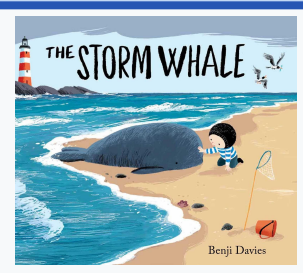
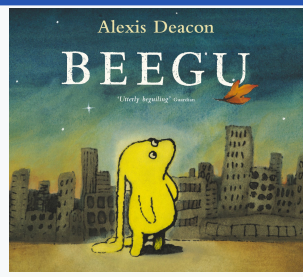


Year 1 Autumn 1 Learning Bulletin

Welcome back! We are looking forward to an exciting half-term ahead, full of inspiring learning.



Writing

Our texts will be: Flotsam, Beegu and The Storm Whale

Our writing outcomes will be: To write a letter, to sequence and retell a story

Key Knowledge:

- To leave spaces between words
- To begin to punctuate sentences using a capital letter and a full stop
- To use capital letters for names
- To say out loud what you are going to write about
- To compose a sentence orally before writing it
- To form capital letters and lower case letters correctly
- To join words and joining clauses using 'and'
- To understand how words can combine to make sentences
- To sequence sentences to form short narratives
- To use time conjunctions (first, next, then)

Spelling Rules: sh/th, ch/qu, ng, nk, ay/zz, ee/ff, igh/ll, ow/ss, oo (zoo), oo (book), ar, or, air, ir, ou, oy, ea, oi, a-e, i-e, o-e, u-e, e-e

Maths: Place Value (within 10), addition and subtraction (within 10)

Key Knowledge:

Week 2: recap

Week 3: place value (within 10) - sort objects, count objects, count objects from a larger group

Week 4: place value (within 10) - represent objects, recognise numbers as words, count on from any number

Week 5: place value (within 10) - count backwards within 10, 1 less, compare groups by matching, fewer, more, same

Week 6: place value (within 10) - less than, greater than, equal to, compare numbers, order objects and numbers, the number line

Week 7: addition and subtraction (Within 10) - introduce parts and wholes, part-whole model, write number sentences

Week 8: addition and subtraction (within 10) - fact families - addition facts, number bonds within 10, systematic number bonds within 10

Maths Vocabulary

same, different,
count,
forwards/backwards,
numeral, word, fewer,
more, same, greater,
less, equal, most,
fewest, greatest,
smallest, parts, whole,
symbol, fact family,
number bond, add,
plus, subtract, take
away, minus

Science: Seasonal Changes / Animals

Key Knowledge:

- Know key features of the 4 seasons, changes in weather
- Use scientific vocabulary to describe weather patterns
- Know that plants and animals change or behave differently across seasons
- Name the 5 animal groups: fish, amphibians, reptiles, birds and mammals
- Know that animals have different diets

Key Vocabulary:

rain, sun, wind, cloud, snow, cold, hot, autumn, winter, spring, summer, hibernation, migration, animal, fish, amphibian, reptile, bird, mammal, carnivore, herbivore, omnivore

Geography: Where on the Earth am I?

Key Knowledge:

- The Vineyard is in Richmond, on Richmond Hill
- key features of Richmond are: The River Thames and Richmond Park
- directional language: near(er), far(ther)

Key Vocabulary:

Richmond Hill, aerial photograph, River Thames, Richmond Park, The Vineyard School, town, building, river, map, zebra crossing, steep/gentle

PSHE: Being Me In My World

Key Knowledge:

- Know that I belong to my class
- Know what makes me feel special and safe in my class
- Know how to make my class a safe place for everybody to learn
- Know my rights and responsibilities as a member of my class
- Know that I can make choices about my behaviour and know the consequences for unexpected behaviour
- Know how it feels to be proud of an achievement

Key Vocabulary: safe, special, calm, proud, belonging, rights and responsibilities, learning charter, rewards, consequences, upset, disappointed

Computing: Computing systems and networks: improving mouse skills

Key Knowledge:

- Log in and log out means to begin and end a connection with a computer
- A computer and mouse can be used to click, drag, fill, select, add backgrounds, text, layers, shapes and clipart
- Passwords are important for security and to keep us safe

Key Vocabulary: account, click, clipart, computer, drag, drag and drop, layers, log off, log on, mouse, password, predict, resize, screen, software, tool, username

Art

Artist: Yayoi Kusama

Key knowledge:

- Yayoi Kusama is a modern Japanese artist who makes sculptures, paintings and drawings.
- She uses bright colours and patterns and lots of her work creates an illusion.
- She makes some art installations.
- The subject of her artwork is fruit, vegetables and flowers.

Key Vocabulary: shading, dots, bold, pattern, repeated, thick, thin, observe

Music:

Key Knowledge:

Children will continue to develop their singing voices focusing on projection and pitch through a number of engaging and musically stimulating songs. They will also continue to build and reinforce their knowledge of pitch, dynamics and steady beat through a number of active games and songs.

PE:

Key Knowledge:

Indoor: Locomotor and Multi Skills

EYFS extended curriculum, rules and Instructions. Starting, moving and stopping

Outdoor: Locomotor skills

Run (robot arms), jump (for distance), skip, hop, gallop, throwing (underarm)

Key Skills: moving my in control, start and stop on command

Useful school links:

[The Vineyard School website](#)

[Curriculum Information](#)

[School calendar](#)

[Newsletter](#)

Key Information:

- PE days for Year 1
 - Friday - indoor
 - Wednesday - outdoor
- Library days
 - Monday - Sunstone
 - Tuesday - Diamond
- Please make sure to label your child's jumpers, coats, hats, scarves

Suggested Books to Read:

- Katie in London by James Mayhew
- Out and About: A First Book of Poems by Shirley Hughes
- Squeak! Squawk! Roar!: Amazing Animal Poems by Kate Williams and Hannah Asen
- One Day on Our Blue Planet... by Ella Bailey
- I Wonder Where I Am? by Shinsuke Yoshitake

Suggested places to visit or activities to do:

- Ragged School Museum
- London Zoo
- Terrace Gardens
- Richmond Park

Useful websites to support learning:

- Phonics/reading
 - <https://www.phonicsplay.co.uk/>
 - <http://home.oxfordowl.co.uk/>
 - <https://www.teachyourmonster.org/teachyourmonstertoread>
- Maths
 - <https://whiteroseeducation.com/1-minute-maths>
 - <https://nrich.maths.org/>