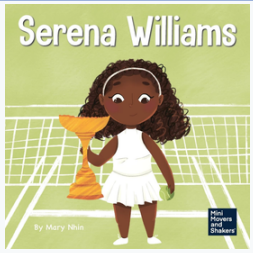
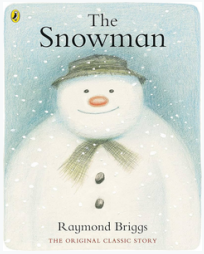
Year 2 Autumn 2 Learning Bulletin

We can't wait to share our exciting new learning with you and see how the children continue to grow, learn and develop in the run up to Christmas.





Writing

Our texts will be: Serena Williams and The Snowman.
Our writing outcomes will be: To inform (Fact File), to instruct (Instructions for making a pizza) and to entertain (Christmas Narrative) .

Key Knowledge:

- **Subordinating conjunctions - when**
- **Questions**
- **Commands (imperative verb)**
- **Use of the suffixes –er, –est in adjectives and the use of –ly to turn adjectives into adverbs**
- **Time adverbials [for example - first, then, next]**
- **Apostrophes for possession**

Spelling Rules: The sound /l/ spelt with '-le' at the end of words. The sound /l/ spelt with '-el' at the end of words. The sound /l/ spelt with '-il' and '-al' at the end of words. The sound /igh/ spelt with '-y' at the end of words. Adding –ies to nouns and verbs ending in -y. Common Exception Words

Maths

Key Knowledge:
Week 1: Addition (including crossing a ten)
Week 2: Addition (including crossing a ten)
Week 3: Subtraction (including across ten)
Week 4: Subtraction (including across ten)
Week 5: recognising and drawing 2D shapes
Week 6: 3D shapes
Week 7: Money (counting total amounts)

Maths Vocabulary

exchange, ten, one, 2D shape, 3D shape, circle, triangle, square, rectangle, diamond, rhombus, pentagon, hexagon, cube, sphere, cylinder, cone, cuboid, pyramid, sides, vertex, vertices, symmetry

Science: Living things and their habitats continued...

Science: Living things and their habitats

Key Knowledge:

- Comparing habitats
- Identifying animals and plants in given habitats
- Designing a microhabitat for minibeasts
- Making predictions about habitat preferences
- Making observations and recording data
- Classifying things into 'alive, once-living and never-lived'
- Know that all living things eventually die

Key Vocabulary: habitat, suitable, carnivore, herbivore, omnivore, predator, prey, food chain, woodland, urban, hedgehog, woodlouse, microhabitat, choice chamber.

History: Community helpers: Mary Seacole and Marcus Rashford.

Key Knowledge:

- Mary Seacole grew up in the Caribbean a long time ago
- Mary Seacole was a nurse who travelled to help injured soldiers.
- Mary Seacole helped soldiers during the Crimean War.
- Marcus Rashford is a footballer who is alive today.
- Marcus Rashford helps children who do not have enough food.
- Hospitals in the 1800s were dirty, had rats and did not have much medicine.
- Hospitals today are cleaner and have better medicine and care.
- In 2019, a virus called COVID-19 began to spread around the world.
- During lockdown, people had to stay at home and schools were closed.

Key Vocabulary: British Empire, enslaved people, nurse, war, pandemic, food bank, footballer, medicine, significant

PSHE: Celebrating Differences

Key Knowledge:

- Know that sometimes people make assumptions about boys and girls (stereotypes)
- Know that boys and girls are similar in some ways and different in other ways and this is OK
- Know some ways I am different from my friends
- Know that it is OK to be different from other people in person and online Know that AI can create pictures that are not real
- Know that bullying is sometimes about difference
- Know when and how to stand up for myself and others

Key Vocabulary:

assumptions, stereotypes, stand up for, rejected, diversity, male/female, fairness

Computing: Word Processing

Key Knowledge:

- Find and use the main keys on a keyboard.
- Use the spacebar and Shift key correctly.
- Know that a keyboard is used to enter information.
- Type and edit simple sentences.
- Change the size, colour and style of text.
- Create documents using words and pictures.
- Use keyboard shortcuts to copy and paste.
- Say where pictures and information come from.

Key Vocabulary: Keyboard, spacebar, Shift, Enter, Backspace, cursor, type, edit, font, select, copy, paste.

D&T: Food Planning and Preparation

Key Knowledge:

- Understanding why a balanced diet is important.
- Be able to name different sources of protein and carbohydrates and know why they are important.
- Learn how to keep safe when preparing food, identifying any hazards and learning how to avoid them.
- Know what makes a pizza.

Key Vocabulary: pizza, ingredients, toppings, balanced diet, flavour, protein, carbohydrates.

Music: Tony Chestnut

A fun, fast-moving action song that has a simple tune and clever lyrics crafted to sound like different parts of the body. In this unit, pupils will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

Key Vocabulary: song, melody, percussion, pattern.

PE:

Key knowledge:

- Kickstart - recap of key movement skills - moving and locomotion, jumping and landing, throwing and catching, ball skills. moving to music, rolling, tumbling, romping
- Gymnastics British Gymnastics Proficiency Award 8&7
- Vault – Approach and hurdle step to squat onto bench, take off, flight, landing, finish.
- Wall Apparatus - rope ladders
- Ball Skills - locomotion + ball skills, moving with the ball using sport specific equipment (bouncing, rolling, kicking) for distance and target, striking the ball, catching with fingers up

Key Dates:

- Tuesday 3rd November - Vineyard Firework Night
- Friday 20th November: Odd Socks Day - anti-bullying.
- Wednesday 25th November - Year 2 Disco
- Wednesday 9th December, 9.30am - KS1 Christmas Production for Y2 families.
- Wednesday 2nd December (8.45 - 9.15 am): open classrooms
- w/c 14th December - pizza making in DT (more info to follow)

Key Information:

PE Days

Monday and Thursday

Library days

Pearl: Thursday

Turquoise: Friday

Spelling tests will take place on Mondays

Suggested Books to Read:

- J is for Jamaica - Benjamin Zephaniah
- Great Women who Changed the World - Kate Pankhurst
- The Book of Hopes - Katherine Rundell
- Olga da Polga - Michael Bond
- This is not my Hat - Jon Klassen
- The Book with No Pictures - B. J. Novak

Suggested places to visit or activities to do:

- **Outdoor scavenger hunts** - you could try nature-stamping, leaf-printing or counting and sorting natural items (conkers and acorns)
- **Minibeast hunting**
- **Marble Hill adventure playground**
- **Kew Gardens**
- **Local libraries**

Useful websites to support learning:

Book recommendations:

- https://www.thereaderteacher.com/year2
- https://www.booktrust.org.uk/book-recommendations/bookfinder
- https://www.booksfortopics.com/booklists/recommended-reads/year-2/
- https://www.storynory.com

Maths:

- https://www.topmarks.co.uk
- https://whiteroseeducation.com

Geography:

- https://www.natgeokids.com/uk/