



Department
for Education

The Primary PE and Sport Premium Report 2025.26

Created by



Review of last year's spend and key achievements (2024.25)

Activity/Action	Implementation	Comments
Swimming	71% of year 6 could swim 25 metres 71% of year 6 could perform self-rescue in different water-based situations Continued work on the sustainability of Super Saturdays. Opening the school grounds for safe physical Activity Continued development of the PE curriculum. Pupil Voice Pupil voice showed that 100% of children enjoyed their PE lessons, with 85% strongly agreeing. 95% of children said they took part with enthusiasm and willingness.	15% on level away from passing

Key achievements 2025-2026

The Primary PE and Sport Premium 2025.26 Headlines
Total PE and Sport Premium for 2025 to 2026 £21,060
The development of physical activity in the extended day provision. Hiring a school nutritionist to work alongside the PE lead developing the understanding about how to fuel an active body.
Developing standalone PE lessons to support Key Value assemblies and the wider curriculum.

Key priorities and Planning

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?
Twice weekly PE Lessons	Children	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Each class has two 45-60 minute PE lessons a week, one of which is either led by, or supported by the PE Lead. The lesson planning is bespoke to the equipment and area at The Vineyard
Extra Curricular timetable	Children		There are 44.5 physical activity clubs in the extracurricular timetable, each session lasts 60 minutes The clubs include American Football, Athletics, Basketball, Canoeing, Cycling, Dance, Dodgeball, Fitness, Football, Gardening, Gymnastics, Invasion Games, Karate, Netball, Tag Rugby, Skateboarding, Dance, Table Tennis.
Promote Active Break times	Children		Children have x1 15 minute AM break on the playground and x1 40 minute PM play on the playground. Y1-2 have an additional 15 minute PM break. The playground and outside areas continue to be maintained and used effectively to increase physical activity and nurture a love for being outside: Six table tennis tables in the Y5/6 learning garden Four square markings Chess tables and giant chess Astro turf and rubber mulch slopes to increase m2 available for children to run. Playground games is a PE scheme of work for all year groups in Autumn 1 Weekly renewed bags of playground equipment Sports coach hired each lunchtime to facilitate games of children choice.

Development of Physical Activity in the extended Day provision	Children		CPD with the morning EDP staff to develop short movement break activities with a range of PE equipment. CPD with the afternoon staff on longer physical activity options - indoor games for the winter in the halls (dodgeball, obstacle courses, invasion games, gymnastics equipment). All EDP afternoon children take part in a minimum of 50minutes of physical activity daily.
Increase % walking/scooting/cycling/ Skateboarding to school	Children, Adults, Community		Took part in the Richmond Borough Schemes to upskill children in: Y2 Safer Scooting Y5 Bikeability 1 Skateboarding extracurricular club X1 Rollerblading extracurricular club
Opening the school grounds for Physical Activity on Saturday mornings.			Two projects All Wheels and Table Tennis, both promoting additional physical activity on school site. Children and adults alike can take part in activities within these two projects, and enjoy the adventure playground. The equipment has been purchased for both projects over three funding rounds totaling £28,000. The equipment is in place long term and requires only safety maintenance checks. Sustainability of staffing/cleaning/opening site. A family contribution has been set up to cover staffing and cleaning. 26.27 to develop a sustainable model for physically opening the school site (currently opened by the school business manager by working M,T,W,F,S)

Linking PE with wider school objectives	Children	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	PE lessons mirror topics in Key Values assemblies. Creation of bespoke standalone PE lesson planning - power for good+ choose respect (anti bullying) - play the right way - skills for big feelings - tackling gender stereotypesActive Allies - building self esteem - teamwork - leadership - stand in someone else's shoes - no room for racism - this is everyone's game
Children know and understand the importance of Physical Activity and this to be echoed across the whole school	Children		PE lesson plans continue to include relevant healthy me and safe me information. Sustained activity planning discusses topics around injuries, asthma, and fueling the body for activity. Chn understand the link between physical activity and nutrition. A School nutritionist was hired to review the breaktime snack policy and packed lunch policy. The nutritionist developed a balanced, varied and healthy teatime menu for the extended day provision.
Ensure all children access a range of extra-curricular activities so pupils' talents and interests are extended			There are 44.5 physical activity clubs in the extracurricular timetable, each session lasts 60 minutes The clubs include American Football, Athletics, Basketball, Canoeing, Cycling, Dance, Dodgeball, Fitness, Football, Gardening, Gymnastics, Invasion Games, Karate, Netball, Tag Rugby, Skateboarding, Dance, Table Tennis. Equality. The opportunities available in the timetable are the same for boys and girls. PPG uptake in physical activity extra curricular is 74% (a raise of 9%)

Whole School Activity			The Vineyard Run - a combination of National schemes The Daily Mile and The Minimarathon - this year developed further into a colour run to encourage maximum participation and live for physical activity. Festival of Sport - All children take part in a showcase PE half day where they perform to both peers and parents.
Sports Trips and Events			Y4 Marble Hill Adventure Playground Trip Y3-6 girls trip to Brentford Football Club Y3 trip to the Royal Ballet School
Teachers/HLTAs/TLSAs to know the 3 areas of intent for PE Teachers to understand the dynamic approach of the curriculum	Teachers	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Whole school staff PE meeting. Distribution of slides to teachers/TLSAs
High Quality Teaching			Create videos and photos of high quality PE teaching. In particular layout and implementation methods.
Teachers to implement the learning objectives for each lesson	Children		PE lead to work with Early Career Teachers who have requested support ECTs have the opportunity to weekly CPD Teachers have the opportunity to either lead or support SEND with assistance of PE Lead
Well-equipped PE department			Spending linked to lesson planning. Lesson planning with high equipment usage. Children enjoy using new and a different variety of equipment.

To encourage a broad and diverse range of movement		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children are exposed to 19 sports throughout their learning journey R-6, alongside the foundations of multiskills, locomotor skills and fundamental movement. The 19 sports include international offerings Lacrosse, American/Flag Football, Volleyball, Handball, Dodgeball alongside the traditional Football, Netball, Rugby, Basketball, Gymnastics, Dance, Cricket, Rounders, Tennis, Athletics, Hockey,
Children should use their skills acquired from extra-curricular and PE into a competitive environment. Expose children to playing within different tournament structures		Key indicator 5: Increased participation in competitive sport	Renewed membership to the Richmond School Sports Partnership Y5/6 Cross Country Y3/4 Basketball Y5/6 Basketball Renewed membership to Richmond Sports Development Y5/6 Netball League League, Boys Football League, Tag Rugby League Y5/6 Tag Rugby (40 schools) 5/6 Netball (40 schools) 5/6 Boys Football (40 schools) Y5/6 Girls Football (40 schools) Swimming Gala Y4-6 (24 schools) PE units develop children to be Game Ready and to understand the emotions linked to competition. Developing local school links for friendly games with Old Vicarage, Deer Park, St Elizabeths, Holy Trinity schools
Expose children to playing against other schools			

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Frances Bracegirdle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Liz Foster PE Curriculum Lead. Extracurricular Coordinator.
Governor:	Antony Cook, Chair of Governors
Date:	03.07.26