

## Fieldwork map:

'Children will be able to 'speak and think like a geographer' to make sense of their local area and present their findings (especially through fieldwork)'

	Autumn	Spring	Summer
Year R			<b>Fieldwork Day: Exploring Richmond</b> Children will explore our local area to contribute towards a whole-school enquiry.
Year 1	<b>Fieldwork Day: Exploring Richmond</b> Children will explore our local area to contribute towards a whole-school enquiry.	<b>The United Kingdom: Weather</b> <i>How does the weather change in Richmond over a week?</i> Children will measure the temperature and record the weather events in three different places on the school site.	
Year 2		<b>Human and Physical Features: Richmond</b> <i>How do humans use the River Thames?</i> Children will visit riverside to map the land use.	
Year 3		<b>The United Kingdom: Down the Thames!</b> <i>What does the middle course of a river look like?</i> Children will make observations of the River Thames from Turner's viewpoint.	
Year 4			
Year 5		<b>Comparing populations: Richmond and London</b> <i>Where do the children of The Vineyard come from?</i> Children will create and send out a survey to find out about the migratory heritage of our local area.	
Year 6			