

The Vineyard French Curriculum Overview: Year 3 to Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Bonjour Children are taught how to greet and say goodbye to someone, to ask someone's name and say their own and to ask how someone is and respond to the same question. Children also learn how to count from 1-10.</p>	<p>En Classe Children identify classroom objects, identify colours, and describe an object's colour. Children learn how to say their age and recognise and repeat classroom instructions.</p>	<p>Mon Corps Children identify parts of the body and describe eyes and hair appearance. Children recognise days of the week and learn how to give basic character descriptions.</p>	<p>Les Animaux Children identify animals and pets and recognise and use numbers 11–20. Children learn how to give someone else's name and describe someone else.</p>	<p>La Famille Children identify family members and recognise and spell with letters of the alphabet. Children learn some basic household items and how to use basic prepositions <i>sur</i> and <i>dans</i> to describe position.</p>	<p>Bon Anniversaire Children recognise and ask for snacks and give basic opinions about food. Children learn numbers 21–31, recognise and use the months and form dates.</p>
Year 4	<p>Encore Children revise ways of describing people using <i>avoir</i> and <i>être</i> phrases and describe someone's nationality.</p>	<p>Quelle-heure est-il? Children talk about a range of different activities, learn to tell the time and talk about what time they do activities.</p>	<p>Les Fêtes Children talk about festivals and dates and about presents at festivals. Children learn to count from 31–60 and to give and understand instructions.</p>	<p>Où vas-tu? Children talk about going to French cities and learn to give and understand basic directions. Children talk about the weather and places in France.</p>	<p>On Mange Children learn how to go shopping for food and to ask how much something costs. Children talk about activities at a party and give opinions about food and various activities.</p>	<p>Le Cirque Children discuss francophone countries and discuss the languages that they speak. Children identify different items of clothing and describe items of clothing.</p>
Year 5	<p>Salut Gustave Building on their learning in LKS2, children revise ways of describing people using <i>avoir</i> and <i>être</i> phrases, describing someone's nationality and describing people using various adjectives.</p>	<p>A l'école Children learn to name school subjects and talk about likes and dislikes at school. Building on their learning in LKS2, children learn how to ask the time and say the timings of the school day.</p>	<p>La Nourriture Building on their learning in LKS2, children learn to ask for food items and express opinions about food. They learn how to describe food as healthy and unhealthy.</p>	<p>En Ville Children learn names of places in a town and how to ask for and give directions. They learn how to say where they are going and give the time.</p>	<p>En Vacances Children learn to ask and say where they are going on holiday and talk about holiday plans. They express opinions about holidays and talk about activities on holiday.</p>	<p>Chez Moi Children learn the rooms in a house and how to describe those rooms. Children learn to say what people do at home and where they do it.</p>
Year 6	<p>Le Weekend Children ask and talk about regular activities they do and activities they don't do. They ask and say what other people do and talk about what they like/dislike doing.</p>	<p>Les Vêtements Building on their learning in LKS2, children ask and say which clothes they like and give opinions about clothes. They ask and talk about clothes prices.</p>	<p>La Journée Children learn to describe daily routines and the times of those daily routines. Children describe what they eat for breakfast and describe a typical day.</p>	<p>La Transport Children learn modes of transport, how to say where they are going and how they will get there. Children plan a trip and learn how to buy tickets for travel.</p>	<p>Le Sport Children identify different sports and give their opinions of sports giving reasons. Children talk about a sporting event.</p>	<p>On va faire la fête Building on prior learning, children revise places and transport and describe future plans. They revisit how to describe people, clothes and how to order food in a cafe.</p>