

Gems - Rose Class Autumn 1 Learning Bulletin for the Wider Curriculum



Welcome to Rose Class! We are looking forward to an exciting first half term ahead. For those accessing the wider curriculum subjects in Gems, please read below to find out what your child will be learning about this half term.

Science: Senses

Key Knowledge and skills:

- Name 5 senses (taste, smell, hearing, sight/see, touch)
- Name body parts linked to senses (mouth, nose, ear, eye, hand)
- Name basic human body parts: head, neck, arms, hands, legs, feet, eyes, ears, nose, mouth
- Identify basic human body parts: head, neck, arms, hands, legs, feet, eyes, ears, nose, mouth

Key Vocabulary:

head, neck, arms, hands, legs, feet, eyes, ears, nose, mouth, taste, smell, hear, sight/see, touch

Useful Resources: [Senses song](#)

Geography: Where on Earth am I?

Key Knowledge and skills:

- Live in Richmond and England (maps and globe)
- The Vineyard is in Richmond, on Richmond Hill
- Describe my journey to school
- Recognise places in Richmond
- Identify key features of Richmond: The River Thames and Richmond Park

Key Vocabulary: Richmond, England, map, globe, journey, describe, places, features, identify, live, school

Useful Resources: [Google Earth](#)

Computing: Mouse skills

Key Knowledge and skills:

- Learn where keys are located on the keyboard
- Use a simple range of tools
- Develop control of the mouse through dragging, clicking and resizing images to create different effects
- Recognise devices that are connected to the internet
- Log in and out and save work
- Learn about being safe online

Key vocabulary: click, computer, drag, drag and drop, log off, log on, mouse, resize, screen, tool

Useful Resources:

[Online safety video](#)

PSHE: Being me in my world

Key Knowledge:

- Know that I belong to my class
- Know what makes me feel special and safe in my class
- Know how to make my class a safe place for everybody to learn
- Know my rights and responsibilities as a member of my class
- Know that I can make choices about my behaviour and know the consequences for unexpected behaviour
- Know how it feels to be proud of an achievement

Key Vocabulary: safe, special, calm, proud, belonging, rights and responsibilities, learning charter, rewards, consequences, upset, disappointed, feelings

Useful Resources: [NSPCC Talk PANTS](#)

Art: How can a repeated pattern be used to make wallpaper?

Artist: Orla Kiely

Key Knowledge and skills:

- Orla Kiely is an Irish fashion designer
- She designs a range of products used within and around the home
- Repeated patterns are used to create designs
- Geometric means using shapes
- Use a variety of materials, e.g. sponges, fruit, blocks
- Demonstrate a range of techniques, e.g. rolling, pressing, stamping and rubbing

Key Vocabulary: print, repeated pattern, pattern, drawing, rolling, pressing, artist, design, geometric, materials

Useful Resources: <https://orkiely.com/pages/wallpaper-2026>

PE and Music is accessed with the children's mainstream class. See their year group's learning bulletin for information.

Zones of Regulation

Key Knowledge (ongoing):

- I can name the different zones and the different feelings
- I can share how I am feeling using the zones
- I can name my feelings
- I can begin to identify how other people are feeling (using images)

Key Vocabulary:

feelings, zones, name, happy, sad, calm, silly, tired, sick, worried

Useful Resources: <https://zonesofregulation.com>,
<https://www.socialthinking.com/zones-of-regulation/free-stuff>

Science: Seasons

Key Knowledge:

- Name the four seasons
- Name the current season
- Describe signs around us of each season (weather, plants, animals, daylight)
- Share favourite season and why

Key Vocabulary:

season, four, signs, spring, summer, autumn, winter, favourite

Useful Resources: [seasons of the year song](#)

Useful School Links:

[The Vineyard School Website](#)

[Curriculum information](#)

[School Calendar](#)

[School newsletter](#)

Key Dates:

To find all the dates for upcoming events, please check:

[Significant dates document](#)

[School calendar](#)

Key Information:

PE Days

Reception - Thursday

Year 1 - Wednesday and Friday

Year 2 - Monday and Wednesday

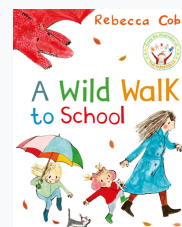
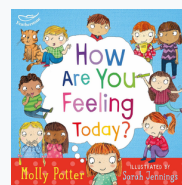
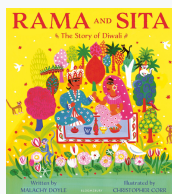
Library Days

Year 1 - Sunstone Monday Diamond

Tuesday

Year 2 - Friday (Turquoise) Thursday (Pearl)

Suggested Books to Read (video links on images):



Suggested places to visit or activities to do:

- Go on a listening walk and discuss all the things that you can hear
- Go on a senses walk and record all the things you can taste, smell, touch, see, hear using a tick list or drawings
- Make repeated patterns using fruit, paint, toys etc. Create and colour your own repeated pattern drawings
- On your journey to school, note the places/things you can see, e.g. postbox, signpost, shop, traffic lights etc

Useful websites to support learning:

- Phonics/reading
 - <https://www.phonicsplay.co.uk/>
 - <http://home.oxfordowl.co.uk/>
 - <https://www.teachyourmonster.org/teachyourmonstertoread>
 - <https://www.booktrust.org.uk/book-recommendations/bookfinder>
- Maths
 - <https://whiteroseeducation.com/1-minute-maths>
 - <https://nrich.maths.org/>
 - <https://www.topmarks.co.uk>