

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education



Created by







<b>The Primary PE and Sport Premium 2022.23 Headlines</b>
78% of pupils take part in 30+minutes of physical activity outside of school hours. This tops up the 80 minutes a day they are exposed to across the week.
86% of pupils in years 1-6 take part in a minimum of one extra curricular activity a week
Vineyard attended 34 competitive opportunities, approximately one a week over the academic year.

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£21, 010
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£21,100
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,100

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,100	Date Updated: 23.06.23	Sustainability and suggested next steps:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Twice weekly PE Lessons	Each class has two 45-60 minute PE lessons a week, one of which is either led by, or taught with the PE Lead		An indoor and outdoor lesson allows a variety of skills to be taught in different environments. PE contributes to 90-120 minutes of the 150 minutes recommended over the week.	Research an Active Curriculum to support initiatives such as the Vineyard Run.
Extra Curricular	There are 39 physical activity clubs in the extracurricular timetable, each session lasts 60 minutes The clubs include Athletics, Basketball, Cycling, Dance, Dodgeball, Fitness, Football, Gardening, Invasion Games, Kayaking, Lacrosse, Netball, Tag Rugby, Sailing, Skateboarding, Table Tennis, Yoga.		Sport England Active Lives Vineyard Survey: 69% take part in 60mins+physical activity a day 78% do 30mins+outside of school hours (extracurricular community)	
	Equality. The opportunities available in the timetable are the same for boys and girls.		Results from a hands up survey showed that 482 children (86%) in years 1-6 take part in a minimum of one activity from the extracurricular timetable  PPG uptake in extra curricular is 93%	



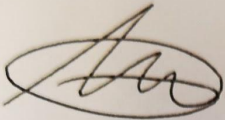
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p><b>Children know and understand the importance of Physical Activity and this to be echoed across the whole school.</b></p> <p><b>School Development Plan: Ensure all children access a range of extra-curricular activities so pupils' talents and interests are extended.</b></p> <p><b>Whole School Activity</b></p>	<p>PE lesson plans to include healthy and safe me information. Linking with Healthy Me PSCE Jigsaw package.</p> <p>The 3:15-5:45pm extracurricular timetable supports and extends the wider curriculum of Art, Science, Music and PE. It allows children to continue passions and interests whilst giving opportunities for everyone to try something new in a safe and known environment.</p> <p>Drama and Lamda improve soft skills and social mobility. The physical Activity offerings develop working collaboratively, teamwork and oral communication.</p> <p>The Vineyard Run - a combination of National schemes The Daily Mile and The Minimarathon</p> <p>Festival of Sport - All children take part in a showcase PE half day where they perform to both peers and parents.</p>	<p>Sport England Active Lives Survey: 72% of Vineyard children Y2-6 said they agreed strongly that they feel that they understand why exercise and sports are good for them</p> <p>See KPI 1 for physical activity data linked to extra curricular</p> <p>A sense of whole school achievement and unity as everyone takes part in the same activity irrespective of age.</p>	<p>PE display board to mirror messages in PE lessons</p> <p>Healthy Me notice board</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Sustainability and suggested next steps
<p><b>Teachers/HLTAs/TLSAs to know the 3 areas of intent for PE Teachers to understand the dynamic approach of the curriculum</b></p> <p><b>High Quality Teaching</b></p> <p><b>Teachers to implement the learning objectives for each lesson</b></p> <p><b>Well-equipped PE department</b></p>	<p>PE Lead teaches 14 lessons alongside current staff.</p> <p>PE lead available to discuss planning prior to lessons.</p> <p>Create videos and photos of high quality PE teaching. In particular layout and implementation methods.</p> <p>PE lead to work with Early Career Teachers who have requested support</p> <p>Spending linked to lesson planning. Lesson planning with high equipment usage.</p>	<p>Teachers feel confident to implement the lesson plan</p> <p>ECTs have the opportunity to weekly CPD</p> <p>Teachers have the opportunity to either lead or support SEND with assistance of PE Lead</p> <p>Children enjoy using new and a different variety of equipment.</p>	<p>PE staff Meeting</p> <p>PE Notice Board</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Additional achievements:  <b>1 - To encourage a broad and diverse range of movement</b></p>	<p>Children are exposed to 19 sports throughout their learning journey R-6, alongside the foundations of multiskills, locomotor skills and fundamental movement.</p> <p>The 19 sports include international offerings Lacrosse, American/Flag Football, Volleyball, Handball, Dodgeball alongside the traditional Football, Netball, Rugby, Basketball, Gymnastics, Dance, Cricket, Rounders, Tennis, Athletics, Hockey,</p> <p>Y1-6 take part in a Kickstart unit in the Autumn Term. This unit covers skills needed for the remainder of the year, recapping on previous knowledge</p> <p><b>KICKSTART</b>  Moving &amp; Locomotion  Jumping &amp; Landing  Throwing &amp; Catching  Ball Skills  Moving to Music  Rolling, Tumbling, Romping</p> <p>Units such as Multi Activity allow children to use generic sport skills in a dynamic out of sport context.</p>	<p>Pupils year on year are 'better movers'. They possess the key fundamental skills to apply to a variety of sports. The knowledge acquired in PE allows them to play competitively (see KPI 5)</p> <p>The key skills are measured via the better mover skills assessment. Results coming in July 2023</p>	<p>Ensure that whilst children are exposed to a variety of sports, skills and equipment, that they also have the endurance to complete activities over a sustained period of time.</p>
Extra Curricular	See KPI 1	See KPI 1	



Key indicator 5: Increased participation in competitive sport			Sustainability and suggested next steps:
Intent	Implementation	Impact	
<p><b>Children should use their skills acquired from extra-curricular and PE into a competitive environment.</b></p> <p><b>Expose children to playing against other schools - Inter Competition</b></p> <p><b>Expose children to playing within different tournament structures</b></p>	<p>Renewed membership to the Richmond School Sports Partnership</p> <p>x2 Y4 Boys Football</p> <p>x2 Y3 Boys Football</p> <p>Y3/4 Tag Rugby</p> <p>x2 Y4 Girls Football</p> <p>Y3/4 Basketball</p> <p>Y6 Dodgeball</p> <p>Y3 Girls Foot</p> <p>Y5/6 Hockey</p> <p>Y5/6 Basketball</p> <p>Renewed membership to Richmond Sports Development</p> <p>Y5/6 Boys Football League, Girls Football League, Tag Rugby League 16 competitive matches</p> <p>Y6 Tag Rugby (40 schools)</p> <p>5/6 Netball (40 schools)</p> <p>5/6 Boys Football (40 schools)</p> <p>y5/6 Girls Football (40 schools)</p> <p>Swimming Gala Y4-6 (24 schools)</p> <p>Borough Sports</p> <p>Lower KS2 taken part in blue events designed to encourage new players to sports.</p> <p>PE units developing children to be Game Ready</p>	<p>Children have the opportunity to test their skills against other children from different schools.</p> <p>Children implement zones of regulation linked to winning and losing</p> <p>Children ready to participate in competition</p>	<p>Develop in the Intra competition within school</p> <p>PE lead to work specifically with the sports teams pre tournaments</p>

Signed off by	
Head Teacher:	<i>Honeyville</i>
Date:	27.06.23
Subject Leader:	 Liz Foster PE & Extracurricular Lead
Date:	23.06.23
Governor:	<i>AMR Gode</i>
Date:	27.06.23