

# Gems Summer 1 Learning Bulletin

## Wider Curriculum



Welcome to the first exciting half-term of the summer in Gems! For those accessing the wider curriculum subjects in Gems, please read below to find out what your child will be learning about this half term.

### Science: Minibeasts and habitats

Key Knowledge and skills:

- I can name minibeasts (bee, butterfly, spider, worm, frog, caterpillar, ant, beetle)
- I can describe features of a minibeast (leg, head, body, wings, antennae, shell)
- I can show the parts lifecycle of a butterfly or frog
- I know how to care for minibeasts
- I know a habitat is where something lives
- I can describe habitats for minibeasts

### Science:

Key Vocabulary:  
minibeast, bee, butterfly, spider, worm, frog, caterpillar, ant, beetle, leg, head, body, wings, antennae, shell, lifecycle, care, habitat

### Geography: Hot and Cold Places

Key Knowledge and skills:

- I can use a map or a globe to find countries and continents
- I know that deserts are hot places (Sahara)
- I know that there are cold places (Arctic)
- I know that a camel lives in a hot place and a polar bear lives in a cold place

### Geography:

Key vocabulary:  
country, continent, map, globe, world, desert, hot, cold, place, camel, polar bear

### Art: Natural Art through Andy Goldsworthy

Key Knowledge:

- I know that Andy Goldsworthy makes natural art outside
- I can describe natural art
- I can make art using natural things
- I can choose where to place my natural things to build my natural art
- I know that my natural art won't last for long

### Art:

Key Vocabulary:  
art, natural, create, build, choose, model, sculpture

## PSHE: Relationships and Me

Key Knowledge:

- I can name the members of my own families and describe other families
- I know what makes a good friend
- I know how to greet friends and I know my preferred way to be greeted
- I know who can help me at school
- I know who is special to me and why

Key Vocabulary:

friendship, caring, sharing, greet, like/dislike, helpful, confidence, relationships, prefer, special, family

**Music** is accessed with the children's mainstream class. See their year group's learning bulletin for information.

**PE** accessed with the children's mainstream class. See their year group's learning bulletin for information.

## Zones of Regulation

Key Knowledge (ongoing):

- I can name the different zones and the different feelings
- I can share how I am feeling using the zones
- I can name my feelings
- I can begin to identify how other people are feeling (using images)

Key Vocabulary:

feelings, zones, name, happy, sad, calm, silly, tired, sick, worried

## Computing: Creating media: Digital imagery

Key Knowledge:

- I can work with my friends to plan a photo story
- I can hold a camera still and steady to take a photo
- I can take and choose photos
- I can create and share our photo story

Key Vocabulary:

photo, still, camera, story, choose, take, press

## Key Dates:

- 13/4/26 STEM week
- Wed 15/4 Zoolab in all day with all year groups
- Frid 17/4 Science Show and Tell
- Wed 22/4 Earth day 22nd April - screen free afternoon
- Thur 30/4 2026 Mini Marathon 2 mile run colour run - YR, 1, 2 1:15-1:45 / 2:45-3:00 whole school colour play
- Tues 5/5 Y2 Trunk Theatre - The Great Fire of London
- Thurs 7/5 Open Classrooms 8.45-9.15
- Frid 8/5 Whole school family picnic after school to celebrate David Attenborough's 100<sup>th</sup> birthday
- Tues 12/5 Gems Holly Lodge School trip - Bugs
- Week 11 to 15/5 MANGO week in Reception 2-2.30pm
- Tues 19/5 Class Group photo Shoot
- Thur 21/5 Reception - Urban farm

## Key Information:

### PE Days

Reception - Thursday

Year 1 - Wednesday, Thursday

Year 2 - Tuesday, Wednesday

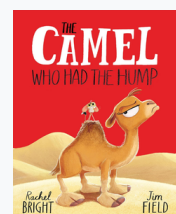
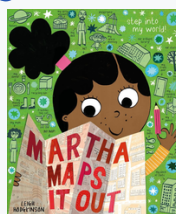
### Library Days

Year 1 - Monday

Year 2 - Tuesday

Year 1 spelling test is on Mondays.

## Suggested Books to Read (links on images):



## Suggested places to visit or activities to do:

- Look on [Google Earth](https://www.google.com/earth/), in a map or on a globe to find different countries
- Go on a minibeast hunt! Look under logs, in mud, under leaves. Make sure to leave their habitats as they were found
- Take photos of friends and family using an tablet or phone

## Useful websites to support learning:

- Phonics/reading
  - <https://www.phonicsplay.co.uk/>
  - <http://home.oxfordowl.co.uk/>
  - <https://www.teachyourmonster.org/teachyourmonstertoread>
  - <https://www.booktrust.org.uk/book-recommendations/bookfinder>
- Maths
  - <https://whiteroseeducation.com/1-minute-maths>
  - <https://nrich.maths.org/>
  - <https://www.topmarks.co.uk>