## Year 3

## Maths Curriculum Map <br> 2023/24

| Autumn 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Place Value <br> Pre-assessment for place value | Represent numbers to 100 <br> Partition numbers to 100 <br> Number line to 100 <br> Hundreds <br> Represent numbers to 1,000 | Pre-assessment for place value <br> Partition numbers to 1,000 <br> Flexible partitioning of numbers to 1,000 <br> Hundreds, tens and ones <br> Find 1, 10 or 100 more or less of numbers to 1,000 | Number line to 1,000 <br> Estimate on a number line to 1,000 <br> Order numbers to 1,000 <br> Compare numbers to 1,000 <br> Count in 50s | Addition \& Subtraction <br> Apply number bonds within 10 <br> Add and subtract 1s <br> Add and subtract 10s <br> Add and subtract 100s <br> Spot the pattern | Add 1 s across a 10 <br> Add 10s across a 100 <br> Subtract 1s across a 10 <br> Subtract 10s across a 100 <br> End of block assessment for place value | Make connections <br> Add two numbers (no exchange) <br> Subtract two numbers (no exchange) |
|  | KIRF - Can I recall 10 and 100 more or less than a given number? |  |  |  |  |  |


| Autumn 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Pre-assessment for multiplication \& division (1) <br> Add two numbers (across a 10) <br> Add two numbers (across a 100) | Subtract two numbers (across a 10) <br> Subtract two numbers (across a 100) <br> Add 2-digit and 3-digit numbers <br> Subtract a 2-digit number from a 3-digit number | Estimate answers <br> Inverse operations <br> Make decisions <br> Multiplication \& Division (1) <br> Multiplication equal groups <br> Use arrays | Multiples of 2 <br> Multiples of 5 and 10 <br> Sharing and grouping <br> Multiply by 3 <br> Divide by 3 | The 3 <br> times-table <br> Multiply by 4 <br> Divide by 4 <br> End of block assessment for addition \& subtraction | The 4 times-table <br> Multiply by 8 <br> Divide by 8 <br> The 8 times-table <br> The 2, 4 and 8 times-tables | Multiplication \& Division (1) <br> Multiples of 10 <br> Related calculations <br> Reasoning about multiplication |  |
|  | KIRF - Can I count forwards and backwards in $3 \mathrm{~s}, 4 \mathrm{~s}$ and 8 s ? |  |  |  |  |  |  |


| Spring 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Pre-assessment for length \& perimeter <br> Multiply a 2-digit number by a 1-digit number - no exchange <br> End of block assessment for multiplication \& division (1) | Multiply a 2-digit <br> number by a 1 -digit <br> number - with <br> exchange <br> Link multiplication and division <br> Divide a 2-digit number by a 1 -digit number - no exchange <br> Divide a 2-digit number by a 1 -digit number flexible partitioning <br> Divide a 2-digit number by a 1 -digit number with remainders | Scaling <br> How many ways? <br> Length \& Perimeter <br> Measure in metres and centimetres <br> Measure in millimetres <br> Measure in centimetres and millimetres | Metres, centimetres and millimetres <br> Equivalent lengths (metres and centimetres) <br> Equivalent lengths (centimetres and millimetres) <br> Compare lengths <br> Add lengths | Pre-assessment for fractions (1) <br> Subtract lengths <br> What is perimeter? <br> End of block assessment for multiplication \& division (2) | Measure perimeter <br> Calculate perimeter |
|  | KIRFs - Can I recall the 3 times table facts? |  |  |  |  |


| Spring 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Fractions (1) <br> Understand the denominators of unit fractions <br> Compare and order unit fractions <br> Understand the numerators of non-unit fractions | Pre-assessment for mass \& capacity <br> Understand the whole <br> Compare and order non-unit fractions <br> Fractions and scales <br> End of block assessment for length \& perimeter | Fractions on a number line <br> Count in fractions on a number line <br> Equivalent fractions on a number line <br> Equivalent fractions as bar models <br> Mass \& Capacity <br> Use scales | Measure mass in grams <br> Measure mass in kilograms and grams <br> Equivalent masses (kilograms and grams) <br> Compare mass <br> Add and subtract mass | Measure capacity and volume in millilitres <br> Measure capacity and volume in litres and millilitres <br> Equivalent capacities and volumes (litres and millilitres) <br> End of block assessment for fractions (1) | Compare capacity and volume <br> Add and subtract capacity and volume |
|  | KIRFs - Can I recall the 4 times table facts? |  |  |  |  |


| Summer 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Pre-assessment for money <br> Fractions (2) <br> Add fractions <br> Subtract fractions | Partition the whole <br> Unit fractions of a set of objects <br> Non-unit fractions of a set of objects <br> Reasoning with fractions of an amount <br> Money <br> Pounds and pence | Pre-assessment for time <br> Convert pounds and pence <br> Add money <br> Subtract money <br> Find change | Time <br> Roman numerals to 12 <br> Tell the time to 5 minutes <br> Tell the time to the minute <br> End of block assessment for fractions (2) | Read time on a digital clock <br> Use a.m. and p.m. <br> Years, months and days <br> Days and hours <br> Hours and minutes use start and end times | Pre-assessment for shape <br> Hours and minutes use durations <br> End of block assessment for money |
|  | KIRFs - Can I recall the 8 times table facts? |  |  |  |  |


| Summer 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Minutes and seconds <br> Units of time <br> Solve problems with time | Pre-assessment for statistics <br> Shape <br> Turns and angles <br> Right angles <br> Compare angles <br> Measure and draw accurately | Horizontal and vertical <br> Parallel and perpendicular <br> Recognise and describe 2-D shapes <br> Draw polygons <br> End of block assessment for time | Recognise and describe 3-D shapes <br> Make 3-D shapes <br> Statistics <br> Interpret pictograms <br> Draw pictograms <br> Interpret bar charts | Draw bar charts <br> Collect and represent data <br> Two-way tables | End of block assessment for shape <br> End of block assessment for statistics |
|  | KIRFs - Can I tell the time to the nearest minute? |  |  |  |  |

