Gems - Rose Class Autumn 2 Learning

Bulletin for the Wider Curriculum

Welcome to Rose Class! We are looking forward to an exciting half term ahead. For those accessing the wider curriculum subjects in Gems, please read below to find out what your child will be learning about this half term.

Science: Animals

Key Knowledge and skills:

- Name an animal from each of the five animal groups
- Group animals by what they eat
- Identify body parts of animals
- Know that animal groups have unique features
- Describe and compare a fish and a bird
- Name common animals and explain how to care for animals safely and kindly
- **Key Vocabulary:** environment, shelter, food, care, wild, pet, tail, fin, scale, feather, wing, claw, beak, paw, hoof, fish, amphibian, reptile, bird, mammal, carnivore, herbivore, omnivore.

Useful Resources: London Zoo, a Safari park, farm or simply a walk in Richmond park

History: How is my life different from a Victorian school child's?

Key Knowledge and skills:

- Understand that the past is a time before the present- beyond living memory
- Compare how the Victorian school day is different to our school day
- Understand that not all children went to school
- Compare our school day with a Victorian child's school day
- Understand the day in the life of a Victorian child
- Understand that the Victorian children had fewer and different toys from the toys you have today

Key Vocabulary: Victorian, past, present, beyond living memory, rich, poor, horse-drawn carriage

Useful Resources: Richmond Museum

Religious Education: What does it mean to be Christian?

Key Knowledge and skills:

- Can I understand that Christianity is a religion?
- Can I understand that a church is a Christian place of worship?
- Can I describe a festival that Christians celebrate
- Can I recognise that the Bible is the sacred text for Christians?
- Can I retell the Creation Story?

Key vocabulary: Christianity, God, Christian, church, worship, advent, sacred, bible, creation

Useful Resources: play the link 'a visit to a church'

PSHE: Celebrating Differences

Key Knowledge:

- To identify similarities between people in my class
- To identify differences between people in my class
- To understand why I am special and unique
- To explore ways to make new friends
- To identify what bullying is
- To understand what racism is
- To identify some people I could talk to if I was feeling unhappy or being bullied

Key Vocabulary: Difference, similarity, celebration, special, unique, bullying behaviour, deliberate, on purpose, repeated, unfair

Useful Resources: **Skin comes in all different textures and shades of colours**

NSPCC Talk PANTS (always useful)

D&T: Eating more fruits and vegetables

Key Knowledge and skills:

- Can I name a variety of fruits and vegetables?
- Can I recognise the importance of eating a variety of fruit and vegetables for our health?
- Can I understand how to make a safe preparation area for cooking?
- Can I recall the steps for preparing fruit and vegetables hygienically?
- Can I design a recipe for my fruit kebab?
- Can I learn to hold a knife and fruits safely when cutting?
- Can I evaluate my fruit kebabs?

Key Vocabulary: Hygienically, safe, healthy, fruit, vegetables, bacteria, chopping board, surfaces, clean, wash

Useful Resources: help with the fruit and vegetable shopping, can I try a new fruit of vegetable?

PE, Music and art or D&T are accessed with the children's mainstream class. See their year group's learning bulletin for information.

Zones of Regulation

Key Knowledge (ongoing):

- Name the different zones and the different feelings
- Share how I am feeling using the zones
- Name my feelings
- Begin to identify how other people are feeling (using images)

Key Vocabulary: feelings, zones, name, happy, sad, calm, silly, tired, sick, worried

Useful Resources: https://zonesofregulation.com,

https://www.socialthinking.com/zones-of-regulation/free-stuff

Science: Seasons

Key Knowledge:

- Name the four seasons, name the current season
- Describe signs around us of each season (weather, plants, animals, daylight)
- Share favourite season and why?
- Compare and describe patterns across the seasons

Key Vocabulary: season, four, signs, Spring, Summer, Autumn, Winter, favourite, changes , similarities and differences

Useful Resources: **seasons of the year song,** **Autumn in the UK BBC teach**

Useful School Links:

The Vineyard School Website

Curriculum information

School Calendar

School newsletter

Key Dates:

To find all the dates for upcoming events, please check:

Significant dates document

School calendar

Key Information:

PE Days

Reception - Thursday

Year 1 - Wednesday and Friday

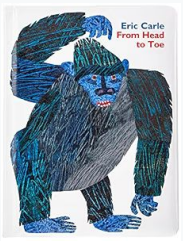
Year 2 - Monday and Thursday

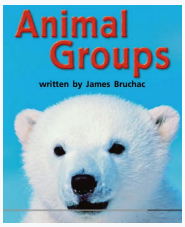
Library Days

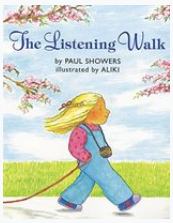
Year 1 - Sunstone Monday Diamond Tuesday

Year 2 - Friday (Turquoise) Thursday (Pearl)

Suggested Books to Read (video links on images):

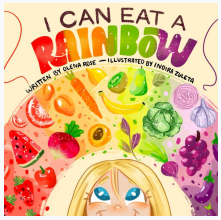












Suggested places to visit or activities to do:

- What seasonal changes can you see, smell, hear or touch?
- With supervision taste different fruits or vegetables in season.
- On your journey to school, note the common animals you can see, are they a pet or in the wild (natural habitat)?
- Can you say which of the 5 animal groups they belong to? E.g a deer is a mammal.
- Go for a walk and collect some Autumn leaves to make Autumn pictures.

Useful websites to support learning:

- Phonics/reading
  - https://www.phonicsplay.co.uk/
  - http://home.oxfordowl.co.uk/
  - https://www.teachyourmonster.org/teachyourmonstertoread
  - https://www.booktrust.org.uk/book-recommendations/bookfinder
- Maths
  - https://whiteroseeducation.com/1-minute-maths
  - https://nrich.maths.org/
  - https://www.topmarks.co.uk