## Year 1 - Autumn 1

Can I recall all number bonds to $6,7,8$ and 9 ?
For this KIRF, children should be able to recognise pairs of numbers which add to make 6, 7, 8 and 9.

| Examples | $2+5=7$ | $4+4=8$ |
| :--- | :--- | :--- |
| $1+5=6$ | $3+4=7$ | $1+8=9$ |
| $2+4=6$ | $1+7=8$ | $2+7=9$ |
| $3+3=6$ | $2+6=8$ | $3+6=9$ |
| $1+6=7$ | $3+5=8$ | $4+5=9$ |

## How to practise at home

The key is 'little and often'! Practising a little every day will help your child memorise and recall facts.

Make learning fun by incorporating flashcards, games, songs and challenges.

## Online resources



2 Add within 10

| Year 1 - Autumn 2 <br> Can I recall all number bonds to 10 ? <br> For this KIRF, children should be able to recognise pairs of numbers which add to make 10. |  |
| :---: | :---: |
| Examples $\begin{aligned} & 1+9=10 \\ & 2+8=10 \end{aligned}$ | $\begin{aligned} & 3+7=10 \\ & 4+6=10 \\ & 5+5=10 \end{aligned}$ |
| How to practice at home <br> The key is 'little and often'! Practising a little every day will help your child memorise and recall facts. <br> Make learning fun by incorporating flashcards, games, songs and challenges. |  |
| Online resources | 3 Bonds to 10 |

## Year 1 - Spring 1

Can I count forwards and backwards in $2 \mathrm{~s}, 5 \mathrm{~s}$, and 10 s ?
For this KIRF, children should be able to skip count in multiples of 2,5 and 10 forwards and backwards.

## Examples

$2,4,6,8,10,12,14,16,18,20$
$10,18,16,14,12,10,8,6,4,2$
$5,10,15,20,25,30,35,40,45,50$
$50,45,40,35,30,25,20,15,10,5$
$10,20,30,40,50,60,70,80,90,100$
$100,90,80,70,60,50,40,30,20,10$

## How to practice at home

The key is 'little and often'! Practising a little every day will help your child memorise and recall facts.

Make learning fun by incorporating flashcards, games, songs and challenges.

Online resources


## Year 1 - Spring 2

Can I recall one more and one less for numbers to 50 ?
For this KIRF, children should be able to mentally add 1 to or subtract 1 from a given number up to 50 .

## Examples

One more than 26 is 27
One more than 38 is 39
One more than 20 is 21
One more than 47 is 48

One less than 32 is 31
One less than 17 is 18
One less than 15 is 14
One less than 48 is 47

## How to practice at home

The key is 'little and often'! Practising a little every day will help your child memorise and recall facts.

Make learning fun by incorporating flashcards, games, songs and challenges.

## Online resources

## Topmarks

CHOPPER SQUAD MORE OR LESS

| Year 1 - Summer 1 <br> Can I recall the doubles and halves of numbers to 10 ? <br> For this KIRF, children should be able to mentally double numbers up to 10 and halve even numbers up to 20 . |  |  |  |
| :---: | :---: | :---: | :---: |
| Examples <br> Double 1 is 2 <br> Double 2 is 4 <br> Double 3 is 6 <br> Double 4 is 8 <br> Double 5 is 10 | Double 6 is 12 <br> Double 7 is 14 <br> Double 8 is 16 <br> Double 9 is 18 <br> Double 10 is 20 | Half of 2 is 1 <br> Half of 4 is 2 <br> Half of 6 is 3 <br> Half of 8 is 4 <br> Half of 10 is 5 | Half of 12 is 6 <br> Half of 14 is 7 <br> Half of 16 is 8 <br> Half of 18 is 9 <br> Half of 20 is 10 |
| How to practice at home <br> The key is 'little and often'! Practising a little every day will help your child memorise and recall facts. <br> Make learning fun by incorporating flashcards, games, songs and challenges. |  |  |  |
| Topmarks $\square$ |  |  |  |

## Year 1 - Summer 2

 Can I tell the time to the hour and half-hour?For this KIRF, children should be able to read the time on an analogue clock for o'clock and half-past times.


## How to practice at home

The key is 'little and often'! Practising a little every day will help your child memorise and recall facts.

Make learning fun by incorporating flashcards, games, songs and challenges.

Online resources

