## Year 1

## Maths Curriculum Map <br> 2023/24

| Autumn 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Pre-assessment for place value (within 10) | Place Value <br> (within 10) <br> Sort objects <br> Count objects <br> Count objects from <br> a larger group | Represent objects <br> Recognise numbers as words <br> Count on from any number <br> 1 more | Count backwards within 10 <br> 1 less <br> Compare groups by matching <br> Fewer, more, same | Less than, greater than, equal to <br> Compare numbers <br> Order objects and numbers <br> The number line | Addition \& Subtraction (within 10) <br> Introduce parts and wholes <br> Part-whole model <br> Write number sentences | Fact families addition facts <br> Number bonds within 10 <br> Systematic number bonds within 10 |
|  | KIRF - Can I recall all number bonds to 6, 7, 8 and 9? |  |  |  |  |  |


| Autumn 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Number bonds to 10 <br> Addition - add together <br> End of block assessment for place value (within 10) | Addition - add <br> more <br> Addition <br> problems <br> Find a part <br> Subtraction - find a part | Fact families the eight facts <br> Subtraction take away/cross out (How many left?) <br> Subtraction take away (How many left?) | Subtraction on a number line <br> Add or subtract 1 or 2 <br> Shape <br> Recognise and name 3-D shapes | Sort 3-D shapes <br> Recognise and name 2-D <br> shapes <br> Sort 2-D shapes <br> Patterns with 2-D and $3-\mathrm{D}$ shapes | Place Value (within 20) <br> Count within 20 <br> Understand 10 <br> Understand 11, <br> 12 and 13 <br> End of block assessment for addition \& subtraction (within 10) | Understand 14, 15 and 16 <br> Understand 17, 18 and 19 <br> Understand 20 <br> 1 more and 1 less |  |
|  | KIRF - Can I recall all number bonds to 10? |  |  |  |  |  |  |


| Spring 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| The number line to 20 <br> Use a number line to 20 <br> End of block assessment for shape | Estimate on a number line to 20 <br> Compare numbers to 20 <br> Order numbers to 20 | Addition \& Subtraction (within 20) <br> Add by counting on <br> Add ones using number bonds <br> Find and make number bonds to 20 | Doubles <br> Near doubles <br> Subtract ones using number bonds <br> Subtraction - counting back | Subtraction - finding the difference <br> Related facts <br> Missing number problems <br> End of block assessment for place value (within 20) | Place Value (within 50) <br> Count from 20 to 50 <br> 20, 30, 40 and 50 <br> Count by making groups of tens |
| KIRFs - Can I count forwards and backwards in $2 \mathrm{~s}, 5 \mathrm{~s}, 10 \mathrm{~s}$ ? |  |  |  |  |  |


| Spring 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Groups of tens and ones <br> End of block assessment for addition and subtraction (within 20) | The number line to 50 <br> Estimate on a number line to 50 <br> 1 more, 1 less | Partition into tens and ones <br> Length \& Height <br> Compare lengths and heights <br> Measure length using objects | Measure length in centimetres <br> Mass \& Volume <br> Heavier and lighter <br> Measure mass <br> Compare mass | Full and empty <br> Compare volume <br> End of block assessment for place value (within 50 ) | Measure capacity Compare capacity End of block assessment for length \& height |
|  | KIRFs - Can I recall one more and one less for numbers to 50? |  |  |  |  |


| Summer 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Multiplication \& Division <br> Count in 2s <br> Count in 10s <br> Count in 5 s | Recognise equal groups <br> Add equal groups <br> Make arrays <br> End of block assessment for mass \& volume | Make doubles <br> Make equal groups grouping <br> Make equal groups sharing <br> Fractions <br> Recognise a half of an object or a shape <br> Find a half of an object or a shape | Recognise a half of a quantity <br> Find a half of a quantity <br> Recognise a quarter of an object or a shape <br> Find a quarter of an object or a shape <br> End of block assessment for multiplication \& division | Recognise a quarter of a quantity <br> Find a quarter of a quantity <br> Position \& Direction <br> Describe turns <br> Describe position - left and right | Describe position forwards and backwards <br> Describe position above and below |
|  | KIRFs - Can I recall the doubles and halves of even numbers to 10? |  |  |  |  |


| Summer 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Ordinal numbers <br> End of block assessment for fractions <br> Place Value (within 100) <br> Count from 50 to 100 | Tens to 100 <br> Partition into tens and ones <br> End of block assessment for position \& direction | The number line to 100 <br> 1 more, 1 less <br> Compare numbers with the same number of tens <br> Compare any two numbers <br> Money <br> Unitising | Recognise coins <br> Recognise notes <br> Count in coins <br> End of block assessment for place value (within 100) <br> Time <br> Before and after <br> Days of the week | Months of the year <br> Hours, minutes and seconds <br> Tell the time to the hour <br> Tell the time to the half hour <br> End of block assessment for money | End of block assessment for time |
|  | KIRFs - Can I tell the time to the hour and half hour? |  |  |  |  |

