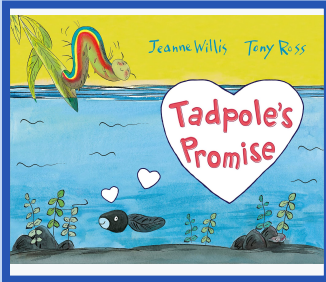
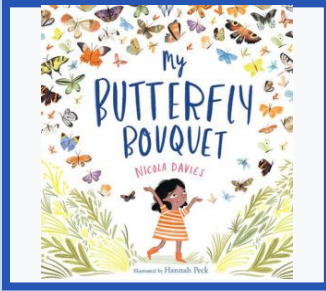


Reception Summer 1 Learning Bulletin

We can't quite believe we are already in our final term in Reception and we can't wait for all of the exciting learning opportunities we have planned for the children, including a 'bug ball' and a visit to Urban Farm!



Literacy

Writing

Our writing outcomes will be:

- drawing and labelling the parts of a plant
- writing a letter to the King
- drawing and labeling the lifecycle of a butterfly
- writing minibeast riddles
- non-fiction writing about minibeasts
- learning to spell some of the 'red' words we have learnt to read

We will consolidate our understanding of finger spaces, full stops, capital letters and Fred fingers.

We will also be encouraging children to 'stretch' their sentences using adjectives and conjunctions such as 'and' and 'because'.

Reading

We will introduce the children to the following sounds ea, oi, and the 'chatty friends' - a_e, i_e, o_e, u_e, . We will also teach 'red words' (words that can only be read by sight) - 'to', 'your', 'said'.

Please continue to listen to your child read at least 5 times a week and record their reading progress at home in their reading records.

Maths

- Counting sets that can't be seen
- Subitising to 6
- Composition to 10
- Comparison - linked to ordinality
- Number bonds to 10

Maths Vocabulary

number, counting, subitising/subitise, composition, compare, bonds

Personal, Social and Emotional Development

- Identify some of the jobs I do in my family and how I feel like I belong
- Know how to make friends to stop myself from feeling lonely
- Know how to solve problems and stay friends.
- understand the impact of unkind words.
- 'stop, I don't like it'
- Self-regulation
- Managing self
- Building relationships
- Rules and routines

Key Vocabulary

jobs, help, family, lonely, friends, solve, problems, argue, fall out, make friends, unkind, feelings

Physical Development

Gross Motor

Key skills:

- Negotiate space and obstacles safely with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- Dynamic movement, balance, jumping, leaping and landing
- Throwing, catching, ball skills, kicking and aiming, hitting

Fine Motor

Key skills:

- Pre-writing activities, pencil grip, scissor skills, threading, tweezers, playdough, pattern work
- handwriting - letter formation e, l, f, m, n, u, s, y, v, w, o, a, c, g, q, h, i, l, j, t, k and the corresponding capital letters.

Understanding the World

Science

Key Knowledge:

- Know that plants need sunlight and water to grow
- Describe the life cycle of a plant and the life cycle of a butterfly
- Name, compare and describe minibeasts and their habitats
- Name, compare and describe parts of a plant

Key Vocabulary: Plant, seeds, roots, leaf, stem, sunlight, life cycle, caterpillar, habitat, egg, butterfly, chrysalis

History

Key knowledge:

- In England there is a royal family
- There is a King of England
- The King lives in special homes around the country called palaces
- The King has lots of special jobs

Key vocabulary King, crown, palace, castle, family, Queen, royal

Geography

Key Knowledge:

- There are lots of different environments made up of different plants and animals.
- Some places are hot- like the rainforest.
- Some places are cold- like Antarctica.
- Life in cold places is very different to life in England (Antarctica)

Key Vocabulary: globe, environment, wildlife, plants, animals, rainforest, poles, ice

Expressive Arts and Design

Art and DT

Key Knowledge:

- Make a spring picture
- Draw a portrait of King Charles III
- Silhouette painting
- Symmetrical butterfly painting

Key Vocabulary:

collage, material, place, layering, shape, straight lines, spring, ripping, drawing, copy, observe, shape, lines, face, portrait, colour mixing, lighter, darker, light, dark, tone, warm, cold, feeling, printing, copy, paint, fold, half, press, whole, mirror image, prop, attach, stick

Music

Key Knowledge:

- Call and response songs
- Sing simple songs, chants and rhymes from memory
- Singing collectively and at the same pitch,
- Responding to simple visual directions (e.g. stop, start, loud, quiet) and counting in.
- understanding tempo

Key Dates:

- 1st May - whole school in PE kits for a mini marathon (2 mile run)
- 7th May - open classrooms 8.45 - 9.15
- Week commencing 11th May - MANGO week (This week is for **one** Mum, Auntie, Nanny, Grandma, or other female family friend to come into the classroom to play and learn alongside your children. More information will be given to you nearer the time).
- 19th May - class photograph
- 21st May - Reception visit to Urban Farm.
- 22nd May - Bug ball day - minibeast dress up day.

Key Information:

- Please remember to read with your child each week and return their reading books and folders every **Wednesday**
- 'Star moments' happen every **Friday**
- With the hotter weather approaching, please remember to send your child in with a named sunhat, and apply sun cream prior to sending them to school.

Suggested Books to Read

- Jasper's Beanstalk - Nick Butterworth
- The Gigantic Turnip - Aleksei Tolstoy
- Big Book of Bugs - Yuval Zommer
- Tadpole's promise - Jeanne Willis
- Centipede's 100 shoes - Tony Ross
- A good place - Lucy Cousins
- The Very Hungry Caterpillar - Eric Carle

Suggested places to visit or activities to do:

- library
- go on a minibeast hunt
- butterfly museum
- make a pond/habitat for a creature in the garden

Useful websites to support learning:

- Phonics play - <https://www.phonicsplay.co.uk/>
- Phonics bloom - <https://www.phonicsbloom.com/>
- Top marks - <https://www.topmarks.co.uk/>
- ICT games - <https://ictgames.com/mobilePage/index.html>
- CBeebies Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>