling), throwing (push and pull for target)

Game Ready - change 4 life health, independent game set-up using instructions

Game Ready - Non sport specific games - playing games to rules, learning to compete. Gaining an understanding of luck and skill in games

Key Dates:

- w/c 13.04.26 - STEM week
- 17.04.26 - Science Show and Tell
- 05.05.26 - Trunk Theatre workshop, Great Fire of London
- 07.05.26 - open classroom 8.45am - 9.15am
- 19.05.26 - class photographs

Key Information:

PE Days

Pearl and Amethyst: Monday, Wednesday.

Turquoise: Tuesday, Wednesday.

Library days

Turquoise: Tuesday

Amethyst: Wednesday

Pearl: Friday

Spelling tests will take place on Mondays.

Suggested Books to Read:

- What The Worm Saw by Emil Fortune
- The Secret of Black Rock by Joe Todd Stanton
- Beti and the Little Round House by Atinuke
- Super Sausage to the Rescue by Rachel Morrisroe
- Wild Magic: Legend of the Black Lion by Abiola Bello
- Femi and the Mindfulness Machine by Flo Fielding

Suggested places to visit or activities:

- Make and keep a plant diary to monitor how your plant grows. (send any photos into the Year 2 inbox)
- Natural History Museum
- Science Museum
- National Archives, Kew
- Isabella Plantation, Richmond Park
- Late April bluebell walk - various locations

Useful websites to support learning:

Book recommendations:

- <https://www.thereaderteacher.com/year2>
- <https://www.booktrust.org.uk/book-recommendations/bookfinder>
- <https://www.booksfortopics.com/booklists/recommended-reads/year-2/>
- <https://www.storynory.com>

Maths:

- <https://www.topmarks.co.uk>
- <https://whiteroseeducation.com>
- <https://numbots.com/>