

# Year 1 Summer 1 Learning Bulletin



Year 1 have had a fantastic Spring 2, full of hard work, creativity and great progress! We're excited to build on this wonderful start as we head into a bright and busy Summer 1.



## Writing

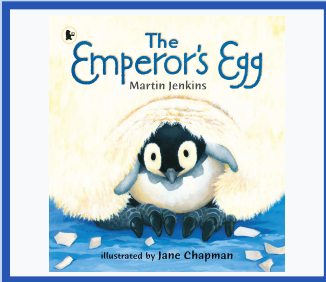
Our texts will be: Meerkat Mail by Emily Gravett and The Emperor's Egg by Martin Jenkins

Our writing outcomes will be: To write a postcard, setting description and a fact file

### Key Knowledge:

- To recognise and use the days of the week
- To form plurals using '-s' and '-es'
- To identify and use singular nouns
- To use capital letters for names of people and places
- To use the conjunction 'because'
- To identify nouns in a sentence and use a plural noun suffix
- To join words and clauses using 'and'
- To add the suffix '-ing' to verbs where no spelling change is needed
- To use simple layout and basic features
- To use capital letters, full stops, question marks and exclamation marks to demarcate sentences

Spelling Rules: oa, ear, ure, tion, oi, i-e, u-e, are, ur, ai, oa, ew, ure, tion, au, ie, ph, ue, wh, ay, oo, or, ir, oy



## Maths: Multiplication and Division / Fractions

### Key Knowledge:

Week 1: count in 2s, 5s and 10s

Week 2: recognise equal groups, add equal groups and make arrays

Week 3: making doubles, making equal groups (grouping) and making equal groups (sharing)

Week 5: recognise half of an object or shape, find a half and find half of a quantity

Week 6: recognise a quarter of an object or shape, find a quarter of an object and shape and find a quarter of a quantity

## Maths Vocabulary

skip count, equal groups, array, row, column, doubles, group, share

half, equal parts, whole, quarter

## Science: Seasonal Changes / Plants / Everyday Materials

### Key Knowledge:

- Explain why it's important to protect ourselves from the sun
- Compare how wild and garden plants are different
- Name and identify everyday materials
- Describe materials
- Group materials based on their properties
- Find out which material is best for an umbrella

### Key Vocabulary:

hard, soft, rough, smooth, wet, dry, float, sink, heavy, light, bubble

## Geography: Hot and cold places

### Key Knowledge:

- Know the location of seven continents, oceans, the equator and the poles
- Understand that Antarctica is a cold place and that it is far from the equator
- Understand that the Sahara is a hot place and it is near the equator

### Key Vocabulary:

desert, temperature, equator, ocean, continent, poles

## PSHE: Relationships

### Key Knowledge:

- Know how to identify the members of my family and understand that there are lots of different types of families
- Know what being a good friend means to me
- Know appropriate ways of physical contact to greet my friends and know which ways I prefer
- Know who can help me in my school community
- Know my qualities as a person and a friend
- Know how to explain why I appreciate someone who is special to me

Key Vocabulary: belong, friendship, qualities, caring, sharing, greeting, touch, feel, texture, like/dislike, helpful, community, confidence, praise, skills, self-belief, relationships, appreciate

## Computing: Digital imagery

### Key Knowledge:

- Plan a pictorial story using photographic images in sequence
- Explain how to take clear photos
- Take photos using a device
- Edit photos by cropping, filtering and resizing
- Search for and import images from the internet
- Explain what to do if something makes them uncomfortable online
- Organise images on the page, orientating when necessary

Key Vocabulary: background, blurred, camera, clear, crop, delete, device, digital camera, download, drag and drop, edit, editing software, filter, image, import, internet, keyword, online, photograph, resize, save as, screen, search engine, sequence, software, storage space, visual effects

## Art

Artist: Andy Goldsworthy

### Key knowledge:

- Andy Goldsworthy is a British sculptor and photographer
- he crafts his installations out of natural materials
- he watches how the installations change as the environment does
- land art is made outside, using natural resources
- land art does not always last for long

Key Vocabulary: sculpture, sculptor, statue, model, work of art, 3D, land art, shapes, materials, pyramid, natural, man-made

## Music: Come Dance With Me

### Key Knowledge:

This lively warm-up song works well with movement and provides a good springboard into composing new lyrics and actions. The call-and-response nature of the song translates well into instrumental work, with pupils creating their own percussive responses and playing simple rhythm patterns on tuned instruments.

## PE:

### Key Knowledge:

#### **Indoor: Gymnastics**

To develop the full core. To ensure children are stable in their movements.

#### **Outdoor: Athletics**

To teach the specific skills of run, jump and throw linked to Athletics as a sport. To know that Athletics is a sport with many different types of running, jumping and throwing.

### Key Dates:

- 13/04 - 17/04: STEM week including science show and tell
- 15/04: Zoolab
- 17/04:22/04: Earth Day
- 07/05: Open classroom (8.45 - 9.15)
- 19/05: Class photo

### Key Information:

- PE days for Year 1
  - Wednesday - indoor
  - Thursday - outdoor
- Library days
  - Monday - Diamond
  - Tuesday - Sunstone
- Please make sure to label your child's jumpers, coats, hats, scarves

### Suggested Books to Read:

- What's It Made Of? by DK
- Handa's Surprise by Eileen Browne
- Lost and Found by Oliver Jeffers
- Poles Apart by Jeanne Willis
- Have You Filled a Bucket Today? by Carol McCloud
- Leaf Man by Lois Ehlert
- Look What I Did With a Leaf! by Morteza Sohi
- The Jolly Postman by Allan Ahlberg

### Suggested places to visit or activities to do:

- Kew Gardens
- Science Museum
- London Transport Museum
- Post office
- London Zoo
- The Postal Museum

### Useful websites to support learning:

- Phonics/reading
  - <https://www.phonicsplay.co.uk/>
  - <http://home.oxfordowl.co.uk/>
  - <https://www.teachyourmonster.org/teachyourmonstertoread>
- Maths
  - <https://whiteroseeducation.com/1-minute-maths>
  - <https://nrich.maths.org/>