## Year 5

## Maths Curriculum Map <br> 2023/24

| Autumn 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Place Value <br> Pre-assessment for place value Pre-assessment for addition \& subtraction | Roman numerals to 1,000 <br> Numbers to 10,000 <br> Numbers to $100,000$ <br> Numbers to $1,000,000$ <br> Read and write numbers to $1,000,000$ | Powers of 10 <br> 10/100/1,000/10,00 <br> $0 / 100,000$ more or less <br> Partition numbers <br> to $1,000,000$ <br> Number line to 1,000,000 <br> Compare and order numbers to 100,000 | Compare and order numbers to $1,000,000$ <br> Round to the nearest 10,100 or 1,000 <br> Round within $100,000$ <br> Round within $1,000,000$ | Pre-assessment for multiplication \& division A <br>  <br> Subtraction <br> Mental strategies <br> Add whole numbers with more than four digits <br> Subtract whole numbers with more than four digits | Round to check answers <br> Inverse operations (addition and subtraction) <br> Multi-step addition and subtraction problems <br> Compare calculations <br> End of block assessment for place value Pre-assessment for fractions $A$ | Find missing numbers <br> Multiplication \& Division A <br> Multiples <br> Common multiples |
|  | KIRF - Can I recall related multiplication facts? |  |  |  |  |  |


| Autumn 2 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Factors <br> Common factors <br> End of block assessment for addition \& subtraction | Prime numbers <br> Square <br> numbersCube <br> numbers <br> Multiply by 10 , <br> 100 and 1,000 <br> Divide by 10 , <br> 100 and 1,000 | Multiples of 10 , 100 and 1,000 <br> Fractions A <br> Find fractions equivalent to a unit fraction <br> Find fractions equivalent to a non-unit fraction <br> Recognise equivalent fractions | Convert improper fractions to mixed numbers <br> Convert mixed numbers to improper fractions <br> Compare fractions less than 1 <br> Order fractions less than 1 <br> Compare and order fractions greater than 1 | Add and subtract fractions with the same denominator <br> Add fractions within 1 <br> Add fractions with total greater than 1 <br> Add to a mixed number <br> End of block assessment for multiplication \& division A | Add two mixed numbers <br> Subtract <br> fractions <br> Subtract from a mixed number <br> Subtract from a mixed number breaking the whole <br> Subtract two mixed numbers | Multiplication \& Division B <br> Multiply up to a 4-digit number by a 1 -digit number <br> Multiply a 2-digit number by a 2-digit number (area model) <br> Step 3 Multiply a 2-digit number by a 2-digit number |  |
|  | KIRF - Can I recall the factor pairs of a given number? |  |  |  |  |  |  |


| Spring 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| End of block assessment for fractions $A$ <br> Multiply a 3-digit number by a 2-digit number <br> Multiply a 4-digit number by a 2-digit number | Solve problems with multiplication <br> Short division <br> Divide a 4-digit number by a 1-digit number <br> Divide with remainders <br> Efficient division | Pre-assessment for decimals \& percentages <br> Solve problems with multiplication and division <br> Multiplcation \& division B problem solving <br> Fractions B <br> Multiply a unit fraction by an integer <br> Multiply a non-unit fraction by an integer | Multiply a mixed number by an integer <br> Calculate a fraction of a quantity <br> Fraction of an amount <br> Find the whole <br> Use fractions as operators |  <br> Percentages <br> Decimals up to 2 decimal places <br> Equivalent fractions and decimals (tenths) <br> Equivalent fractions and decimals (hundredths) <br> Equivalent fractions and decimals <br> End of block assessment for multiplication \& division (2) | Thousandths as fractions <br> Thousandths as decimals <br> End of block assessment for fractions B |
|  | KIRFs - Can I recall doubles and halves of all 2-digit numbers up to $50 ?$ |  |  |  |  |


| Spring 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Pre-assessment for perimeter \& area <br> Thousandths on a place value chart <br> Order and compare decimals (same number of decimal places) | Order and compare any decimals with up to 3 decimal places <br> Round to the nearest whole number <br> Round to 1 decimal place <br> Understand percentages <br> Percentages as fractions | Percentages as decimals <br> Equivalent fractions, decimals and percentages <br> Pre-assessment for statistics <br> Perimeter \& Area <br> Perimeter of rectangles <br> Perimeter of rectilinear shapes | Perimeter of polygons <br> Area of rectanglesArea of compound shapes <br> Estimate area <br> Statistics <br> Draw line graphs <br> Read and interpret line graphs | Read and interpret tables <br> Two-way tables <br> Read and interpret timetables <br> End of block assessment for decimals \& percentages Pre-assessment for shape | $\begin{aligned} & \text { End of block } \\ & \text { assessment for } \\ & \text { perimeter \& area } \end{aligned}$ |
|  | KIRFs - Can I convert between percentages, decimals and fractions for $1 / 2,1 / 4,3 / 4$, tenths and hundredths? |  |  |  |  |


| Summer 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| End of block assessment for statistics Pre-assessment for position \& direction <br> Shape <br> Understand and use degrees <br> Classify angles | Estimate angles <br> Measure angles up to 180 <br> Draw lines and angles accurately <br> Calculate angles around a point <br> Calculate angles on a straight line | Pre-assessment for decimals <br> Lengths and angles in shapes <br> Regular and irregular polygons <br> 3-D shapes <br> Position \& Direction <br> Read and plot coordinates | Problem solving with coordinates <br> Translation <br> Translation with coordinates <br> Lines of symmetry <br> Reflection in horizontal and vertical lines | Decimals <br> Use known facts to add and subtract decimals within 1 <br> Complements to 1 <br> Add and subtract decimals across 1 <br> Add decimals with the same number of decimal places <br> End of unit assessment for position \& direction End of unit assessment for shape | Subtract decimals with the same number of decimal places <br> Add decimals with different numbers of decimal places <br> Subtract decimals with different numbers of decimal places |
|  | KIRFs - Can I recall all decimal bonds to 1 and 10 (1 decimal place)? |  |  |  |  |


| Summer 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| Pre-assessment for converting units <br> Efficient strategies for adding and subtracting decimals <br> Decimal sequences | Multiply by 10, 100 and 1,000 <br> Divide by 10, 100 and 1,000 <br> Multiply and divide decimals - missing values <br> Negative Numbers <br> Understand negative numbers <br> Count through zero in 1s | Count through zero in multiples <br> Compare and order negative numbers <br> Find the difference <br> Converting Units <br> Kilograms and <br> kilometres <br> End of unit assessment for decimals | Millimetres and millilitres <br> Convert units of length <br> Convert between metric and imperial units <br> Convert units of time <br> Calculate with timetables | Volume <br> Cubic centimetres <br> Compare volume <br> Estimate volume <br> Estimate capacity <br> End of unit assessment for negative numbers | End of unit assessment for converting units <br> End of unit assessment for volume |
|  | KIRFs - Can I recall all metric conversions? |  |  |  |  |

