



# Year 1 Curriculum Overview

## English

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Books used to teach writing</b>					
Fiction adventure book: <b>Beegu</b>  Traditional African Tale: <b>Quill Soup</b>	Traditional Fairytale: <b>Little Red Riding Hood</b>  Alternative Fairytale: <b>Little red and the very hungry lion</b>  Poetry: <b>Zim Zam Zoom - James Carter</b>  Traditional Picture book: <b>The Bear Raymond Briggs</b>	<b>Yeti and The Bird - Nadia Shireen</b>  Picture Book: <b>Staney's Stick - John Hegely</b>  Poetry: <b>Nut Tree Julia Donaldson</b>	Picture book: <b>The days the crayons quit. - Oliver Jeffers</b>  Picture book with nonfiction link: <b>Somebody swallowed Stanley - Sarah Roberts</b>	Picture book with nonfiction links: <b>Astro girl - Ken Wilson Max</b>  Picture book: <b>Meerkat Mail - Emily Gravett</b>  <i>Non-fiction storybook:</i> <b>Emperor's Egg - Martin Jenkins</b>	Poetry: <b>Out and About - Shirley Hughes</b>  Story Book: <b>Iggy Peck - Andrea Betty</b>  Story Book: <b>Up and Down - Oliver Jeffers</b>
<b>Writing</b> Write sentences in order to create short narratives and non-fiction texts. Use some features of different text types (although these may not be consistent). Reread their writing to check if it makes sense and make changes. Use simple sentence structures. Use conjunctions to link ideas and sentences.					
<b>Punctuation</b> Capital letters for names and places, days of the week and the personal pronoun 'I'. Finger spaces used consistently. Full stops used to end sentences. Question marks and exclamation marks used where appropriate.					
<b>Spelling</b> In addition to the year 1 words from the national curriculum list, using -s and -es to form plurals correctly. Using the prefix -un. Add the suffix -ing, -er and -est to root words.					
<b>Reading</b> Speedily read all basic letter shapes and sounds. Read accurately by blending known letter sounds. Read common exception words. Read common suffixes. Read multi-syllable words containing letter sounds and blends. Read contractions and understand the use of the apostrophe. Retell familiar stories					

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Maths					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Place value within 10	Addition and subtraction within 10 Shape	Place value within 20 Addition and subtraction within 20	Place value within 50 Length and Height Mass and volume	Multiplication and division Fractions Position and direction	Place and value Money Time
Science					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Animals</b> Why and how are animals different?	<b>Humans</b> What are the five senses and what are they used for?	<b>Plants</b> What are the different types of plants?	<b>Plants</b> <i>David Attenborough</i> How do plants change over time?	<b>Everyday Materials</b> What are the everyday materials and properties of them?	<b>Seasons</b> What season are we in? What is the weather like in this season?
Geography					
Autumn 1	Spring 1	Summer 1			
<b>Where on the Earth am I?</b> Children will start to speak like a geographer and use directional language. Children will be introduced to globes and maps.	<b>What is the United Kingdom?</b> Children will develop an understanding of the UK as a collection of countries- England being one.	<b>Earth at its Extremes: hot and cold places</b> Children will start to understand that places around the globe are very different due to their geography.			
History					
Autumn 2	Spring 2	Summer 2			
<b>How is my life different to a Victorian school child's?</b> Children can compare school now and school then to see that things change over time. Children will use the term <b>beyond living memory</b> .	<b>How has Britain changed during Elizabeth II's life?</b> Children will realise that Britain has seen many changes <b>within living memory</b> .	<b>The history of flight: key events and significant people.</b> To introduce ' <b>significance</b> '- significant events and significant people that have had a long lasting legacy.			
Computing					
Autumn 1	Spring 1	Summer 1			

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<b>Digital writing and drawing</b> Can I write and edit sentences digitally? Can I make digital art to support my writing?		<b>Technology all around us</b> Can I use a Chromebook independently?		<b>Programming- intro to animation Scratch Junior</b> Can I program a sprite to move on Scratch?	
<b>RE</b>					
<b>Autumn 2</b>		<b>Spring 2</b>		<b>Summer 2</b>	
<b>Christianity</b>		<b>Islam</b>		<b>Buddhism</b>	
<b>Art</b>					
<b>Autumn 1</b>		<b>Spring 1</b>		<b>Summer 1</b>	
<b>Drawing - Yayoi Kusama</b> Use pencils to create different effects.		<b>Collage - Henri Matisse</b> Use different techniques to create a collage.		<b>3D Land art and technology - Andy Goldsworthy</b> Use natural resources to make 3D land art.	
<b>DT</b>					
<b>Autumn 2</b>		<b>Spring 2</b>		<b>Summer 2</b>	
<b>FOOD - Chantelle Nicholson</b> How can we eat more fruit and vegetables?		<b>CONSTRUCTION - Zaha Hadid</b> How can we make a stable structure?		<b>MOVING PICTURES</b> How can we create a moving minibeast?	
<b>PE</b>					
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Invasion games Tag based games Multi skills	Gymnastics Multi skills	Dance Athletics	Multiskills Ball skills	Gymnastics Athletics	Invasion games Net games Festival of sport
<b>Italian</b>					
<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
Greet friends and adults Name school objects and colours Know some aspects of Italian Culture, know some words Learn rhymes, sing songs, listen to stories and play games		Learn numbers to 12, colours, items of clothes, items in the house Italian customs during birthday parties Learn rhymes, sing songs, listen to stories and play games		Recognize and say words about school objects, actions, family members, animals, sports Learn to use the verb "è" Learn rhymes, sing songs, listen to stories and play games	