# **The Vineyard School**

#### Friday 23rd September 2022

Dear families,

Thank you to all who joined the KS1 phonics workshops this week. It was a fairly even split between those who attended the face to face session in the morning and those who joined the zoom session in the late afternoon. Next week we will be holding a reading parent workshop for KS1 and KS2, please see information below.

Well done to all the children who did a piece of work about Queen Elizabeth II this week. There have been fact files, poems and much more. Keep an eye out for some more optional homework coming soon about the new values - <u>caring, curious and courageous</u>.

#### The Vineyard Curriculum

Last week I shared with you that the new history and geography skills and knowledge progression documents are now on the website. They have been joined by <u>science</u>, <u>art</u> and <u>computing</u>. These documents will provide you with more information about what your children are learning each term.

## <u>The Vineyard approach to handwriting - a modern, flexible, research backed,</u> inclusive approach to handwriting

At The Vineyard we have been lucky enough to work with Selene Cutler, a handwriting consultant, to develop a handwriting font and curriculum specifically designed for our children. There will be a date sent out to all parents regarding a handwriting workshop in the Spring term. Until then, please support children's writing at home by making the most of incidental opportunities (writing postcards, shopping lists, letters to friends and family etc). We, as teaching staff, will address the development of children's handwriting in the classroom following an approved programme, working closely with Selene Cutler. It is important that outside of school, children enjoy their handwriting. If you do have any questions regarding handwriting, please email info@ and address to Mrs Reilly.

#### Concerns or questions

Please come to me with any concerns big or small and be reassured that this will never have a negative impact on your child. As a school we welcome parents' feedback and use it to review our own procedures. I encourage you to grab me at the gate (I will often ask you to follow up with an email but it may be something I can just answer there and then) or send me an email rather than worry about anything to do with school. My door is open.

Please check for weekly year group updates and photos on the phase groups tab.

Wishing you all a wonderful weekend.

Frances Bracegirdle

## Parent Volunteers-lunchtime and reading help required

Alice McArdle has run several parent volunteer training sessions over the last week. These have been very well attended and we now have many parents applying for their DBS checks. Once you have completed these steps, if you would to come in and read please contact your child's class teacher. If you can help with lunches on the playground, please contact Alice. For both of these roles it would be great if you could offer a regular slot. If you are unable to offer a regular slot there will be opportunities to help out on trips or special days throughout the year.

It is not too late to be trained up. The next session will be Friday 14th at 9am. Please sign up <u>here</u>

Here are documents that you are required to read:

Safeguarding & Child Protection Policy

Promoting Positive Behaviour Policy

Keeping Children Safe in Education

### Information for all

- Individual photo day on the 29th/30th Sept,
- Importance of Reading workshop for KS1 and KS2 Wednesday 28th September -please book a place <u>here</u>
- We would like to host a parent focus group on Tuesday 4th October at 9am to discuss making all school toilets gender-neutral. Email headteacher@ to sign up. 12 parents maximum.
- <u>Acting and LAMDA lessons</u>
- Hot school meal sign up or withdrawal form
- Photo permission consent form

We have become an invigilation centre for the ISEB tests. If you would like your child to sit their tests at the Vineyard, <u>please register an account</u> and we will set dates once we know numbers.