



EYFS

Maths Curriculum Map

2023/24

| Autumn 1 | | | | | | |
|---|--------|--------|---|---|--|--|
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Getting to know you | | | Match, sort and compare Match objects Match pictures and objects Identify a set | Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts | Talk about measure and patterns Compare size Compare mass Compare capacity | Explore simple patterns Copy and continue simple patterns Create simple patterns |
| KIRFs - Can I recall the days of the week in order? | | | | | | |

Autumn 2

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
|---|--|---|--|---|--|--|--------|
| <p>It's me 1, 2, 3</p> <p>Find 1, 2 and 3</p> <p>Subitise 1, 2 and 3</p> <p>Represent 1, 2 and 3</p> | <p>1 more</p> <p>1 less</p> <p>Composition of 1, 2 and 3</p> | <p>Circles and triangles</p> <p>Identify and name circles and triangles</p> <p>Compare circles and triangles</p> <p>Shapes in the environment</p> <p>Describe position</p> | <p>1, 2, 3, 4, 5</p> <p>Find 4 and 5</p> <p>Subitise 4 and 5</p> <p>Represent 4 and 5</p> | <p>1 more</p> <p>1 less</p> <p>Composition of 4 and 5</p> <p>Composition of 1 - 5</p> | <p>Shapes with 4 sides</p> <p>Identify and name shapes with 4 sides</p> <p>Combine shapes with 4 sides</p> <p>Shapes in the environment</p> <p>My day and night</p> | <p>Alive in 5</p> <p>Introduce zero</p> <p>Find 0 to 5</p> <p>Subitise 0 to 5</p> <p>Represent 0 to 5</p> | |

KIRFs - Can I recall the months of the year in order?

Spring 1

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|---|---|---|---|---|
| <p>1 more</p> <p>1 less</p> <p>Composition</p> <p>Conceptual subitising to 5</p> | <p>Mass & capacity</p> <p>Compare mass</p> <p>Find a balance</p> <p>Explore capacity</p> <p>Compare capacity</p> | <p>Growing 6, 7, 8</p> <p>Find 6, 7 and 8</p> <p>Represent 6, 7 and 8</p> <p>1 more</p> <p>1 less</p> <p>Composition of 6, 7 and 8</p> | <p>Make pairs-odd and even</p> <p>Double to 8 (find a double)</p> <p>Double to 8 (make a double)</p> <p>Combine 2 groups</p> <p>Conceptual subitising</p> | <p>Length, height and time</p> <p>Explore length</p> <p>Compare length</p> <p>Explore height</p> | <p>Compare height</p> <p>Talk about time</p> <p>Order and sequence time</p> |

KIRFs - Can I subitise numbers to 5?

Spring 2

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---|--|---|--|--|------------------------------------|
| <p>Building 9 and 10</p> <p>Find 9 and 10</p> <p>Compare numbers to 10</p> <p>Represent 9 and 10</p> | <p>Conceptual subitising to 10</p> <p>1 more</p> <p>1 less</p> <p>Composition to 10</p> <p>Bonds to 10 (2 parts)</p> | <p>Make arrangements of 10</p> <p>Bonds to 10 (3 parts)</p> <p>Doubles to 10 (find a double)</p> <p>Doubles to 10 (make a double)</p> | <p>Explore 3D shape</p> <p>Recognise and name 3-D shapes</p> <p>Find 2-D shapes within 3-D shapes</p> <p>Use 3-D shapes for tasks</p> | <p>3-D shapes in the environment</p> <p>Identify more complex patterns</p> <p>Copy and continue patterns</p> | <p>Patterns in the environment</p> |

KIRFs - Can I recall number bonds to 2, 3, 4 and 5?

Summer 1

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|---|--|--|--|--|
| <p>To 20 and beyond</p> <p>Build numbers beyond 10 (10 -13)</p> <p>Continue patterns beyond 10 (10-13)</p> <p>Build numbers beyond 10 (14-20)</p> | <p>Continue patterns beyond 10 (14-20)</p> <p>Verbal counting beyond 20</p> <p>Verbal counting patterns</p> | <p>How many now?</p> <p>Add more</p> <p>How many did I add?</p> <p>Take away</p> <p>How many did I take away?</p> | <p>Manipulate, compose and decompose</p> <p>Select shapes for a purpose</p> <p>Rotate shapes</p> <p>Manipulate shapes</p> <p>Explain shape arrangements</p> | <p>Compose shapes</p> <p>Decompose shapes</p> <p>Copy 2-D shape pictures</p> | <p>Find 2-D shapes within 3-D shapes</p> |

KIRFs - Can I count forwards and backwards to 20?

Summer 2

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|--|---|--|--|--|
| <p>Sharing and grouping</p> <p>Explore sharing</p> <p>Sharing</p> <p>Explore grouping</p> | <p>Grouping</p> <p>Even and odd sharing</p> <p>Play with and build doubles</p> | <p>Visualise, build and map</p> <p>Identify units of repeating patterns</p> <p>Create own pattern rules</p> <p>Explore own pattern rules</p> <p>Replicate and build scenes and constructions</p> | <p>Visualise from different positions</p> <p>Describe positions</p> <p>Give instructions to build</p> <p>Explore mapping</p> | <p>Represent maps with models</p> <p>Create own maps from familiar places</p> <p>Create own maps and plans from story situations</p> | <p>Make connections</p> <p>Deepen understanding</p> <p>Patterns and relationships</p> |

KIRFs - Can I recall one more or one less for numbers to 20?