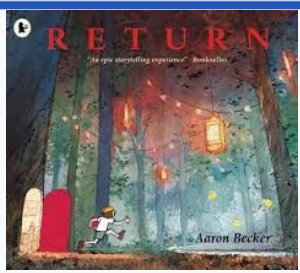


# Year 6 Summer term Learning Bulletin

The final term of Year 6 really is one to remember and for many a highlight of their time at The Vineyard! This bulletin covers the whole term for Year 6.

Our writing outcomes:

Persuasive advert  
Moment in time  
Narrative



## Writing

We will be consolidating all of our writing skills this term and ensuring the children have a range of opportunities to show off what they are capable of producing.

We will also be focusing on grammar revision in the run up to SATs and we will revise:

- word classes
- punctuation
- sentence types
- tenses
- formality

## Maths

Week 1: Revision

Week 2: Revision - Place value and four calculations

Week 3: Revision - Fractions, decimals and percentages

Week 4: Revision - Measure, ratio and algebra

Week 5: SATs week

Week 6: Introduction to enterprise project

Post SATs:

Projects using a range of skills

Enterprise project

## Maths Vocabulary

product

data

graph/cart

profit

income

## Science: Sound (revisit)

Consolidating Key Knowledge:

- Know that sound waves enter the ear and through the ear canal
- Know that sound is produced when an object vibrates
- Know that vibrations from sounds travel through a medium (such as air, water or solids) to the ear
- Know that sound spreads out as it travels. Know that sound travels in waves.
- Recognise that pitch is how high or low a sound is and volume is how loud or quiet a sound is
- Understand sounds get fainter as the distance from the sound source increases
- Know that materials are good at absorbing sound (soundproofing)
- Know loud noises can damage our ears

Key Vocabulary:

ear, ear canal, sound, vibration, vibrate, pitch, volume, insulation, reflect, absorb, distance, communication

## RE: What can we learn about the meaning of life from sacred texts?

Key Knowledge:

- The Quran is the sacred text for Muslim people.
- The Hadith describes the sacred sayings of the Prophet Mohammad.
- The Guru Granth Sahib is a holy scripture which describes the Guru teachings.
- These sacred texts are a source of wisdom and inspiration.

Key Vocabulary: Hadith, Guru Granth Sahib, scripture, wisdom, guidance

### PSHE: Summer 1: Key Knowledge:

- Know how my relationships with family and friends can have a positive and/or negative impact on my mental health
- Know how to recognise when a friendship is positive or negative
- Know how to stand up for myself and my friends effectively and appropriately in different situations
- Know how to judge whether something online is safe and helpful for me
- Know how to use technology positively and safely to communicate with my friends and family
- Know that there are different types of loss that cause people to grieve

**Key Vocabulary:** bereavement, grief/grieve, coping strategies, authority, boundaries, assertive, passive, aggressive,, misleading, reputable, self-control, empower

### PSHE: Summer 2: Key Knowledge:

- Know that sexual intercourse can lead to conception and that is how babies are usually made
- Know that some babies are conceived through IVF
- Know about the importance of positive self-esteem and what I can do to develop it
- Know how I feel about my self-image and know how to challenge negative 'body talk'
- Know about different kinds of relationships and how to be respectful in those relationships
- Know about consent, personal boundaries and how to say no if I don't want to do something
- Know how to prepare myself emotionally for next year

**Key Vocabulary:** attraction, semen, erection, ejaculation, relationship, consent, pressure, sexting, upskirting, self-esteem,, transition, secondary

### French: Le sport

Key Knowledge:

- Talk about which sports you like
- Say what you think of different sports
- Give reasons for preferences
- Talk about a sporting event
- Presentation on favourite sports

### French: On va faire la fete

Key Knowledge:

- Revise places, transport and immediate future plans
- Revise describing people and clothes
- Revise opinions on food and clothes
- Ordering food in a cafe
- Café role play

### History - The Last of the Anglo Saxon Kings

Key Knowledge:

- Anglo Saxon Britain was under constant attack from the 'vikings' .
- Alfred was a strong leader who kept the Vikings out of Wessex.
- Athelstan continued to fight the Vikings until he formed 'All England'.
- Vikings took control back (Aethelred and Knut)
- Edward the Confessor returned (from Normandy) to become a very religious king.
- The Battle of Hastings happened in 1066 after the death of Edward the Confessor

Key Vocabulary: Succession, throne, kingdom, exile, shield wall, claim, unified

## DT: Fairground rides (Structure/ Mechanical/ Electrical Systems)

### Key Knowledge:

- to identify the moving parts of a rotating ride/object
- how a ride is powered and built
- different types of motion
- how a circuit with a motor can be used to create rotating part
- create a detailed diagram of their chosen ride
- follow a design to create a fairground ride with rotating parts

**Key Vocabulary:** Motor, toggle switch, drive belt, pulley, shaft, circuit, purpose, design, safety

### Music:

Key Knowledge:

As well as opportunities to discover and learn about swing-style jazz and some of the most renowned big band leaders of 1930s and 1940s America, the activities in this unit will allow our musicians to explore rhythm work, creating and improvising off-beat (syncopated) rhythm patterns and melodies, and develop a polished group performance.:

### Music:

Key Knowledge:

Music:

Finish This... our musicians will continue their journey of an English National Opera Composer and respond to, and resolve, a purposefully unfinished operatic piece titled 'Blue, Red, Yellow...'. This term they will create graphic scores for their sounds and record their ideas which will be sent to the English National Opera

**PE: Summer 1** Can I refine the isolated skills of running, jumping and throwing in readiness for athletics?

#### Key knowledge/skills:

- to investigate running technique
- to investigate throwing technique
- to investigate jumping technique

Can I develop striking and fielding technique?

#### Key knowledge/skills:

- to complete a chase, collection and throw towards a target
- to strike a ball for placement and accuracy

**Key Vocabulary:** technique, release, power, striking, catching, throwing, long barrier

**PE: Summer 2:** Can I improve my overall fitness and develop resilience to challenge and change?

#### Key knowledge/skills:

- to participate in activities at a moderate intensity
- to participate and improve resilience through high intensity activities

Can I practise the skill of striking without an implement?

#### Key knowledge/skills:

- to set a volleyball using the correct technique
- to dig a volleyball using the correct technique
- to serve a volleyball using the correct technique
- to block and spike a volleyball using correct technique

**Key Vocabulary:** intensity, set, dig, serve, block, spike

### Art:

Key Knowledge

- Know about the artist and activist Favianna Rodriguez and her work
- Know what abstract art is and compare the works of abstract artists
- Know about Cubism and its influences
- Know different types of paints and compare their uses and effects
- Know how to create different lines, textures and effects using different brushes and experimental painting techniques
- Know how to plan and create their own abstract painting inspired by abstract artists

Key Vocabulary: blend, mix, line, tone, shape, abstract, absorb, colour, contrast, acrylic, oil, watercolour, cubism, activism, symbolism

## Key Information:

The summer term of Year 6 really is a memorable and jam-packed term. We will send another letter with key dates for the second half of the term nearer the time.

## SATs week

Monday 11th May - Thursday 14th May

Punctuality and attendance this week is vital - a separate letter will be coming out before the test week with further information and a timetable.

## PGL

Monday 8th - Friday 12th June

Please ensure payments are being made on time and that you have completed the medical form. A quick briefing regarding what to pack and timings of the trip will be held at 8:50am on Wednesday 20th May in the hall. Information will be sent home with all children on the same day and slides will be made available if you cannot attend.

## Other key information:

Punctuality is so important for all children - if your child attends before school clubs or travels to school alone, please remind them of the importance of being in the classroom for the register at 8:45am.

Homework will continue to be set this term as it really helps prepare the children for secondary school. An email will be sent when this changes.

## PE days:

Garnet - Tuesday and Thursday

Jet - Tuesday and Monday

Kyanite - Tuesday and Thursday

## Suggested places to visit or activities to do:

- British Museum
- Sutton Hoo
- Science Museum
- Victoria and Albert Museum

## Useful books to read and websites to support learning:

- Anglo-Saxons and Vikings – Tony Allan
- The Anglo-Saxons – Sally Hewitt
- Who Were the Anglo-Saxons? – Jane Shuter
- Sound – Izzi Howell
- See Inside How Things Work – Conrad Mason
- Horrible Science: Sounds Dreadful – Nick Arnold
- Little People, BIG DREAMS series (focus on artists/activists)
- Activism: The Power of Art for Social Change
- [BBC Bitesize](#)

### Key dates:

Tuesday 13th April - start of the new term

Monday 4th May - Bank Holiday

Thursday 7th May - 8:45-9:15 Open classrooms

**Monday 11th - Thursday 14th May - SATs week**

Friday 15th May - Y6 to Terrace Gardens (pm)

Monday 18th May - casting the production (pm)

**Wednesday 20th May - PGL meeting in the hall 8:50am**

Friday 22nd May - School finishes for half term

Monday 1st June - school starts back

Thursday 4th June - Geography fieldwork day

**Monday 8th - Friday 12th June - PGL Liddington**

Wednesday 17th June - Y6 Enterprise afternoon

Monday 22nd June - Y6 to the Rose Theatre (pm)

Wednesday 25th June - Festival of sport (am)

Friday 3rd July - Vineyard Walk

Thursday 9th and Friday 10th July - Dress rehearsal of production to the school (inc all siblings)

**Wednesday 13th July - Y6 production 1:45pm**

**Thursday 14th July - Y6 production 6:30pm**

Friday 17th July - leavers assembly 9:15am - school closes 1:30pm

**Another overview will be sent out later this term with more information about the events specific to Year 6.**

(Mosque trips and safe and sound workshop dates TBC)