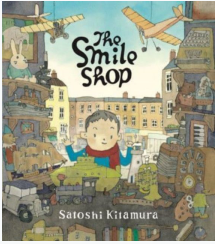


Year 1 Summer 2 Learning Bulletin

We are so proud of the progress Year 1 has made this Summer term. The children have shown great enthusiasm, determination and fantastic learning, and we are excited for a fun-filled and successful Summer 2 together.



Writing

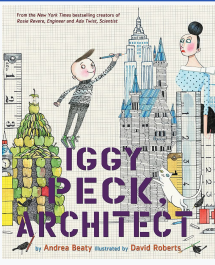
Our texts will be: The Smile shop by Satoshi Kitamura and Iggy Peck Architect by Andrea Beaty.

Our writing outcomes will be: To write a narrative and to write about their dream home

Key Knowledge:

- To use adjectives and ambitious vocabulary.
- To use a mix of sentence structures and conjunctions.
- To revisit suffixes - ed, s and es.
- To revisit punctuation: fullstop, exclamation marks, question marks.
- To revisit the structure of a fact file and to organise the information into sections with a title, fact and a picture.
- To use comparative words using suffixes - er and est.
- To begin to use contractions.

Phonics: All of the phonics sounds have been taught. Please continue to support your child by practising for their phonics screening check at home. Phonics screening check taking place on the week commencing 9 June. Please speak to child's teacher to identify the sounds they are unsure of.



Maths: Position and Direction, Place value (within 100) Money and Time.

Key Knowledge:

Week 1: Describe position - above and below, ordinal numbers.

Week 2: Count from 50 to 100, tens to 100, partition into tens and ones.

Week 3: 1 more, 1 less, compare numbers with the same number of tens, compare any two numbers.

Week 4: Unitising, recognise coins, recognise notes, count in coins.

Week 5: Before and after, months of the year, hours, minutes and seconds, tell the time to the hour, tell the time to the half hour.

Maths Vocabulary

above, below, tens,
ones, digit, part,
whole, greater, less,
equal, value, coin
pence, pound, note,
quicker, slower
second, minute, hour
o'clock, hour hand,
minute hand,
half past

Science: Everyday Materials

Key Knowledge:

- Know that all objects are made from materials
- Identify and name a variety of everyday materials (e.g. wood, plastic, glass, metal, rock, brick, paper, fabric, elastic, foil)
- Know the difference between an object and the material it is made from
- Use vocabulary to describe the simple physical properties
- Understand that some tests (e.g. for waterproofness) can help us decide which materials are best for a purpose

Key Vocabulary:

hard, soft, rough, smooth, wet, dry, float, sink, heavy, light, bubble

History: The history of Flight

Key Knowledge:

- Planes haven't always existed. Inventors worked hard to invent the first plane
- The first people to travel in the air used a hot air balloon
- The wright brothers are significant because they created the first motor- driven plane
- Amelia Earhart is a significant woman in aviation history
- The Concorde was a fast plane that was used but isn't used any more

Key Vocabulary:

Inventions, aircraft, significance, change, before, after, living memory

PSHE: Changing Me

Key Knowledge:

- Know the names of the boys and girls body parts (penis, testicles, vagina, vulva, anus)
- Know the physical and emotional changes since being born
- Know that changes are natural and happen at different times for different people
- Know which parts of our body are private

Key Vocabulary: changes, life cycle, adulthood, grown up, growing up, adult, mature, male, female, vagina, penis, testicles, vulva, anus, feelings, anxious, worried, excited, coping

RE: What does it mean to be Jewish?

Key Knowledge:

- Jewish people have values/rules and they worship god.
- Buildings and places of worship
- A Synagogue Is an Jewish place of worship.
- Important times, days, festivals and celebrations
- Describe a festival that Jewish people celebrate. (Hanukkah & Shabbat)
- Sacred texts
- The Torah is the sacred text for Jewish people.
- Describe a story from the Torah. (Noah's Ark)

Key Vocabulary: Jewish, Judaism, God, synagogue, worship, Torah, Shabbat, Hanukkah, sacred

DT: Stable structures - a toy garage

Key knowledge:

- Stable means it won't fall over easily.
- Properties of materials such as paper, wood, cardboard and why they would be useful for different parts of a design.
- Learn different methods and materials to join structures together.

Key Vocabulary: features, structure, materials, stable, design, adapt, plan, parts, test, evaluate

Music: Come Dance With Me

Key Knowledge:

This lively warm-up song works well with movement and provides a good springboard into composing new lyrics and actions. The call-and-response nature of the song translates well into instrumental work, with pupils creating their own percussive responses and playing simple rhythm patterns on tuned instruments.

PE: KS1 continues to develop fundamentals of moving within specific discipline areas, applying their physical literacy to a range of activities. Body management skills of agility, coordination, balance and flexibility feature throughout.

Key Knowledge:

Indoor: Festival of Sport

performance to spectators, throwing, catching, jumping, strength, stamina, sprint, coordination, agility

Outdoor: Sustained Activity

coordination, bilateral coordination, moderate activity, intensive activity

Key Dates:

- 04/06 Fieldwork Day, Terrace Gardens
- 05/06 Kew Gardens trip
- 8-12/06 Phonics Screening Check
- 19/06 Living Things Workshop
- 25/06 KS1 Festival of Sport 1.45pm -3.00pm

Key Information:

- PE days for Year 1
 - Wednesday - indoor
 - Thursday - outdoor
- Library days
 - Monday - Diamond
 - Tuesday - Sunstone
- Please make sure to label your child's jumpers, coats, hats, scarves

Suggested Books to Read:

- The *Zaha Hadid* book in the Little People, BIG DREAMS
- It's a... It's a... It's a Mitzvah!, Liz Suneby
- Foxton Primary Science: Everyday Materials by Nichola Tyrrell
- The *Amelia Earhart* book in the Little People, BIG DREAMS
- The body book, Hannah Alice

Suggested places to visit or activities to do:

- Kew Gardens
- Science Museum
- London Zoo
- RAF Museum

Useful websites to support learning:

- Phonics/reading
 - <https://www.phonicsplay.co.uk/>
 - <http://home.oxfordowl.co.uk/>
 - <https://www.teachyourmonster.org/teachyourmonstertoread>
- Maths
 - <https://whiteroseeducation.com/1-minute-maths>
 - <https://nrich.maths.org/>