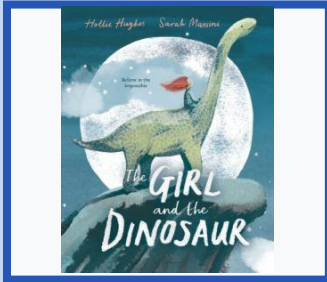
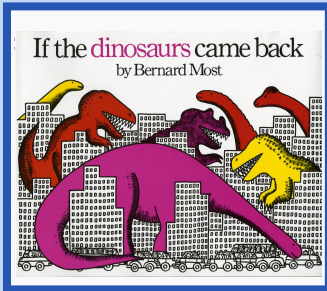


Reception Summer 2 Learning Bulletin

We are looking forward to our final half term together and we have lots of exciting activities planned for the children, including supporting them with the transition to Year One.



Literacy

Writing

Our writing outcomes will be:

- writing about our hopes and dreams for the future
- labelling the different features of a dinosaur
- creating a dinosaur fact book
- describing a volcano eruption
- writing about what it would be like if the dinosaurs came back!
- writing about our favourite season
- writing about our favourite memories in Reception.
- learning to spell some of the 'red' words we have learnt to read

We will consolidate our understanding of finger spaces, full stops, capital letters and Fred fingers. We will also be encouraging children to 'stretch' their sentences using adjectives and conjunctions such as 'and' and 'because'.

Reading

We will consolidate our knowledge of the special friends we have learnt including 'chatty friends' (e.g. a-e - name). We will introduce the children to 'storybooks' where children will read together in small guided groups, developing their reading fluency and comprehension skills.

Please continue to listen to your child read at least 5 times a week and record their reading progress at home in their reading records.

Maths

- Number bonds to 5
- Number bonds to 10
- Introducing rekenrek (a maths counting frame)
- Number patterns
- Odds and evens
- Doubles
- Subtraction

Maths Vocabulary

even, odd, doubles, repeating patterns, number bond, rekenrek, subtract/take away/subtraction

Personal, Social and Emotional Development

- Naming parts of the body
- Know how to stay healthy
- Understand that we all grow from babies to adults
- Express worries about moving to Year 1
- Express things they are excited about for Year 1
- Sharing favourite memories of Reception
- 'Stop, I don't like it'
- Self-regulation
- Managing self
- Building relationships
- Rules and routines
- Sharing and writing worries in the listening box

Key Vocabulary

body parts, healthy, happy, young, old, worry, change, new, helping, friendship, caring, celebrate, memory

Physical Development

Gross Motor

Key skills:

- Dynamic movement, balance, jumping, leaping and landing, throwing, catching, ball skills, kicking and aiming, hitting.
- Performing to spectators:
Festival of Sport

Fine Motor

Key skills:

- Pencil grip, scissor skills, threading, tweezers, playdough, pattern work, handwriting, building up stamina for more writing in preparation for Year 1

Understanding the World

Science

Key knowledge:

- Name, describe and compare dinosaurs
- Know that dinosaurs are extinct but were alive in the past
- Describe a volcano
- Talk about a significant person from the past: Mary Anning
- Explain the changing seasons

Key Vocabulary:

dinosaur, compare, same, different, size, omnivores, herbivores, carnivores, extinct, volcano, experiment, fossils, dinosaur, bones, season, summer, winter, autumn, spring, compare, same, different

RE

Key knowledge:

- People have different places that are special to them

Key vocabulary:

special, same, different, place, because

Expressive Arts and Design

Art and DT

Key Knowledge:

- A portrait is a picture of a person
- Shadows create shapes
- Tracing is where we draw around the outline of a shape
- Papier mache is layering paper and glue to make a hard structure
- We can imprint objects into salt dough
- Imprinting is pressing down firmly to make a shape
- Learn to use different equipment safely and effectively to create an end product (a volcano made from papier mache)

Key Vocabulary:

papier mache, tearing, ripping, placing, layering, painting salt dough, imprint, knead, mould, shape, press, self portrait, drawing, skin tone, details, shadow, tracing, shape, outline, draw, around.

Music

Key Knowledge:

- We Can Play Our Drums Very Loudly & Nanuma
- Sing simple songs, chants and rhymes from memory
- Singing collectively and at the same pitch,
- Responding to simple visual directions (e.g. stop, start, loud, quiet) and counting in

Key Dates:

- Week commencing 1st June - FUDGE week
This week is for **one** Father, Uncle, Dad, Grandfather, and Every other male relative/friend to come into the classroom to play and learn alongside your children.
More information to follow
- Week commencing 1st June - class photo
- 4th June - Geography field work day (whole school)
- 8th, 9th, 11th, 12th June - Vineyard Adventurers week
- 18th June - Baby dino workshop in school
- 25th June - 9.15 - 10.30 - Reception Festival of Sport
- 15th July - reports sent home
- 17th July - last day of school (school finishes at 1.30pm)

Key Information:

- Please remember to read with your child each week and return their reading books and folders every **Wednesday**
- 'Star moments' happen every **Friday**
- With the hotter weather approaching, please remember to send your child in with a named sunhat, and apply sun cream prior to sending them to school.
- Please remember to send your child in with long trousers and wellies on their Vineyard Adventurers day.

Suggested Books to Read

- *Lifesize Dinosaurs* - Sophy Henn
- *The Girl and the Dinosaur* - Hollie Hughes
- *If The Dinosaurs Came Back* - Bernard Most
- *Little People, Big Dreams: Mary Anning* - Maria Isabel Sanchez Vegara
- *Tree* - Britta Teckentrup

Suggested places to visit or activities to do:

- Library
- Natural History Museum
- Nature walk to observe summer changes

Useful websites to support learning:

- Phonics play - <https://www.phonicsplay.co.uk/>
- Phonics bloom - <https://www.phonicsbloom.com/>
- Top marks - <https://www.topmarks.co.uk/>
- ICT games - <https://ictgames.com/mobilePage/index.html>
- CBeebies Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>