







Our Vineyard Geography Curriculum:

Connecting to the 'bigger picture' through our themes.



	Understanding place	<p>By the time children finish Y6, they will be able to locate key regions in North America and Europe (including the UK). They will develop skills to use a range of different representations of space (maps, atlases, globes, online maps, etc). They will know how to describe the location of different places using compass directions.</p>
	Climate	<p>By the time children finish Y6, they will be able to locate key lines of latitude (including the equator). Knowing that the equator is directly in the pathway of the sun, children should be able to predict different climate zones and make sensible guesses about the vegetation and animals living within the different biomes.</p>
	Physical geography	<p>By the time children finish Y6, they will be able to identify key physical features (rivers, coasts, mountains, islands, volcanoes, etc). They will be able to talk about some physical forces that shape human lives (flooding, tectonics, etc).</p>
	Human geography	<p>By the time children finish Y6, they will be able to identify key human features (such as villages, towns, cities and ports). They will be able to make connections between different settlements and their location (i.e. capital cities often being close to water).</p>
	Sustainability	<p>By the time children finish Y6, they will be able to describe how humans use natural resources and how human activity can damage environments. Engaging with topical discussions, children will look at the impact of climate change and of migration within our local area and beyond.</p>
	Our local area	<p>By the time children finish Y6, they will be able to describe where Richmond is in relation to London, in the UK, in Europe and in the world. Children will be able to identify key landmarks and features within Richmond in aerial photographs and maps. Children will be able to 'speak and think like a geographer' to make sense of their local area and present their findings (especially through fieldwork).</p>

The Vineyard Geography Curriculum Overview: Years Reception to 6			
	Autumn	Spring	Summer
EYFS	All About Me <i>School and Home</i> An introduction to our school within its surroundings, providing an opportunity for children to draw a simple map and describe their journey to school.	Our World <i>Trinidad and Tobago</i> An introduction to a contrasting place within North America that enables children to compare Trinidad and Tobago and Richmond.	Growth and Change <i>Hot and Cold Places</i> The children will continue to consider how locations around the globe differ through an exploration into Antarctica.
Year 1	Understanding place: Our local surroundings <i>Where on the Earth am I?</i> Children will develop an understanding of our local surroundings whilst being introduced to fieldwork on the school site.	Understanding place: The UK <i>The United Kingdom: Weather</i> An introduction to the UK and weather, comparing and contrasting different weather patterns in Scotland and the UK.	Climate: Extreme Earth <i>Hot and Cold places</i> Building on from EYFS, children are introduced to the equator and identify the hot and cold regions of the world.
Year 2	Understanding place: The UK <i>Capital cities</i> Building on from Year 1, the children will look into the UK and its capital cities, understanding what makes a capital city special.	Understanding place: Our local area <i>Richmond's Human and Physical Features</i> The children will expand on their understanding of our local area to identify the human and physical features of Richmond (town). U	Human geography: São Paulo <i>How different is Richmond to the Port of Santos?</i> Children compare a small local area to a contrasting non-European region.
Year 3	Understanding place: The UK <i>Down the Thames</i> Expanding on our UK knowledge, children will look at the River Thames and how the physical and human landscapes change as you travel downstream.	Climate: Delving into a continent <i>The Landscapes of North America (the USA)</i> Returning to climate, the children will look at how landscapes are shaped by their distance from the equator, whilst considering the sustainability of two contrasting landscapes.	Physical geography: Mountains <i>Highest Peaks: Mont Blanc and Scafell Pike</i> An introduction to mountains and tectonics through a comparative study of the Alps and the Lake District, with a focus on the sustainability of mountain tourism.
Year 4	Physical geography: Biomes Developing our understanding of climate, children explore different biomes and their contrasting climates. They consider the sustainability of human activity within biomes.	Physical geography: Rivers <i>Comparing the River Thames and the River Nile</i> Building on Year 3, children will compare the River Thames and the River Nile to strengthen their understanding of how rivers shape our landscapes.	North America: Tectonics <i>The USA: Shake, Rattle and Roll</i> An in depth study into tectonics, looking at mountains, earthquakes and volcanoes.
Year 5	Human geography: Richmond and population <i>Who lives in Richmond?</i> The children will build their understanding of our local area by considering who lives in Richmond and why, with fieldwork opportunities.	Human geography: Trade <i>Where does our food come from?</i> Focusing on El Salvador, the children will revisit trade in depth to explore how commodities bring countries together.	North America: Tectonics <i>The Caribbean</i> This accumulative unit will question the impact of physical geography on a region, looking at climate and tectonics in detail.
Year 6	Sustainability: deforestation <i>The Amazon: Brazil</i> Returning to Brazil, children develop their understanding of the tropical rainforest, as 'a focus biome', to assess the sustainability of the Amazon.	Human geography: Migration <i>The UK and Spain</i> The children will question what drives internal and international migration, looking at movements of people within the UK's counties and between the UK and Spain.	Sustainability: our world, our home <i>Richmond and Climate Change</i> An opportunity for the children to investigate the views of Richmond on climate change and how migration affects our local area.