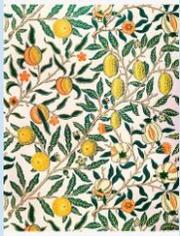


Art and Design Technology at The Vineyard
"To be an artist is to believe in life." Henry Moore

Overtime children develop their skills in the key areas of painting, drawing, modelling, collage, sculpture and painting for Art. For DT food, textiles, construction, modelling graphics/CAD are explored.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|--|---|---|---|---|
| Year 6 | Drawing Self-Awareness Pablo Picasso (1881-1973)  | PRINTING William Morris (1834-1896)  | CONSTRUCTION/ MODELLING (Bird House Builders) Sarah Wigglesworth (1957-)  | COLLAGE WITH MIXED MEDIA Eloise Renouf (1977-)  | FOOD (Burgers) Matthew Tompkinson (still alive)  | ELECTRICAL SYSTEMS (Light Up Signs) Dr Chila Kumari Singh Burman (1957-)  |
| | KQ: What makes artwork abstract? 1. Look at Pablo Picasso's work, analyse and use a range of vocabulary to discuss key features 2. What is abstract art? 3. Recreate a picasso portrait 4. Do a simple self-portrait with basic shapes 5. Basic light sketch of abstract portrait, use marker pen to go over key features 6. Use bright felt-tip pens to create abstract self-portrait focussing on key features | KQ: How can a repeated pattern be created through printing? 1. Explore William Morris patterns/products 2. What is a repeated pattern? How to recreate, symmetry activity copying Morris' pattern 3. Experiment with different pattern techniques- mirror, brickwork, rotation, half drop and repeat, use basic pattern 4. Chn will experiment with his style by using small squares to draw leaf designs 5. Create their own small square design that we will use as the repeating pattern in sketchbook 6. Print using rubbers and lino cutting tools | KQ: How can wood be secure together to create a stable structure? 1. Investigate the purpose and appearance of bird houses. 2. Investigate the materials and features of bird houses and how to draw diagrams. 3. Investigate and practise woodwork skills. 4. Design a birdhouse for a specific small bird. 5. Make a bird house by following a plan. 1. Evaluate, make predictions and promote a completed bird house. | KQ: How can different media be used together to create a picture? 1. Eloise Renouf work, key features 2. Explore mixed media collages, what media works well together? 3. Looking at layering and landscapes 4. Design own landscape in sketchbook labelling materials 5. Create landscape using mixed media 6. Finish landscape using mixed media, evaluate and class gallery | KQ: How can food be prepared and cooked to form a meal? 1. Explore different types of burgers and their nutrition facts. 2. Explore how to make burger patties. 3. Explore sauces and side dishes for burgers. 4. Explore burger buns and their suitability. 5. Plan and design a burger to make. 1. Make a burger and evaluate the process. | KQ: How are electrical systems incorporated into products? 1. Investigate and analyse illuminated signs. 2. Understand how LEDs may be used instead of traditional incandescent bulbs in series circuits. 3. Develop ideas for a decorative illuminated sign. 4. Select and use tools, equipment, materials and components to make the enclosure of a decorative illuminated sign. 5. Construct a working circuit with one or more lights, and fit it in a decorative illuminated sign. 1. Investigate ways in which computers can be used to program and control lights in a product. |