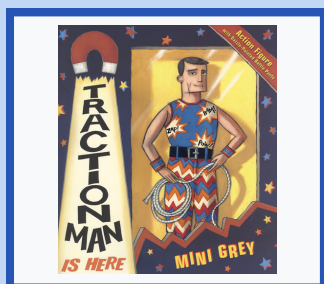


Year 2 Autumn 1 Learning Bulletin

Welcome back! We are excited to begin a new year of learning, discovery, and fun. This year, the children will continue to build confidence and independence, and we look forward to sharing their journey with you.



Writing

Our texts will be: Traction Man Is Here and Traction Man Meets TurboDog

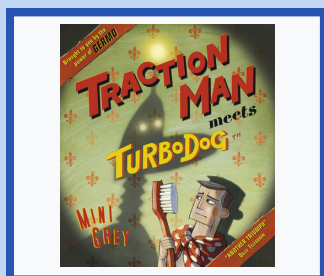
Our writing outcomes will be: To describe (character description) and to inform and describe (diary entry).

Key Knowledge:

- expanded noun phrases to describe and specify [for example, the blue butterfly]
- Commas to separate items in a list
- Extend use of adjectives
- Use the past tense correctly and consistently
- Use conjunctions for coordination (e.g. or, and, or but)
- Time conjunctions/time adverbials as sentence starters

Spelling Rules:

The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words. The sounds /r/ spelt 'wr' at the beginning of words. The sound /s/ spelt 'c' before e, i and y. The sound /j/ spelt with '-dge' and '-ge' at the end of words. The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u. Common Exception Words



Maths

Key Knowledge:

Week 1: counting objects in 10s to 100, recognising tens & ones.

Week 2: Using a place value chart, partitioning numbers to 100, writing numbers as words to 100, flexible partitioning.

Week 3: 10s & ones on number line to 100, estimating numbers on number line, compare objects & numbers

Week 4: order objects & numbers, count in 2, 3, 5 and 10

Week 5: Bonds to 10 & 100, related facts Week, addition & subtraction

Week 6: Addition - by making 10, three 1 digit numbers, to the next 10. Add & subtract across 10

Maths Vocabulary

- tens & ones
- place value
- partitioning
- number line
- estimate
- compare
- number bond
- addition & subtraction

Science: Living things

Key Knowledge:

- Know the difference between things that are living, dead and never alive
- Know what a habitat is and how it provides for the needs of the living things in it
- Understand simple food chains
- Recognise micro-habitats and the animals that live there
- Know that living things depend on each other for food and shelter
- Know that there are different sources of food
- Recognise that all living things eventually die

Key Vocabulary: living, dead, habitat, shelter, predator, prey, producer, food chain, micro-habitat, polar, ocean, desert, urban, pond, woodland

Geography: The United Kingdom: settlements

Key Knowledge:

- The location of the UK (continent and nearby countries)
- Different settlements of the UK: villages, towns and cities.
- What is a capital city (name the capital cities of the UK)
- The key physical and human features of capital cities

Key Vocabulary: village, town, city, locate, landmark, population, transport, coast, port, capital city, human and physical features

PSHE: Being me in my world

Key Knowledge:

- Know how to help make my class a safe and fair place
- Know how following the Learning Charter will help me and others learn
- Know the rights and responsibilities of being a member of my class and school
- Know the skills needed to work cooperatively
- Know when I feel worried and know who to ask for help
- Know how to identify some of my hopes and fears for this year

Key Vocabulary: worries, hopes, fears, rights and responsibilities, positive and negative choices, praise, rewards, consequences, actions, co-operate, problem-solving

RE:

What does it mean to be a Humanist/Buddhist?

Key Knowledge:

- Buddhists have values/rules and they follow the teachings of the Buddha
- Humanists have rules/values and do not believe in a God
- I know that Humanists value family and community
- Buildings and places of worship
- A Temple is a Buddhist place of Worship
- Important times, days, festivals and celebrations
- Describe a festival that Buddhists celebrate. (Puja & Wesak)
- Sacred texts
- The Jataka tales are important to Buddhists (The Talkative Tortoise)

Key Vocabulary: Buddhism, Buddhist, Buddha, Puja, Wesak, Jataka tales, temple, Humanists, rules, values, community, science

Art/D&T: Orla Kiely

Key Knowledge:

- Orla Kiely is an Irish fashion and textile designer based in London
- She designs a range of products used within and around the home
- Understand why we copy and replicate artist examples
- Demonstrate a range of techniques, e.g. rolling, pressing, stamping
- Repeated patterns are used to create designs

Key Vocabulary: print, pattern, design, textiles, repeated, drawing, rolling, pressing, stamping.

Music: Tony Chestnut

A fun, fast-moving action song that has a simple tune and clever lyrics crafted to sound like different parts of the body. In this unit, pupils will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

Key Vocabulary: song, melody, percussion, pattern.

PE:

Key Knowledge:

- **Kickstart** - 3 areas of PE Intent. To re-teach playground expectations. To recap on prior learning. To assess key PE movement and emotional regulation skills
- **Gymnastics**
- **British Gymnastics Proficiency Award 8&7**
- **Vault** - Approach and hurdle step to squat onto bench, take off, flight, landing, finish.
- **Wall Apparatus** - rope ladders
- **Ball Skills** - loco + ball skills, moving with the ball using sport specific equipment (bouncing, rolling, kicking) for distance and target, striking the ball, catching - fingers up

Useful school links:

[The Vineyard School Website](#)

[Curriculum information](#)

[School Calendar](#)

[School newsletter](#)

Key Information:

PE Days

Monday and Wednesdays

Library days

Turquoise: Friday

Pearl: Thursday

Spelling tests will take place on Mondays

Suggested Books to Read:

- Mad About Minibeasts! (Poetry)
- A First Book of Nature (Non-Fiction)
- On the Way Home (Fiction)
- Please Mrs Butler (Poetry)
- The Day the Crayons Quit (Fiction)
- Little People, BIG DREAMS: David Attenborough (Non-Fiction)
- The Owl and the Pussy-cat (Poetry)
- Planetarium (Non-Fiction)

Suggested places to visit or activities to do:

- **Outdoor scavenger hunts** - try nature stamping, leaf printing or counting and sorting natural items (conkers and acorns)
- **Minibeast hunting**
- **Marble Hill adventure playground**
- **Kew Gardens**
- **Isabella Plantation**
- **Local libraries**

Useful websites to support learning:

Book recommendations:

- <https://www.thereaderteacher.com/year2>
- <https://www.booktrust.org.uk/book-recommendations/bookfinder>
- <https://www.booksfortopics.com/booklists/recommended-reads/year-2/>
- <https://www.storynory.com>

Maths:

- <https://www.topmarks.co.uk>
- <https://whiteroseeducation.com>

Geography:

- <https://www.natgeokids.com/uk/>