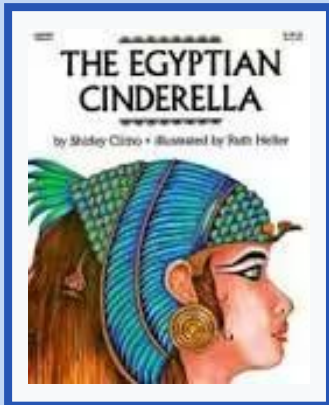


Year 3 Summer 2 Learning Bulletin

Welcome back! We can't believe it's the final half term and are so excited for the final adventures of the year.



Writing

Our text will be: The Egyptian Princess

Our writing outcomes will be:

A description, an alternative story and a news report

Key Knowledge: possessive apostrophes, fronted adverbials, commas after fronted adverbials, paragraphs to organise, more than one clause using conjunctions, inverted commas

Spelling Rules:

Words with a /zhuh/ spelt 'sure' eg. treasure

Words with a /chuh/ spelt 'ture' eg. picture

Words with a /chuh/ spelt 'ture' eg. fracture

Silent letter revision eg. island, honest

Maths

Key Knowledge:

Time - am, pm, years, months, days and hours, minutes and seconds, units of time, time problems

Shape - Turns, angles, right angles, measuring, horizontal, vertical, parallel and perpendicular, recognise, describe, draw and make 2D and 3D shapes

Statistics - Interpret and draw pictograms and bar charts, collecting and representing data

Consolidation

Maths Vocabulary

Roman numerals, hour hand, minute hand, past, to, analogue, digital, am, pm, leap year, duration turn, clockwise, anticlockwise angle, right angle, acute, obtuse horizontal, vertical, parallel perpendicular, sides, vertices, lines of symmetry, polygon, faces, curved surfaces, edges, prism pictogram, symbol, key, bar chart scale, axis, vertical, horizontal data, table, cell

Science: Plants

Key Knowledge:

- The functions of different parts of flowering plants
- Understand that plants are producers, making their own food through photosynthesis
- Describe the role that flowers play in pollination
- Know that seeds require the right conditions to germinate and grow
- Recognise the different types of seed dispersal (wind, animals, etc.)

Key Vocabulary

photosynthesis, pollen, pollination, seed formation, seed dispersal, nutrients, light, temperature, fertilisation

History: Ancient Egypt

Key Knowledge:

- Howard Carter discovered Tutankhamun's tomb in 1922
- From the artefacts in the tomb, historians learned about Ancient Egypt
- Whens and wheres of Ancient Egypt
- The lifestyles of Ancient Egyptians
- Ancient Egyptians used the Nile to farm
- Ancient Egyptians believed in many Gods and afterlife

Key Vocabulary

tomb, pyramid, archaeology, artefacts, afterlife, hieroglyphics, pharaoh

Key Knowledge:

- Know what humans need to stay alive
- Know that a baby is completely reliant on an adult
- Know that your independence grows with age and this is different for different mammals
- Know that stereotypical ideas may exist about parenting and family roles
- Know how to prepare yourself for change

Key Vocabulary: connected, family, solution, resolve, conflict, bystanders, witness

RE - Islam and Judaism - Should sacred texts be treated differently to other books?

Key Knowledge:

- The Torah is the sacred text for Jewish people and why it is sacred
- The Qur'an is the sacred text for Muslim people and why it is sacred
- How the Torah is stored and treated
- How the Qur'an is stored and treated
- Why sacred texts are treated differently to other books
-

Key Vocabulary: Torah, Qu'ran, prayer, worship, treatment, respect

DT - Healthy Sandwiches

Key Knowledge:

- Explore different types of food: bitter, sweet and savoury.
- Enjoy learning how to make their own bread
- Design, taste and evaluate their healthy sandwich

Key Vocabulary: healthy, un/processed, taste, textures, flavours, preferences, combinations

Music: *Just Three Notes*

Our musicians will continue to explore minimalist-inspired composition techniques by creating their own pitch and rhythmic ostinatos. They will perform these pieces during class time.

French - Bon anniversaire!

Key Knowledge:

- Recognise and ask for snacks
- Give basic opinions about food
- Use numbers 21-31
- Recognise and use the months
- Form dates

Key Vocabulary:

genders, understand and reply to question on food wanted, use numbers up to 31 together with months to form dates, ask question
Phonic sounds - eu and on sounds

PE: Athletics

Run (Gears + Agility), jump (Height+Distance), throw (Distance using sling and pull), movement Circuits (Indoors)

Strike & Field

Fielding (Tracking, catching, throwing), triking for distance

Sustained Activity

Coordination, bilateral coordination, moderate activity, intensive activity

Strike & Field Games

Cricket, foot rounders

Festival of Sport

Performing to spectators, throwing, catching, jumping, strength, stamina, sprint, coordination, agility

Key Dates:

Monday 1st June: Class Photo
Thursday 4th June: Geography Field Trip
Tuesday 16th June: Year 3 Trip Being Me

Assemblies

 - all start at 9.00am

Wednesday 17th June: Emerald
Thursday 18th June: Ruby
Friday 19th June: Sapphire

Wednesday 24th June: Festival of Sport
1.45pm - 3.00pm

Friday 26th June: Barnes Literature Festival

Thursday 2nd July: Bread Making Day

Friday 10th July: Year 3 trip to Richmond Synagogue

Friday 17th July: End of Term for students at 1.30pm

Key Information:

PE (outdoor) : Tuesday

Change of PE day (indoor): Monday

Suggested Books to Read:

<https://www.booksfortopics.com/booklists/recommended-reads/year-3/>
Recommended read

[Power Maths Books](#)

Suggested places to visit or activities to do:

- Kew Gardens
- Local garden centres to look at plants
- The British Museum to view Egyptian artefacts
- Ramses Exhibition at Battersea Power Station
- Encourage children to help with food shopping, meal planning and preparing

Useful websites to support learning:

<https://uk.ixl.com/maths/year-3>

https://www.educationquizzes.com/ks2/maths/maths_quizzes

https://www.spellzone.com/word_lists/index.cfm
m Spellings games

<https://ictgames.com/>