



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2021-22

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£21,010
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£21,230
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,230

## Swimming Data

<b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,230	Date Updated: 13.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Impact	Sustainability and suggested next steps	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
To encourage a broad and diverse range of movement	Continuation of extra-curricular provision. New activities added  Physical Activity Extra-Curricular offered to years 1-6  New clubs added for 21/22 Boxing, additional cycling, return of Skateboarding, return of watersports (post covid), Girls Multi sport, Girls Disney Football, Archery, Motor Movers	Approximately on average 730 activity hits across extracurricular* each half term *with activity hits the same child may be attending multiple sessions Capacity school roll years 1-6 is 540  64% EHCP chn attend a physical activity club 85% SEND Support attend a physical activity club 72% deprivation pupil premium receive a funded place.  For every day that a child attends a physical activity club, they have met and exceeded the Government recommendation.	Upskill PE lead to DSL to oversee extracurricular programme. Employ a sport duty manager for the twilight extracurricular -Reporting tool for which chn attend/do not attend a physical activity club	

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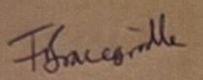
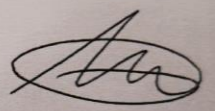
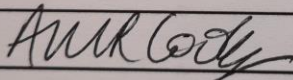
Promote Active Lunchtimes	Action Point 20/21 to increase KS1 clubs X2 extra Playball sessions added, x1 Motor Movers x1 Disney Football x2 Skateboarding x1extra Cycling Use of equipment (primarily balls and skipping ropes).	65 additional activity hits	Fund the purchase of a Gaga pit on 1-2 playgrounds Add playground funding to ongoing annual renewal. Equipment renewed each half term
Increase % walking/scooting/cycling/ Skateboarding to school	In PE chn taught new playground games (Gaga Ball) New PTA funded permanent astro grass bank x2 football goals x2 basketball posts  Year 2 Scooter training Year 6 Bikeability training X2 years 1-3 cycle clubs		
Promote wellbeing through physical activity	X2 2-6 Skateboarding clubs Smart Rider scheme for Y4-6 preparing for Bikeability qualifications  Yoga Pre Y6 SATS session	Feedback to the Yoga teacher was positive and that many children wanted repeat lessons	
Whole School Activity	Sponsored Walk in Richmond Park	Community event with all children contributing to a common goal and raising money for a charity.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Impact	Sustainability and suggested next steps:
Children to know and understand the importance of Physical Activity and this to be echoed across the whole school.	PE curriculum: The success of the Covid Recovery PE curriculum has led to condensed unit in Autumn 1 named Kickstart, which focuses on all the key skills for the year ahead (running, dynamic movement, jumping, leaping and landing, rolling, balance, throwing, catching, striking)	Chn no longer wait for a unit in Summer Term before they are exposed to the all highlighted skills to Become a Better Mover	To include explicit health and safety learning for the children within the curriculum.
High Quality Teaching	PE lead and VPESA (Vineyard Physical Education Sport & Activity group) staff teaching	27 out of 38 lessons taught by/alongside VPESA group teachers	Advertise group to new and existing TLSAs/Teachers for 22/23  PE staff meeting

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Sustainability and suggested next steps
Teachers/HLTAs/TLSAs to know the 3 areas of intent for PE	CPD video created and sent to all staff to replace a face-face staff meeting.	NQTs report increased confidence in the group management during PE lessons.	Consult next years ECTs about their previous experience and current confidence levels.
Teachers to understand the dynamic approach of the curriculum	NQT and Teach Direct students receive team teaching, observations and planning time with PE Co	In particular noting the order of organisation to ensure smooth transitions between activities.	Discuss the units for the year and identify additional support.
Teachers to implement the learning objectives for each lesson	Revised design of the PE planning	Using videos to build the picture pre PE lesson	Consult existing staff on where they would like additional support for 22/23
Well-equipped PE department		X2 Team Direct teachers receiving	

Extend VPESPA – Vineyard Physical Education, Sport and Physical Activity Group	VPESPA meets termly discussing a wide range of topics prompted by media interest and latest research. A group of 6 teachers and TLSAs with a passion for developing outstanding PE at the Vineyard. These members of staff have a PE target as part of their appraisal targets.	ongoing training and observation over the year as opposed to the 1 day unit of work on the PGCE course.  6 members of staff able to offer advice and help with driving the standard of PE teaching	Teach a live recorded lesson to complement existing CPD staff video  Create an annual replenish equipment list for PE  Increase capacity – Speak to new and existing staff about joining for 22/23 VPESPA group to team to be released to teach PE for other classes other than the one they are attached to.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Impact	Sustainability and suggested next steps
SEE Key Indicator 1			

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	Sustainability and suggested next steps
<p>Children should use their skills acquired from extra-curricular and PE into a competitive environment.</p> <p>Expose children to playing against other schools - Inter Competition</p> <p>Expose children to playing within different tournament structures</p> <p>Intra Competition - Festival of Sport week</p>	<p>Renewed membership to the Richmond School Sports Partnership £1300</p> <p><i>Y4 Basketball (9 schools)</i></p> <p><i>Y6 Basketball (9 schools)</i></p> <p><i>Y4 Boys Football (12 schools)</i></p> <p><i>Y6 Tennis (4 schools)</i></p> <p><i>Y6 Hockey (12 schools)</i></p> <p><i>Y5 boys and Girls Cricket (20 schools)</i></p> <p><i>Y6 Boys and Girls Cricket (20 schools)</i></p> <p>Renewed membership to Richmond Sports Development £450</p> <p><i>Boys Football League, Girls Football League, Tag Rugby League £</i></p> <p><i>Y6 Tag Rugby (40 schools)</i></p> <p><i>5/6 Netball (40 schools)</i></p> <p><i>6 Boys Football (40 schools)</i></p> <p><i>Swimming Gala Y4-6 (24 schools)</i></p> <p>Whole school taking part in a Festival of Sport week</p>	<p>High engagement and attendance throughout the week. Variety of level of competition. Introduction of parents as spectators.</p>	<p>Create a competition pathway alongside the PE curriculum.</p>

Signed off by	
Head Teacher:	 Frances Bracegirdle
Date:	
Subject Leader:	Liz Foster 
Date:	19.07.22
Governor:	
Date:	