## Year 4

## Maths Curriculum Map

2023/24

| Autumn 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Place Value <br> Pre-assessment for place value | Represent numbers to 1,000 <br> Partition numbers to 1,000 <br> Number line to $1,000$ <br> Thousands <br> Represent numbers to 10,000 | Pre-assessment for addition \& subtraction <br> Partition numbers to 10,000 <br> Flexible partitioning of numbers to 10,000 <br> Find 1, 10, 100, 1,000 more or less <br> Number line to 10,000 | Estimate on a number line to 10,000 <br> Compare numbers to 10,000 <br> Order numbers to 10,000 <br> Roman numerals <br> Round to the nearest 10 | Round to the nearest 100 <br> Round to the nearest 1,000 <br> Round to the nearest 10, 100 or 1,000 <br>  <br> Subtraction <br> Add and subtract 1s, 10s, 100s and 1,000s <br> Add up to two 4-digit numbers - no exchange | Add two 4-digit numbers - one exchange (1) <br> Add two 4-digit numbers - more than one exchange <br> Subtract two 4-digit numbers - no exchange <br> Subtract two 4-digit numbers - one exchange <br> Subtract two 4-digit numbers - more than one exchange | efficient subtraction <br> End of block assessment for place value |
|  | KIRF - Can I recall all number bonds to 100? |  |  |  |  |  |


| Autumn 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |  |
| Pre-assessment for multiplication \& division (1) <br> Estimate answers <br> Checking strategies | Area <br> What is area? <br> Count squares <br> Make shapes <br> Compare areas <br> Multiples of 3 | Multiplication \& Division (1) <br> Multiply and divide by 6 <br> Multiply and divide by 9 <br> The 3, 6 and 9 times-tables <br> End of block assessment for addition \& subtraction | Multiply and divide by 7 <br> Multiply by 1 and 0 <br> Divide a number by 1 and itself <br> Multiply three numbers <br> End of block assessment for area | Multiplication \& Division (2) <br> Factor pairs <br> Use factor pairs <br> Multiply by 10 <br> Multiply by 100 <br> Divide by 10 | Divide by 100 <br> Related facts multiplication and division <br> Informal written methods for multiplication <br> End of block assessment for multiplication \& division (1) | Pre-assessment for length \& perimeter <br> Multiply a 2-digit number by a 1-digit number <br> Multiply a 3-digit number by a <br> 1-digit number |  |
|  | KIRF - Can I count in 6 s and recall the 6 times table facts? |  |  | KIRF - Can I count in 9s and recall the 9 times table facts? |  |  |  |


| Spring 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Divide a 2-digit number by a 1 -digit number (1) <br> Divide a 2-digit number by a 1 -digit number (2) <br> Divide a 3-digit number by a 1-digit number | Pre-assessment for fractions <br> Correspondence problems <br> Efficient multiplication <br> Length \& Perimeter <br> Measure in kilometres and metres | Equivalent lengths (kilometres and metres) <br> Perimeter on a grid <br> Perimeter of a rectangle <br> Perimeter of rectilinear shapes <br> Find missing lengths in rectilinear shapes | Calculate the perimeter of rectilinear shapes <br> Perimeter of regular polygons <br> Perimeter of polygons <br> End of block assessment for multiplication \& division (1) <br> Fractions <br> Understand the whole | Count beyond 1 <br> Partition a mixed number <br> Number lines with mixed numbers <br> Compare and order mixed numbers <br> Understand improper fractions | Convert mixed numbers to improper fractions <br> Convert improper fractions to mixed numbers <br> Add two or more fractions |
| KIRFs - Can I count in 11s and recall the 11 times table facts? |  |  | KIRFs - Can I count in 12s and recall the 12 times table facts? |  |  |


| Spring 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Add fractions and mixed numbers <br> End of block assessment for length \& perimeter | Subtract two fractions <br> Subtract from whole amounts <br> Subtract from mixed numbers <br> Decimals (1) <br> Tenths as fractions <br> Tenths as decimals | Tenths on a place value chart <br> Tenths on a number line <br> Divide a 1-digit number by 10 <br> Divide a 2-digit number by 10 | Hundredths as fractions <br> Hundredths as decimals <br> Hundredths on a place value chart <br> Divide a 1- or 2-digit number by 100 <br> End of block assessment for fractions | Decimals (2) <br> Make a whole with tenths <br> Make a whole with hundredths <br> Partition decimals <br> Flexibly partition decimals <br> Compare decimals | Pre-assessment for money <br> Order decimals <br> Round to the nearest whole number |
|  | KIRF - Can I count in 7s and recall the 7 times table facts? |  |  |  |  |


| Summer 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| End of block assessment for decimals (1) <br> Halves and quarters as decimals <br> Money <br> Write money using decimals | Pre-assessment for time <br> Convert between pounds and pence <br> Compare amounts of money <br> Estimate with money <br> Calculate with money | Pre-assessment for shape <br> Solve problems with money <br> Time <br> Years, months, weeks and days <br> Hours, minutes and seconds | Convert between analogue and digital times <br> Convert to the 24 hour clock <br> Convert from the 24 hour clock <br> End of block assessment for decimals (2) | Pre-assessment for statistics <br> Shape <br> Understand angles as turns <br> End of block assessment for money <br> Identify angles | Pre-assessment for position \& direction <br> Compare and order angles <br> Triangles |
|  | KIRF - Can I multiply and divide 1-digit numbers by 10 and 100? |  |  |  |  |


| Summer 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Quadrilaterals <br> Polygons <br> End of block assessment for time | Lines of symmetry <br> Complete a symmetric figure <br> Statistics <br> Interpret charts <br> Comparison, sum and difference | Interpret line graphs <br> Draw line graphs <br> Position \& Direction <br> Describe position using coordinates <br> Plot coordinates | Draw 2-D shapes on a grid <br> Translate on a grid <br> Describe translation on a grid <br> End of block assessment for shape | End of block assessment for statistics | End of block assessment for position \& direction |
|  | KIRF - Can I recall equivalent decimals for $1 / 2,1 / 4,3 / 4$, tenths and hundredths? |  |  |  |  |

