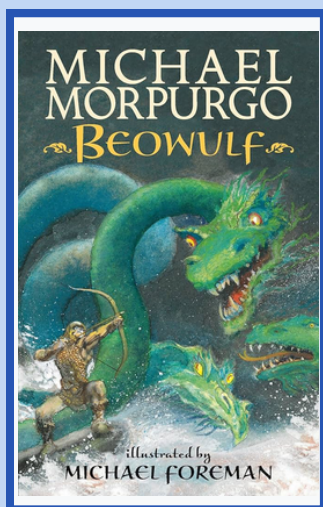


# Year 5 Summer 2 Learning Bulletin

Our final full term fills with excitement as we have our trip to the Barnes Literature Festival and Fulham Palace House but our learning is full of fun as you can see below.



## Writing

**Our texts will be:** Beowulf by Michael Morpurgo

**Our writing outcomes will be:** Character description, own narrative and eyewitness accounts.

### Key Knowledge:

- Parenthesis using brackets, dashes and commas
- Expanded noun phrases for description
- Subordinate clauses and subordinating conjunctions
- Inverted commas for direct speech
- Apostrophes for contractions
- Varied sentence lengths - simple, compound and complex

### Spelling Rules:

- Adding verb prefixes de-, re- and over-
- Convert nouns or verbs into adjectives using suffix -ful, -ive and -fal

## Maths:

Week 1: Negative Numbers

Week 2: Negative Numbers

Week 3: Converting Units

Week 4: Converting Units

Week 5: Cubic centimetres

Week 6: Volume

Week 7: Capacity

## Maths Vocabulary:

negative number, zero, integer, sequence, term, rule, count forwards, count backwards, multiple, compare, order, greater than, less than, difference, positive number, kilo-, milli-, convert, conversion, metric, imperial, kilogram, gram, kilometre, metre, centimetre, millimetre, litre, millilitre, unit, length, mass, volume, capacity, time, timetable, cubic centimetre (cm<sup>3</sup>), estimate, compare volume, estimate capacity

## Science: Humans

### Key Knowledge:

- Understand the physical changes that occur during puberty in males and females
- Know how hygiene supports health during puberty
- Identify and describe the stages of the human life cycle
- Explain the physical changes associated with ageing and old age
- Compare how the human body changes across different stages of life

**Key Vocabulary:** development, baby, toddler, child, teenager, adult, puberty, hormones, length, mass, grows, gestation, foetus, reproduce, sexual

## History: Viking Invasions

### Key Knowledge:

- Anglo Saxons lifestyles (revisit Year 4 learning)
- Vikings were raiders and invaders, with pagan beliefs
- Vikings invaded Lindisfarne in 793CE.
- Vikings took control of an area within Britain called Danelaw
- Vikings tried to invade Wessex but failed
- Alfred the Great is considered significant for preventing Britain from Viking control

### Key Vocabulary:

Scandinavia, long boats, Norse, raid, invade, pagan, Valhalla, conquer, trade

## PSHE: Changing Me

### Key Knowledge:

- Know how boys and girls bodies change during puberty
- Know how to look after myself physically and emotionally during puberty
- Know that puberty is natural part of growing up and it happens to everyone at different times
- Know who to ask if you need support
- Know strategies in developing self-esteem

**Key Vocabulary:** self-image, body image, self-esteem, perception, tampons, oestrogen, larynx, facial hair, growth spurt, hormones

### RE:

#### Forgiveness, Christianity and Buddhism

### Key Knowledge:

- Explore the theme of forgiveness by learning about Christian and Buddhist teachings
- Compare religious stories of forgiveness
- Debate: 'Is it always possible to forgive?'

### DT:

#### Seasonal food

### Key Knowledge:

- Taste, prepare and cook with seasonal foods
- Cook a seasonal curry for themselves and their groups

Starlite - 26th of June

Moonstone - 27th of June

Peridot - 28th of June.

### Music:

### Key Knowledge:

- Utilise the knowledge they have gained to create their own djembe drumming compositions
- These pieces will form part of a concert that the children will perform later this term.

### French: Chez moi

### Key Knowledge:

- Name rooms in the house
- Describe rooms in the house
- Say what people do at home
- Say what people do and where they do it

### Key Vocabulary:

Chez moi - at my house

une cuisine - a kitchen

des WC - the toilet

un balcon - a balcony

une chambre - a bedroom

Elle écoute la musique - she is listening to music

Il joue avec l'ordinateur - he is playing on the computer

Il y a une salle de bain - there is a bathroom

une salle à manger - a dining room

un salon - a living room

un jardin - a garden

Il regarde la télé - he is watching TV

### PE:

#### Indoor/outdoor (Wednesday PE) - Athletics

- Athletics: run, jump, sustained activity through the Vineyard run
- Creating and adapting tag games which are inclusive

#### Outdoor (PE) - Striking & Fielding

- Striking the ball with hands building into the game of volleyball
- Festival of sport - a culmination of all the skills the children have learnt throughout the year

## Key Dates:

- 01.06.26 - Class Photos
- 04.06.26 - Geography Fieldwork Day
- 16.06.26 - Yr5 trip to Barnes Literature Festival (Christopher Edge at Richmond Theatre)
- 24.06.26 - Festival of Sport
- 30.06.26 - Yr5 trip to Fulham Palace House- Vikings and Anglo-Saxons (Peridot)
- 07.07.26 - Yr5 trip to Fulham Palace House- Vikings and Anglo-Saxons (Moonstone)
- 08.07.26 - Yr5 trip to Fulham Palace House- Vikings and Anglo-Saxons (Starlite)
- 09.07.26 - Yr5 Music Curriculum Performance 9:00
- 17.07.26 - School closes at 1:30 for Summer Holidays

## Key Information:

**Library day:** Friday for all classes

PE days: Outdoor P.E on Thursday &  
Indoor P.E on Wednesday for all classes

**Year 5s additional adult:** Mrs Smeeton,  
Mrs Bedi, Mrs Khaira & Ms Mingolla

## Suggested Books to Read:

- The Wild Robot by Peter Brown
- The Last Bear by Hannah Gold
- FloodWorld by Tom Huddleston
- Wolf Wilder by Katherine Rundell
- The Train to Impossible Places by P. G. Bell
- The Nothing to See Here Hotel by Steven Butler
- The Miraculous Journey of Edward Tulane by Kate DiCamillo

## Suggested places to visit or activities to do:

- Try workshops with The Science of Sound
- Visit the Museum of Illusions
- The London Wetland Centre
- Try Richmond's "Walk This Way" discovery walks
- Try an educational treasure hunt with Huntfun Covent Garden

## Useful websites to support learning:

[Year 5 Maths Topic Revision](#)

[Recommended Reading List](#)

[Times Tables Rockstars](#)

[Science Experiments Linked to Topics](#)

[Writing Prompts for Creative Writing](#)