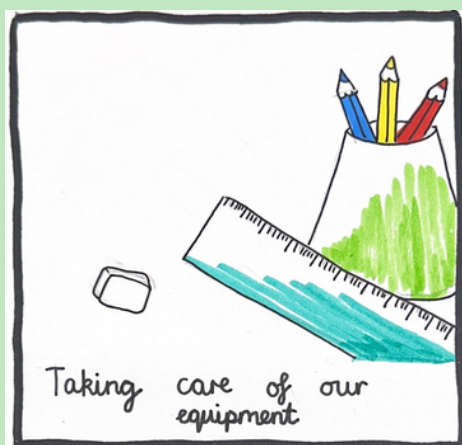
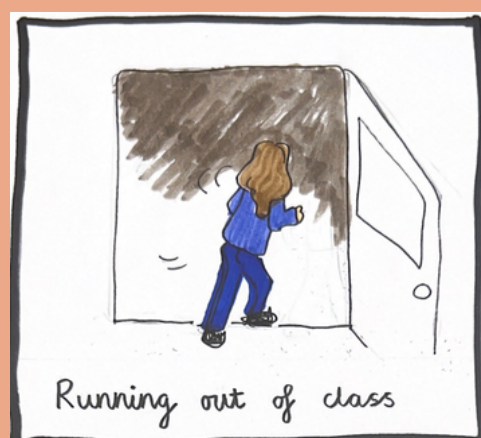
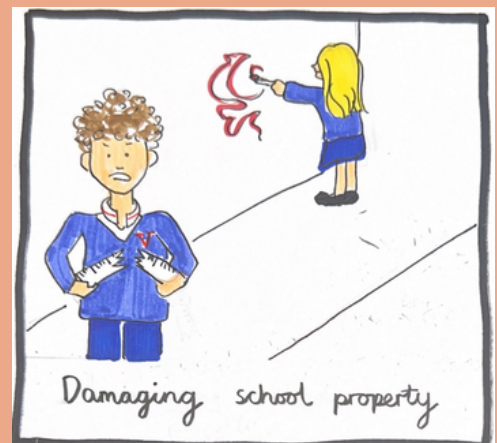
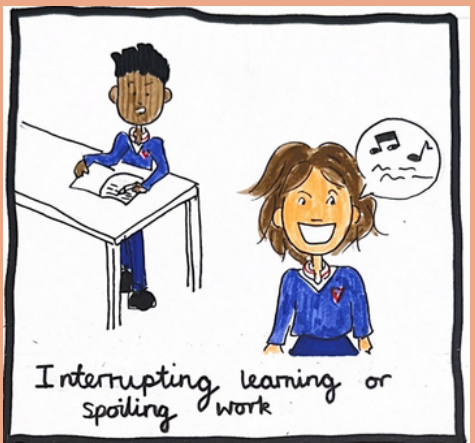
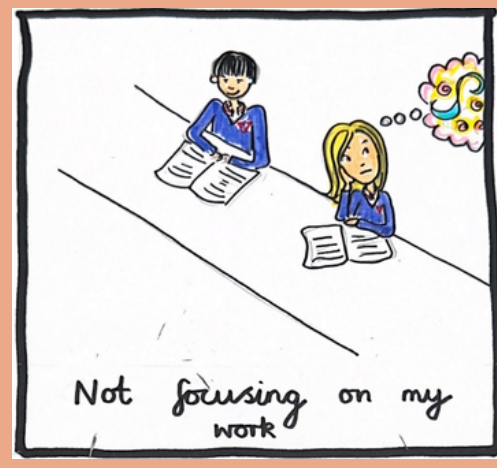
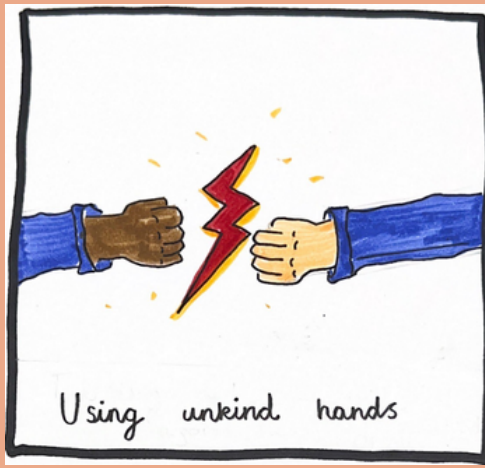
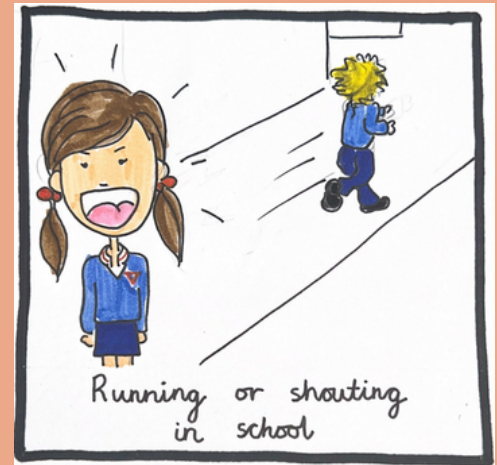
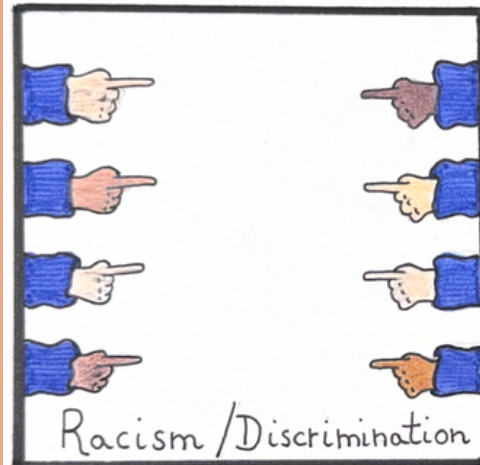


Expected Behaviour



Unexpected Behaviour



Next Steps and Consequences



Two verbal reminders given.
If behaviour continues after this,
time spent completing work in
another classroom to reset.

If behaviour continues after this,
5-10 minutes of playtime is missed
within the year group. If this
behaviour continues, follow below
steps

Initial member of staff add incident to CPOMS.

Class teacher to add actions to CPOMS and inform families if playtime was missed.



Send to SLT. Next playtime
missed (5-10 minutes depending
on age/severity of incident). Child
completes reflection sheet.

If behaviour is repeated within 3
weeks, face to face meeting
organised with SLT, class teacher
and families.

Initial member of staff add incident to CPOMS.

SLT to add actions to CPOMS and inform families. Reflection sheets to be stored in
SLT office and a copy sent home with the child.

Next Steps and Consequences for the Playground and Lunch Hall

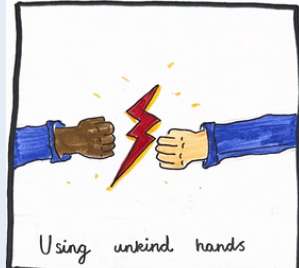
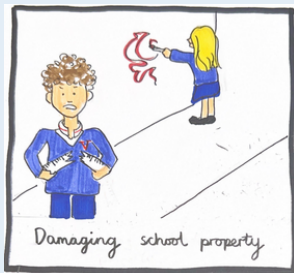


Two verbal reminders given.
If behaviour continues after this,
time spent with a supervising adult
to reset.

If behaviour continues after this,
5-10 minutes of playtime is missed outside the SLT office. If this
behaviour continues, families will be informed by SLT.

Initial member of staff add incident to CPOMS.

Class teacher to add actions to CPOMS and inform families if playtime was missed.



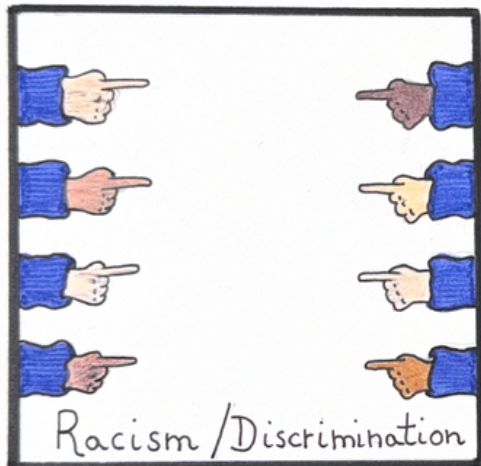
Send to SLT. Playtime missed (5-
10 minutes depending on
age/severity of incident). Child
completes reflection sheet.

If behaviour is repeated within 3
weeks, face to face meeting
organised with SLT, class teacher
and families.

Initial member of staff add incident to CPOMS.

SLT to add actions to CPOMS and inform families. Reflection sheets to be stored in
SLT office and a copy sent home with the child.

Next Steps and Consequences: racist behaviour and bullying



Send to SLT office.
Reflection sheet completed with SLT.
All families involved informed.
Face to face meeting with SLT and family.
Restorative conversation between pupils led by SLT.
5/10 minutes missed of lunchtime for up to a week (depending on age/incident)
If repeated, family meeting with HT.



Send to SLT office.
Reflection sheet completed with SLT.
All families involved informed.
Face to face meeting with SLT and family.
Restorative conversation between pupils led by SLT.
5/10 minutes missed of lunchtime for up to a week (depending on age/incident)
If repeated, family meeting with HT.

Initial member of staff add incident to CPOMS.

SLT to add actions to CPOMS and inform families. Reflection sheets to be stored in SLT office and a copy sent home with the child.